

Assoc. Prof. ARAS BOZKURT

Personal Information

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International Researcher IDs

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Biography

Aras Bozkurt is a researcher and faculty member at Anadolu University, Türkiye. With MA and PhD degrees in distance education, Dr. Bozkurt's work focuses on empirical studies in areas such as distance education, online learning, networked learning, and educational technology. He applies critical theories like connectivism, rhizomatic learning, and heutagogy to his research. Dr. Bozkurt is also interested in emerging research paradigms, including social network analysis, sentiment analysis, and data mining. Dr. Bozkurt's studies also cover the integration of artificial intelligence technologies into educational processes in the axis of human-machine interaction.

His dedication to advancing the field is reflected in his editorial roles as the Editor-in-Chief of Open Praxis and Asian Journal of Distance Education, as well as his roles as an associate editor for prestigious journals like Higher Education Research and Development, Online Learning, eLearn Magazine, and Computer Applications in Engineering Education.

Education Information

Doctorate, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, Uzaktan Eğitim (Dr), Turkey 2013 - 2016

Postgraduate, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, Uzaktan Eğitim (YI) (Tezli), Turkey 2011 - 2013

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 2001 - 2005

Associate Degree, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, Pazarlama Ve Reklamcılık Bölümü, Turkey 2002 - 2004

Associate Degree, Mugla Sitki Kocman University, Muğla Vocational School, Department Of Economics And Administrative Programs, Turkey 1996 - 1999

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Bağlantıcı kitlesel açık çevrimiçi derslerde etkileşim örüntüleri ve öğrenen-öğreten rollerinin belirlenmesi, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, Uzaktan Eğitim (Dr), 2016

Postgraduate, Açık ve uzaktan öğrenmeye yönelik etkileşimli e-kitap değerlendirme kriterlerinin belirlenmesi, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, Uzaktan Eğitim (YI) (Tezli), 2013

Research Areas

Open and Distance Learning, Educational Sciences, Educational Technology

Academic Titles / Tasks

Associate Professor, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, UZAKTAN ÖĞRETİM BÖLÜMÜ, 2019 - Continues

Assistant Professor, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, UZAKTAN ÖĞRETİM BÖLÜMÜ, 2019 - 2019

Lecturer PhD, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, UZAKTAN ÖĞRETİM BÖLÜMÜ, 2017 - 2019

Academic and Administrative Experience

Vice Dean, Anadolu University, Açıköğretim Fakültesi, Açıköğretim Fakültesi Dekanlık, 2024 - Continues

Rectorate Commissioner, Anadolu University, Rektörlük, 2024 - Continues

Fakülte Yönetim Kurulu Üyesi, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, 2023 - Continues

BAP Scientific Commissioner, Anadolu University, REKTÖRLÜK, 2023 - Continues

Deputy Head of Department, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, UZAKTAN ÖĞRETİM BÖLÜMÜ, 2022 - 2024

Assistant Manager of Research and Application Center, Anadolu University, REKTÖRLÜK, 2020 - 2022

Rektörlüğe Bağlı Birim Başkan Yardımcısı, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, AÇIKÖĞRETİM FAKÜLTESİ DEKANLIK, 2018 - 2020

Courses

Teknoloji Tabanlı Öğretme ve Öğrenme, Doctorate, 2022 - 2023

ARY550 - Eğitim Bilimlerinde Araştırma Yöntemleri, Postgraduate, 2020 - 2021

UZE618 - Açık ve Uzaktan Öğrenmede Eğilimler, Doctorate, 2020 - 2021

SOB510(AB) - Bilim Etiği ve Araştırma Tek., Postgraduate, 2020 - 2021

UZE605 - Teknolojiyle Öğrenme, Doctorate, 2020 - 2021

MTL220: Change Management and Innovation for TEL, Postgraduate, 2019 - 2020

BİL530: Büyük Veri, Postgraduate, 2018 - 2019

ETC777: Research in Distance Education, Doctorate, 2017 - 2018

Advising Theses

İzmirli S., Bozkurt A., Öğrenme Analitikleri Konulu Makalelerin Sistematik Alanyazın Taraması ile İncelenmesi, Postgraduate, A.HARUN(Student), 2024

Bozkurt A., Examining the Factors Contributing to Student Dropout in Open and Distance Education, Postgraduate, S.ELİBOL(Student), 2024

Bozkurt A., A Synchronous Online Learning Experience from The Instructors' Perspective: Lesson Observation Process, Postgraduate, G.ORHAN(Student), 2023

Bozkurt A., Yükseköğretimde Çevrimiçi Derslerin Kalitesinin Ulusal ve Uluslararası Kriterler Bağlamında Değerlendirilmesi: Kalite Belgelendirme Süreç Önerisi, Postgraduate, E.ÇANKIRLI(Student), 2023

Özdamar N., Bozkurt A., Açık ve Uzaktan Öğrenme Bağlamında Verilen Bir Çevrimiçi Dersin Etkinlik Kuramı Çerçevesinde İncelenmesi, Postgraduate, H.DÜZENLİ(Student), 2019

Özdamar N., Bozkurt A., Açık ve Uzaktan Öğrenme Bağlamında Kesintisiz Öğrenme Ortamlarının Tasarımına İlişkin Kriterlerin Belirlenmesi, Postgraduate, E.YETİK(Student), 2018

Koçdar S., Bozkurt A., Kitlesele açık çevrimiçi derslerde öğrenenlerin öz-yönetimli öğrenme becerilerinin incelenmesi, Postgraduate, M.ARTSIN(Student), 2018

Jury Memberships

Competition, The Jury for granting the EDEN Best Research Paper Award at the EDEN Research Workshop in Lisbon , EDEN, October, 2020

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **EdTechnica: a vision of an educational publishing community of practice that is accessible, flexible, and just**
Allman B., Kimmons R., Dickson-Deane C., BOZKURT A., Warr M., Stefaniak J., Dash M., Bondah F. E.
INTERNATIONAL JOURNAL OF EDUCATIONAL TECHNOLOGY IN HIGHER EDUCATION, vol.21, no.1, 2024 (SSCI)
- II. **Collaboration or competition? The value of sector-wide collaboration in educational technology research**
Huijser H., Ames K., Bozkurt A., Corrin L., Costello E., Cowling M., Czerniewicz L., Deneen C., Han F., Littlejohn A., et al.
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.40, no.3, pp.1-8, 2024 (SSCI)
- III. **Going beyond books to using e-books in education: a systematic literature review of empirical studies**
Tlili A., Zhao J., Yang K., Wang Y., BOZKURT A., Huang R., Bonk C. J., Ashraf M. A.
INTERACTIVE LEARNING ENVIRONMENTS, vol.32, no.5, pp.2207-2231, 2024 (SSCI)
- IV. **Are open educational resources (OER) and practices (OEP) effective in improving learning achievement? A meta-analysis and research synthesis**
Tlili A., Garzón J., Salha S., Huang R., Xu L., Burgos D., Denden M., Farrell O., Farrow R., BOZKURT A., et al.
International Journal of Educational Technology in Higher Education, vol.20, no.1, 2023 (SSCI)
- V. **Shifting Conversations on Online Distance Education in South Korean Society During the COVID-19 Pandemic: A Topic Modeling Analysis of News Articles**
Lee K., Kim T., Sari B. C., BOZKURT A.
International Review of Research in Open and Distance Learning, vol.24, no.3, pp.125-144, 2023 (SSCI)
- VI. **What If It's All an Illusion? To What Extent Can We Rely on Self-Reported Data in Open, Online, and Distance Education Systems?**
AKBULUT Y., SAYKILI A., ÖZTÜRK A., BOZKURT A.
International Review of Research in Open and Distance Learning, vol.24, no.3, 2023 (SSCI)
- VII. **The Use of Artificial Intelligence (AI) in Online Learning and Distance Education Processes: A Systematic Review of Empirical Studies**
Dogan M. E., Dogan T. G., Bozkurt A.
APPLIED SCIENCES, vol.13, no.5, pp.1-15, 2023 (SCI-Expanded)
- VIII. **Rhizomatic pedagogy in higher education A comparative analysis**
Koseoglu S., BOZKURT A.
NEW DIRECTIONS IN RHIZOMATIC LEARNING, pp.142-157, 2023 (SSCI)
- IX. **Investigation of research trends in educational technologies based on scientometric method (1965–2020): a cross-comparative study between publications from the world and the UK**
Yılmaz Özden Ş., Hamutoğlu N. B., Kiyıcı M., Bozkurt A.
EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, vol.0, no.0, 2023 (SSCI)
- X. **Openness in education as a living idea: A longitudinal investigation of its growth and development**
Koçdar S., Bozkurt A., Uçar H., Karadeniz A., Erdoğan E., Naidu S.
DISTANCE EDUCATION, vol.44, no.4, pp.745-764, 2023 (SSCI)
- XI. **Mobile-assisted language learning (MALL) research trends and patterns through bibliometric analysis: Empowering language learners through ubiquitous educational technologies**
Karakaya K., BOZKURT A.
SYSTEM, vol.110, 2022 (SSCI)

- XII. **Impact of COVID-19 on Formal Education: An International Review of Practices and Potentials of Open Education at a Distance**
Stracke C. M., Sharma R. C., BOZKURT A., Burgos D., Cassafieres C. S., Inamorato dos Santos A., Mason J., Ossiannilsson E., Santos-Hermosa G., Shon J. G., et al.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.23, no.4, pp.1-18, 2022 (SSCI)
- XIII. **What can we learn from the COVID-19 pandemic? Resilience for the future and neuropsychopedagogical insights**
Paoletti P., Di Giuseppe T., Lillo C., Ben-Soussan T. D., BOZKURT A., Tabibnia G., Kelmendi K., Warthe G. W., Leshem R., Bigo V., et al.
FRONTIERS IN PSYCHOLOGY, vol.13, 2022 (SSCI)
- XIV. **To Use or Not to Use: Impact of Personality on the Intention of Using Gamified Learning Environments**
Denden M., Tlili A., Abed M., BOZKURT A., Huang R., Burgos D.
ELECTRONICS, vol.11, no.12, 2022 (SCI-Expanded)
- XV. **Responding to the Initial Challenge of the COVID-19 Pandemic: Analysis of International Responses and Impact in School and Higher Education**
Stracke C. M., Burgos D., Santos-Hermosa G., BOZKURT A., Sharma R. C., Swiatek Cassafieres C., dos Santos A. I., Mason J., Ossiannilsson E., Shon J. G., et al.
SUSTAINABILITY, vol.14, no.3, 2022 (SCI-Expanded)
- XVI. **OPEN AND DISTANCE LEARNING AS A SUSTAINABLE EDUCATION ECOLOGY**
Hamutoglu N. B., BOZKURT A., ERDOĞAN B. Z.
CIRCULAR ECONOMY AND SUSTAINABLE LIVING, pp.237-257, 2022 (SSCI)
- XVII. **THREE LENSES ON LURKING: MAKING SENSE OF DIGITAL SILENCE**
Kuhn C., Havemann L., Koseoglu S., BOZKURT A.
INTERNATIONAL PERSPECTIVES IN ONLINE INSTRUCTION, vol.40, pp.83-93, 2022 (SSCI)
- XVIII. **Understanding Arab Students' Behavioral Patterns in an Online Course: An Explanatory Study Based on Hofstede's National Cultural Dimensions**
Tlili A., Denden M., Affouneh S., Salha S. H., Cai Z., Jemni M., BOZKURT A., Huang R., Zhu L.
SUSTAINABILITY, vol.13, no.22, 2021 (SCI-Expanded)
- XIX. **An Analysis of Peer-Reviewed Publications on Open Educational Practices (OEP) from 2007 to 2020: A Bibliometric Mapping Analysis**
Tlili A., Burgos D., Huang R., Mishra S., Sharma R. C., BOZKURT A.
SUSTAINABILITY, vol.13, no.19, 2021 (SCI-Expanded)
- XX. **Engineering through distance education in the time of the fourth industrial revolution: Reflections from three decades of peer reviewed studies**
KOÇDAR S., BOZKURT A., Goru Dogan T.
COMPUTER APPLICATIONS IN ENGINEERING EDUCATION, vol.29, no.4, pp.931-949, 2021 (SCI-Expanded)
- XXI. **Trends and Patterns in Distance Education (2014-2019): A Synthesis of Scholarly Publications and a Visualization of the Intellectual Landscape**
BOZKURT A., Zawacki-Richter O.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.22, no.2, pp.19-44, 2021 (SSCI)
- XXII. **Artificial Intelligence and Reflections from Educational Landscape: A Review of AI Studies in Half a Century**
BOZKURT A., KARADENİZ A., Baneres D., Guerrero-Roldan A. E., Rodriguez M. E.
SUSTAINABILITY, vol.13, no.2, 2021 (SCI-Expanded)
- XXIII. **Elements of Open Education: An Invitation to Future Research**
Zawacki-Richter O., Conrad D., Bozkurt A., Aydın C. H., Bedenlier S., Jung I., Stoeter J., Veletsianos G., Blaschke L. M., Bond M., et al.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.21, no.3, pp.319-334, 2020

(SSCI)

- XXIV. **Critical Questions for Open Educational Practices**
Koseoglu S., BOZKURT A., Havemann L.
Distance Education, vol.41, no.2, pp.153-155, 2020 (SSCI)
- XXV. **On lurking: Multiple perspectives on lurking within an educational community**
BOZKURT A., Koutropoulos A., Singh L., Honeychurch S.
INTERNET AND HIGHER EDUCATION, vol.44, 2020 (SSCI)
- XXVI. **Intellectual roots of distance education: a progressive knowledge domain analysis**
BOZKURT A.
DISTANCE EDUCATION, vol.40, no.4, pp.497-514, 2019 (SSCI)
- XXVII. **The Historical Development and Adaptation of Open Universities in Turkish Context: Case of Anadolu University as a Giga University**
BOZKURT A.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.20, no.4, pp.36-59, 2019 (SSCI)
- XXVIII. **An analysis of peer reviewed publications on openness in education in half a century: Trends and patterns in the open hemisphere**
BOZKURT A., Koseoglu S., Singh L.
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.35, no.4, pp.78-97, 2019 (SSCI)
- XXIX. **What Research Says About MOOCs - An Explorative Content Analysis**
Zawacki-Richter O., BOZKURT A., Alturki U., Aldraiweesh A.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.19, no.1, pp.242-259, 2018 (SSCI)
- XXX. **Measuring Self-Regulation in Self-Paced Open and Distance Learning Environments**
KOÇDAR S., KARADENİZ A., BOZKURT A., BÜYÜK K.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.19, no.1, pp.25-43, 2018 (SSCI)
- XXXI. **Bot-teachers in hybrid massive open online courses (MOOCs): A post-humanist experience**
BOZKURT A., Kilgore W., Crosslin M.
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.34, no.3, pp.39-59, 2018 (SSCI)
- XXXII. **Participatory learning culture and community formation in connectivist MOOCs**
BOZKURT A., Keefer J.
INTERACTIVE LEARNING ENVIRONMENTS, vol.26, no.6, pp.776-788, 2018 (SSCI)
- XXXIII. **An exploratory literature review on open educational practices**
Koseoglu S., BOZKURT A.
DISTANCE EDUCATION, vol.39, no.4, pp.441-461, 2018 (SSCI)
- XXXIV. **Trends and Patterns in Massive Open Online Courses: Review and Content Analysis of Research on MOOCs (2008-2015)**
BOZKURT A., Akguen-Oezbek E., Zawacki-Richter O.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, no.5, pp.118-147, 2017 (SSCI)
- XXXV. **Augmented Reality with Mobile and Ubiquitous Learning: Immersive, Enriched, Situated, and Seamless Learning Experiences**
BOZKURT A.
DIGITAL TOOLS FOR SEAMLESS LEARNING, pp.27-41, 2017 (SSCI)
- XXXVI. **Trends and patterns in massive open online courses: Review and content analysis of research on MOOCs (2008-2015)**
BOZKURT A., AKGÜN ÖZBEK E., Zawacki-Richter O.
International Review of Research in Open and Distance Learning, vol.18, no.5, pp.118-147, 2017 (SSCI)
- XXXVII. **Evaluation Criteria for Interactive E-Books for Open and Distance Learning**
BOZKURT A., Bozkaya M.
International Review of Research in Open and Distance Learning, vol.16, no.5, pp.58-82, 2015 (SSCI)

XXXVIII. Trends in distance education research: A content analysis of journals 2009-2013

Bozkurt A., Akgün Özbek E., Yilmazel S., Erdoğan E., Uçar H., Güler E., Sezgin S., Karadeniz A., Sen-Ersoy N., Goksel-Canbek N., et al.

International Review of Research in Open and Distance Learning, vol.16, no.1, pp.330-363, 2015 (SSCI)

Articles Published in Other Journals

- I. **A Panoramic View on International Higher Education Studies from a Global Perspective**
Taşçı G., Bozkurt A.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.13, no.3, pp.467-482, 2024 (Peer-Reviewed Journal)
- II. **Are we facing an algorithmic renaissance or apocalypse? Generative AI, ChatBots, and emerging human-machine interaction in the educational landscape**
Bozkurt A., Sharma R.
ASIAN JOURNAL OF DISTANCE EDUCATION, vol.19, no.1, pp.1-12, 2024 (Peer-Reviewed Journal)
- III. **The untold story of training students with generative AI: Are we preparing students for true learning or just personalization?**
BAE H., BOZKURT A.
Online Learning Journal, vol.28, no.3, 2024 (ESCI)
- IV. **May the Force Be With You JedAI: Balancing the Light and Dark Sides of Generative AI in the Educational Landscape**
BOZKURT A., BAE H.
Online Learning Journal, vol.28, no.2, pp.1-6, 2024 (ESCI)
- V. **Lines of Flight: The Digital Fragmenting of Educational Networks**
Koutropoulos A., Stewart B., Singh L., Sinfield S., Burns T., Abegglen S., Hamon K., Honeychurch S., Bozkurt A.
JOURNAL OF INTERACTIVE MEDIA IN EDUCATION, vol.2024, no.1, pp.1-13, 2024 (ESCI)
- VI. **Tell Me Your Prompts and I Will Make Them True: The Alchemy of Prompt Engineering and Generative AI**
Bozkurt A.
OPEN PRAXIS, vol.16, no.2, pp.111-118, 2024 (ESCI)
- VII. **Taming the Monster: How can Open Education Promote the Effective and Safe use of Generative AI in Education?**
Thli A., Agyemang Adarkwah M., Lo C. K., Bozkurt A., Burgos D., Bonk C. J., Castello E., Mishra S., Stracke C.
Journal of Learning for Development, vol.11, no.3, 2024 (Scopus)
- VIII. **Cross-cultural measurement invariance of the online learning readiness self-check (OLRSC) survey: a study across Turkish, Romanian, and Polish college students**
Çimşir E., Çapar M., Folostina R., Iacob C. I., Tuszyńska-Bogucka W., Mirowska L., Bozkurt A.
Discover Education, vol.2, pp.1-8, 2024 (Peer-Reviewed Journal)
- IX. **GenAI et al.: Cocreation, Authorship, Ownership, Academic Ethics and Integrity in a Time of Generative AI**
Bozkurt A.
OPEN PRAXIS, vol.16, no.1, pp.1-10, 2024 (ESCI)
- X. **Why Generative AI Literacy, Why Now and Why it Matters in the Educational Landscape? Kings, Queens and GenAI Dragons**
BOZKURT A.
OPEN PRAXIS, vol.16, no.3, pp.283-290, 2024 (ESCI)
- XI. **Reimagining Education: Bridging Artificial Intelligence, Transhumanism, and Critical Pedagogy**
SARI T., NAYİR EKİZ K. F., BOZKURT A.
Journal of Educational Technology and Online Learning, vol.7, no.1, pp.102-113, 2023 (Peer-Reviewed Journal)
- XII. **Speaking of transparency: Are all Artificial Intelligence (AI) literature reviews in education transparent?**

TLILI A., HUANG R., MUSTAFA M. Y., ZHAO J., BOZKURT A., XU L., WANG H., SALHA S., ALTINAY F., AFFOUNEH S., et al.

The Journal of Applied Learning & Teaching (JALT), vol.6, 2023 (Peer-Reviewed Journal)

- XIII. **Openness in Education as a Praxis: From Individual Testimonials to Collective Voices**
Bozkurt A., Gjelsvik T., Adam T., Asino T. I., Atenas J., Bali M., Blomgren C., Bond M., Bonk C. J., Brown M., et al.
OPEN PRAXIS, vol.15, no.2, pp.76-112, 2023 (ESCI)
- XIV. **Shaping the Future by Looking at the Past of Openness in Education and Open Praxis: Rising on the Shoulders of Giants**
Bozkurt A., Gil-Jaurena I.
OPEN PRAXIS, vol.15, no.1, pp.1-7, 2023 (ESCI)
- XV. **Challenging the Status Quo and Exploring the New Boundaries in the Age of Algorithms: Reimagining the Role of Generative AI in Distance Education and Online Learning**
Bozkurt A., Sharma R. C.
ASIAN JOURNAL OF DISTANCE EDUCATION, vol.18, no.1, pp.1-8, 2023 (Peer-Reviewed Journal)
- XVI. **What if the devil is my guardian angel: ChatGPT as a case study of using chatbots in education**
Tlili A., Shehata B., Adarkwah M. A., Bozkurt A., Hickey D. T., Huang R., Agyemang B.
SMART LEARNING ENVIRONMENTS, vol.10, no.15, pp.1-20, 2023 (ESCI)
- XVII. **Speculative futures on ChatGPT and generative artificial intelligence (AI): A collective reflection from the educational landscape**
Bozkurt A., Xiao J., Lambert S., Pazurek A., Crompton H., Koseoglu S., Farrow R., Bond M., Nerantzı C., Honeychurch S., et al.
ASIAN JOURNAL OF DISTANCE EDUCATION, vol.18, no.1, pp.53-130, 2023 (Peer-Reviewed Journal)
- XVIII. **Historical, Philosophical and Ethical Roots of Artificial Intelligence**
Şenocak D., Koçdar S., Bozkurt A.
Pakistan Journal of Education, vol.10, no.1, pp.67-90, 2023 (Peer-Reviewed Journal)
- XIX. **Generative AI and prompt engineering: The art of whispering to let the genie out of the algorithmic world**
Bozkurt A., Sharma R.
ASIAN JOURNAL OF DISTANCE EDUCATION, vol.18, no.2, pp.1-6, 2023 (Peer-Reviewed Journal)
- XX. **ChatGPT, üretken yapay zekâ ve algoritmik paradigma değişikliği**
BOZKURT A.
Alanyazın, vol.4, no.1, pp.63-72, 2023 (Peer-Reviewed Journal)
- XXI. **Unleashing the potential of generative AI, conversational agents and chatbots in educational praxis: A systematic review and bibliometric analysis of GenAI in education**
Bozkurt A.
OPEN PRAXIS, vol.15, no.4, pp.261-270, 2023 (ESCI)
- XXII. **Generative AI, synthetic contents, open educational resources (OER), and open educational practices (OEP): A new front in the openness landscape**
Bozkurt A.
OPEN PRAXIS, vol.15, no.3, 2023 (ESCI)
- XXIII. **Open educational resources and their global needs, benefits and practices: The call for a future research agenda**
STRACKE C., BOZKURT A., MCGREAL R., ZAWACKI RICHTER O.
BULLETIN OF THE TECHNICAL COMMITTEE ON LEARNING TECHNOLOGY, vol.23, no.1, pp.20-23, 2023 (ESCI)
- XXIV. **Student dropout as a never-ending evergreen phenomenon of online distance education**
Şahin S., Bozkurt A.
EUROPEAN JOURNAL OF INVESTIGATION IN HEALTH PSYCHOLOGY AND EDUCATION, vol.13, no.5, pp.906-918, 2023 (ESCI)
- XXV. **Bridging the Digital Divide in Migrant Education During the COVID-19 Era: Through the Lenses of Critical Pedagogy Lens and Inclusive Education**
AKINLAR A., UĞUREL KAMIŞLI M., YILDIZ H. S., BOZKURT A.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.36, pp.30-53, 2023 (ESCI)

- XXVI. **A standardised PRISMA-based protocol for systematic reviews of the scientific literature on Artificial Intelligence and education (AI&ED)**
Stracke C., Chounta I., Holmes W., Tlili A., Bozkurt A.
Journal of Applied Learning and Teaching, vol.6, no.2, pp.1-7, 2023 (Peer-Reviewed Journal)
- XXVII. **Generative artificial intelligence (AI) powered conversational educational agents: The inevitable paradigm shift**
Bozkurt A.
ASIAN JOURNAL OF DISTANCE EDUCATION, vol.18, no.1, pp.198-204, 2023 (Peer-Reviewed Journal)
- XXVIII. **Biased Binaries**
Bozkurt A.
Postdigital Science and Education, vol.1, no.1, pp.1-10, 2022 (Peer-Reviewed Journal)
- XXIX. **Learning Design versus Instructional Design: A Bibliometric Study through Data Visualization Approaches**
Sacak B., Bozkurt A., Wagner E.
EDUCATION SCIENCES, vol.12, no.11, 2022 (ESCI)
- XXX. **The Impact of COVID-19 on Education: A Meta-Narrative Review**
BOZKURT A., Karakaya K., Turk M., Karakaya O., Castellanos-Reyes D.
TECHTRENDS, vol.66, no.5, pp.883-896, 2022 (ESCI)
- XXXI. **Is Metaverse in education a blessing or a curse: a combined content and bibliometric analysis**
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Review of Education, Committee Member, 2024 - Continues

BRITISH EDUCATIONAL RESEARCH JOURNAL, Committee Member, 2024 - Continues

Journal of Learning for Development, Committee Member, 2023 - Continues

ONLINE LEARNING JOURNAL, Assistant Editor/Section Editor, 2023 - Continues

OPEN PRAXIS, First Editor, 2023 - Continues

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, Committee Member, 2022 - Continues

EdTechnica , Editor, 2022 - Continues

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ELEARN MAGAZINE, Assistant Editor/Section Editor, 2020 - Continues
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Scientific Research / Working Group Memberships

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Col OdI Observatory , Commonwealth of learning, Canada, <https://odlobservatory.org/about-us/>, 2024 - Continues
Let-In, Atilim University, Turkey, <https://letinrd.org/>, 2022 - Continues
Social Media Research Foundation, Social Media Research Foundation, United States Of America, <https://www.smrfoundation.org/>, 2020 - Continues
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Center For Open Education Research (Coer), Carl von Ossietzky Universitaet Oldenburg, Germany, <https://uol.de/coer>, 2018 - Continues

Go-Gn Global Oer Graduate Network, Go-Gn Global Oer Graduate Network, England, <https://go-gn.net/>, 2013 - Continues
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Scholarships

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