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Personal Information

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Education Information

Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (Yl) (Tezli), Turkey 2017 - 2020

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2002 - 2006

Dissertations

Postgraduate, Perceptions of Turkish EFL Instructors and Their Students on Native and Non-native Accents of English and English as a Lingua Franca (ELF), Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (Yl) (Tezli), 2020

Academic Titles / Tasks

Lecturer, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 2009 - Continues

Articles Published in Other Journals

- I. **The Relationship Between Occupational Stress and Teacher Self-Efficacy: A Study with EFL Instructors**
İPEK H., AKÇAY A., BAYINDIR ATAY S., BERBER G., KARALIK T., YILMAZ T. S.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.8, no.1, pp.126-150, 2018 (Peer-Reviewed Journal)
- II. **PRAGMATIC COMPETENCE AND TASK-BASED LANGUAGE TEACHING: THE SIGNIFICANCE OF TEACHING COMMUNICATIVE FUNCTIONS IN TURKISH EFL CONTEXT**
TUNÇEL R., UTKU Ö., AKÇAY A., SÖZEN E.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.5, no.18, pp.93-105, 2017 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Pragmatic Competence and Task-Based Language Teaching: The Significance of Teaching Communicative Functions in Turkish EFL Context**
TUNÇEL R., AKÇAY A., SÖZEN E., UTKU Ö.
CUELT 2017 Cukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017