

BÜLENT ALAN

ASST. PROF.

Email : balan@anadolu.edu.tr

Office Phone : [+90 222 335 0580](tel:+902223350580) Extension: 3470

Address : Anadolu Üniversitesi Eğitim Fakültesi, Eğitim Bilimleri Bölümü, Yunus Emre Kampüsü, Tepebaşı, Eskişehir

International Researcher IDs

ScholarID: T8IpkHAAAAAJ

ORCID: 0000-0001-5057-0915

Publons / Web Of Science ResearcherID: AAU-8707-2021

Yoksis Researcher ID: 151025



Biography

Bülent ALAN works as a teacher trainer at the Curriculum and Instruction program of Faculty of Education, Anadolu University. His interest areas include teacher training, teacher competencies, professional development of teachers, and self-study research methodology.

Education

Doctorate 2014 - 2019	Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (Dr), Turkey
Postgraduate 2002 - 2003	Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey
Undergraduate 1993 - 1998	Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey

Dissertations

Doctorate, GENEL ÖĞRETMENLİK YETERLİLİKLERİNİN BELİRLENMESİ VE YETERLİLİKLERE DAYALI BİR HİZMET ÖNCESİ ÖĞRETMEN EĞİTİMİ PROGRAMININ TASARLANMASI, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (Dr), 2019

Postgraduate, Novice Teachers' Perceptions of an In-Service Teacher Training Course at Anadolu University, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 2003

Academic Titles / Tasks

Supported Projects

1. Alan Ü., Ersoy A., Alan B., EU Supported Other Project, Learning Diversity: A Case Study of Refugee Students in Primary School, 2019 - 2022
2. GÜVEN M., ALAN B., Project Supported by Higher Education Institutions, Genel Öğretmenlik Yeterliklerinin Belirlenmesi ve Yeterliliklere Dayalı Bir Hizmet Öncesi Öğretmen Eğitimi Programlarının Tasarlanması, 2017 - 2019
3. KESER A. D., ALAN B., SERPİL R., TÜRKYILMAZ S., AKKAYA ÖNAL M., Project Supported by Higher Education Institutions, Yabancı Dil Öğrenim ve Öğretiminde Akıllı Tahta Kullanımı BAP Projesi No 1602E042, 2015 - 2018
4. AYDIN B., SAĞLAM S., KIMAV A., ALAN B., ÖZSOY K., Project Supported by Higher Education Institutions, Anadolu Üniversitesi Yabancı Diller Yüksekokulu Akademik Personeli için Mesleki Gelişim Modeli, 2016 - 2017

Articles Published in Other Journals

1. **The Opinions of Teacher Candidates about Critical and Analytical Thinking Course**
Alan B.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.12, no.2, pp.367-398, 2022 (Peer-Reviewed Journal)
2. **Reflective and Clinical Teacher Education: A Model Proposal towards Application**
Alan B., Güven M.
Kuramsal Eğitimbilim Dergisi, vol.14, no.4, pp.788-815, 2022 (Peer-Reviewed Journal)
3. **Determining Generic Teacher Competencies: A Measurable and Observable Teacher Competency Framework**
Alan B., Güven M.
INTERNATIONAL JOURNAL OF PSYCHOLOGY AND EDUCATIONAL STUDIES, vol.9, no.2, pp.308-331, 2022 (Peer-Reviewed Journal)
4. **An International Concept Confusion: A Document Analysis on the Concepts of Competence, Competency and Competent**
Alan B., Güven M.
Anadolu Journal of Educational Sciences International , vol.12, no.1, pp.272-293, 2022 (Peer-Reviewed Journal)
5. **Critical Friendship in Self-Study**
Alan B., Sariyev H., Odabaşı H. F.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, no.25, pp.316-334, 2021 (ESCI)
6. **Re-discovery of the Self through Personal Experience Methods: A Narrative Self-Study**
Alan B.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.7, no.2, pp.470-494, 2019 (ESCI)
7. **Gregorc Learning Style Delineator and Organizing Learning-Teaching Situations in Line with Gregorc Model**
Alan B.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.03, pp.1-12, 2018 (Peer-Reviewed Journal)
8. **THE ROLE OF INDUCTION PROGRAM IN NEWLY RECRUITED TEACHERS' ADAPTATION TO A NEW**

TEACHING ENVIRONMENT: A CASE FROM ANADOLU UNIVERSITY

Sağlam S., Alan B.

Elektronik Sosyal Bilimler Dergisi (elektronik), vol.17, no.67, pp.1092-1108, 2018 (Peer-Reviewed Journal)

9. **An Analysis of Teachers' and Students' Perceptions on the Use of Smart Boards in Foreign Language Classrooms**
Istifçi I., Keser A. D., Serpil R., Akkaya Önal M., Alan B., Türkyılmaz S.
TOJELT, vol.3, no.2, pp.83-110, 2018 (Peer-Reviewed Journal)
10. **A critical analysis of lack of philosophical thought in curriculum development processes of English preparatory schools.**
Alan B.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.7, no.13, pp.67-88, 2017 (Peer-Reviewed Journal)
11. **Combining the old and the new: Designing a curriculum based on the taba model and the global scale of English**
Aydin B., Ünver M. M., Alan B., Sağlam S.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.1, pp.304-320, 2017 (Peer-Reviewed Journal)
12. **Combining the old and the new: Designing a curriculum based on Taba model and the global scale of English**
AYDIN B., ÜNVER M. M., ALAN B., SAĞLAM S.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.1, pp.304-320, 2017 (Peer-Reviewed Journal)
13. **The Effect of Explicit Instruction of Summarizing Strategy on Students Summarizing Skills**
Alan B.
Journal of Teacher Education and Educators, vol.5, no.3, pp.315-334, 2016 (Peer-Reviewed Journal)
14. **Can CELTA qualification be the new bridge between pre service and inservice education Perceptions of in service teachers**
Aydin B., Sağlam S., Alan B.
ELT Research Journal, vol.5, no.2, pp.155-176, 2016 (Peer-Reviewed Journal)
15. **Self-Study as a Qualitative Research Methodology in Teacher Education**
Alan B.
Eğitimde Nitel Araştırmalar Dergisi, vol.4, no.1, pp.7-25, 2016 (Peer-Reviewed Journal)
16. **Continuous Professional Development for Novice Teachers of English**
Alan B.
US-CHINA EDUCATION REVIEW B, vol.5, no.8, pp.527-534, 2015 (Peer-Reviewed Journal)
17. **Maximizing the benefits of project work in foreign language classrooms**
Alan B., Stoller F. L.
English Teaching Forum, vol.43, no.4, pp.10-21, 2005 (Peer-Reviewed Journal)

Books

1. **Self-Study**
Alan B.
in: Eğitimde Nitel Araştırma Desenleri, Ahmet Saban; Ali Ersoy, Editor, Eğitim Kitap, Ankara, pp.261-310, 2023
2. **Prediction Methods**
Alan B.
in: Nitel Veri Analizi, Sadegül Akbaba Altun; Ali Ersoy, Editor, Pegem Akademi, Ankara, pp.339-359, 2023
3. **English for You**
Alan B., Ünver M. M., Sağlam S., Istifçi I.
in: English for You, Belgin Aydın, Editor, Nisan, Ankara, pp.178-191, 2019
4. **Organizing and Assessing Educational Situations**
Güven M., Alan B.

in: Eğitimde Program Geliştirme ve Değerlendirme, Behçet Oral Taha Yazar, Editor, Pegem, Ankara, pp.333-364, 2017

Papers Published in Refereed Scientific Meetings

1. **11th International Congress on Curriculum & Instruction**
Durmuş A., Alan B., Kimav A. U.
11. Uluslararası Eğitim Programları ve Öğretim Kongresi (ICCI-EPOK 2023), Aydın, Turkey, 26 - 28 October 2023, pp.305-318
2. **Hizmet Öncesi Öğretmen Eğitiminde Yeterliliklere Dayalı Örnek Öğretmenlik Uygulamaları**
ALAN B.
International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023
3. **Nitel Bir Araştırma Deseni Olarak Bireysel Araştırma (Self-Study as a Qualitative Research Methodolgy)**
ALAN B.
3. INTERNATIONAL DICLE SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, Diyarbakır, Turkey, 26 November 2022, pp.147-148
4. **Learning Diversity: A Case Study of Refugee Students in a Turkish Primary School**
ALAN Ü., ALAN B., ERSOY A.
International Education Congress - EDUCongress, Antalya, Turkey, 17 November 2022
5. **Evaluation of Critical and Analytical Thinking Course: Voices of Teacher Candidates**
ALAN B.
THE NINTH INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION, İzmir, Turkey, 04 November 2021
6. **Implementing Clinical Education into Competence-Based Teacher Education**
GÜVEN M., ALAN B.
The 7th International Congress on Curriculum and Instruction (ICCI –EPOK 2019), 9 - 12 October 2019
7. **Implementing clinical education into competency-based teacher education**
GÜVEN M., ALAN B.
7th International Conference on Curriculum and Instruction, Ankara, Turkey, 9 - 12 October 2019
8. **Teacher standards across countries: What do they tell us?**
ALAN B.
The 6th International Symposium on New Issues on Teacher Education, Valletta, Malta, 16 - 18 September 2019
9. **İngilizce Öğretim Elemanlarının Öğretme Stili Tercihlerinin Belirlenmesi**
DURMUŞ A., GÜVEN M., ALAN B.
UNESAK 2018, 26 - 28 October 2018, vol.4
10. **Eğitim Fakültesi Programlarının Öğretmenlik yeterliklerini Kazandırma Durumu (Anadolu Üniversitesi Örneği)**
SEVER D., ALAN B.
V. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Antalya, Turkey, 2 - 05 May 2018
11. **Avrupa Komisyonu genel Öğretmenlik Yeterliklerine Dayalı Bir Ölçek Geliştirme çalışması**
ALAN B., SEVER D.
V. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Antalya, Turkey, 2 - 05 May 2018
12. **Modular, institutional and needs driven professional development model for in-service teachers: A case from Anadolu University.**
ALAN B., SAĞLAM S.
ISNITE 2017- International Symposium, New Issues on Teacher Education Symposium, Gdansk, Poland, 29 August 2017, pp.23
13. **An analysis of professional development needs of in-service foreign language teachers: A case from Anadolu University**
SAĞLAM S., ALAN B.

ISNITE 2017, Gdansk, Poland, 29 - 31 August 2017, pp.53

14. **Do we need to bother teaching learning strategies A case from a foreign language preparatory school**

ALAN B.

ISNITE 2016, Savonlinna, Finland, 30 August - 01 September 2016, pp.12

15. **What do newly recruits need and what do we do in induction Three cases from Anadolu University School of Foreign Languages**

ALAN B.

International Conference on Education and New Developments, Lubliana, Slovenia, 24 - 26 June 2016, pp.217-220

16. **Global Scale of English motivating students and informing teaching**

ALAN B., AYDIN B.

IATEFL, Birmingham, England, 13 - 16 April 2016

17. **Continuous Professional Development for Novice Teachers of English**

ALAN B.

The Asian Conference on Education 2004, Osaka, Japan, 28 November - 02 December 2014, pp.335-364

Academic and Administrative Experience

2020 - 2020	Assistant Director of the Institute	Anadolu University
2014 - 2019	Assistant Director of Vocational School	Anadolu University
2014 - 2016	Faculty Secretary	Anadolu University

Courses

Postgraduate

Thinking Skills, Postgraduate, 2023 - 2024, 2022 - 2023

Undergraduate

Teaching Methods and Principles, Undergraduate, 2023 - 2024, 2020 - 2021

Teaching Thinking Skills, Undergraduate, 2023 - 2024

Instructional Technologies and Material Design, Undergraduate, 2023 - 2024, 2022 - 2023

Eğitime Bilimine Giriş, Undergraduate, 2023 - 2024, 2022 - 2023, 2020 - 2021

Curriculum Development, Undergraduate, 2022 - 2023

Thinking Skills, Undergraduate, 2022 - 2023

Educational Sociology, Undergraduate, 2019 - 2020

Introduction to Education, Undergraduate, 2019 - 2020

Activities in Scientific Journals

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, Editor, 2020 - 2022

Anadolu Journal of Educational Sciences International , Editor, 2020 - 2020

Research Areas

Social Sciences and Humanities, Education, Educational Sciences