

Assoc. Prof. ELÇİN ÖLMEZER ÖZTÜRK

Personal Information

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International Researcher IDs

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Biography

Elçin ÖLMEZER ÖZTÜRK is an associate professor at the faculty of education, department of foreign language education, Anadolu University, Turkey. She worked as an English instructor for about ten years and she has been training pre-service EFL teachers since 2017. Her research interests include language testing and assessment, language teacher education, and affective factors in language learning and teaching.

Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Turkey 2014 - 2018

Postgraduate, Pamukkale University, Institute Of Educational Sciences, Department Of Foreign Languages Education, Turkey 2009 - 2012

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2003 - 2007

Foreign Languages

French, B2 Upper Intermediate

English, C1 Advanced

Dissertations

Doctorate, Developing and validating language assessment knowledge scale (LAKS) and exploring the assessment knowledge of efl teachers, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2018

Postgraduate, Teacher motivational behaviors in language classrooms: How do students and language instructors perceive them?, Pamukkale University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2012

Research Areas

Education in English, Teacher Training, Linguistics

Academic Titles / Tasks

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2022 - Continues
Lecturer PhD, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2017 - 2022
Lecturer, Afyon Kocatepe University, Yabancı Diller Yüksekokulu, 2008 - 2017

Academic and Administrative Experience

Erasmus Program Department Coordinator, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2018 - Continues

Courses

UZMANLIK ALAN DERSİ, Postgraduate, 2022 - 2023
Dil Öğreniminde Bireysel Farklılıklar, Postgraduate, 2022 - 2023
TEZ, Postgraduate, 2022 - 2023
DİNLEME VE SESLETİM II, Undergraduate, 2020 - 2021, 2019 - 2020
İNGİLİZCE DİL BECERİLERİNİN ÖĞRETİMİ II, Undergraduate, 2020 - 2021
ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019
İNGİLİZCE DİL BECERİLERİNİN ÖĞRETİMİ I, Undergraduate, 2020 - 2021
OKUL DENEYİMİ, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019
SINIF İÇİ ÖĞRENMELEİN DEĞERLENDİRİLMESİ, Undergraduate, 2020 - 2021
Sözlü İletişim Becerileri II, Undergraduate, 2019 - 2020
Dinleme ve Sesletim I, Undergraduate, 2019 - 2020, 2018 - 2019
Yazma Becerileri I, Undergraduate, 2019 - 2020
Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2019 - 2020
Özel Öğretim Yöntemleri: Konuşma Yazma, Undergraduate, 2019 - 2020
Sözlü İletişim Becerileri I, Undergraduate, 2019 - 2020
Yazma Becerileri II, Undergraduate, 2018 - 2019
Sözlü İletişim Becerileri I-II, Undergraduate, 2018 - 2019
Mikro Öğretim, Undergraduate, 2018 - 2019
Özel Öğretim Yöntemleri: Dilbilgisi Öğretimi, Undergraduate, 2018 - 2019
Academik Okuma, Undergraduate, 2017 - 2018
Bağlamsal Dilbilgisi, Undergraduate, 2017 - 2018
Akademik Yazma, Undergraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Modeling skill-based foreign language learning anxieties as a single construct and testing its predictive aspect on foreign language classroom anxiety**
ÖZTÜRK G., ŞAHİN M. D., Ozturk E., Elmas B.
EDUCACION XX1, vol.25, no.2, pp.337-361, 2022 (SSCI)
- II. **Reducing Speaking Anxiety in EFL Classrooms: An Explanatory Mixed-Methods Study**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
PORTA LINGUARUM, vol.2021, no.36, pp.249-261, 2021 (AHCI)

Articles Published in Other Journals

- I. **Developing Language Assessment Literacy of EFL Pre-service Teachers through Classroom Assessment Course**
ÖLMEZER ÖZTÜRK E.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.8, no.3, pp.13-22, 2021 (Peer-Reviewed Journal)
- II. **An Investigation on Metacognitive Listening Strategy Use and Listening Anxiety in EFL Classrooms**
ÖLMEZER ÖZTÜRK E.
Anadolu Journal of Educational Sciences International , vol.11, no.2, pp.737-751, 2021 (Peer-Reviewed Journal)
- III. **Stress in Practicum: Voices of Preservice Teachers, Mentors, Supervisors and Administrators in an English Language Teacher Education (ELTE) Program**
ÖLMEZER ÖZTÜRK E.
I-MANAGER'S JOURNAL ON SCHOOL EDUCATIONAL TECHNOLOGY, vol.14, no.4, pp.1-12, 2021 (Peer-Reviewed Journal)
- IV. **Investigating Language Assessment Knowledge of EFL Teachers**
ÖLMEZER ÖZTÜRK E., AYDIN B.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.3, pp.602-620, 2019 (ESCI)
- V. **Beliefs and practices of Turkish EFL teachers regarding oral corrective feedback a small scale classroom research study**
ÖLMEZER ÖZTÜRK E.
LANGUAGE LEARNING JOURNAL, vol.47, no.2, pp.219-228, 2019 (ESCI)
- VI. **Voices Of EFL Teachers as Assessors: Their Opinions and Needs Regarding Language Assessment**
ÖLMEZER ÖZTÜRK E., AYDIN B.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.7, no.1, pp.373-390, 2019 (ESCI)
- VII. **Toward measuring language teachers' assessment knowledge: development and validation of Language Assessment Knowledge Scale (LAKS)**
ÖLMEZER ÖZTÜRK E., Aydın B.
Language Testing in Asia, vol.8, no.1, 2018 (Scopus)
- VIII. **REQUESTIVE E-MAILS OF TURKISH EFL LEARNERS: A COMPARISON WITH NATIVE SPEAKERS OF ENGLISH AND NATIVE SPEAKERS OF TURKISH**
ÖLMEZER ÖZTÜRK E.
European Journal of English Language Teaching, vol.3, no.1, pp.76-108, 2017 (Peer-Reviewed Journal)
- IX. **A CORPUS-BASED STUDY ON 'REGRET' AS A FACTIVE VERB AND ITS COMPLEMENTS**
ÖLMEZER ÖZTÜRK E.
European Journal of Foreign Language Teaching, vol.2, no.2, pp.88-108, 2017 (Peer-Reviewed Journal)
- X. **Stated Beliefs and Classroom Practices on Grammar Teaching: The Case of Three EFL Teachers**
ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.7, no.2, pp.146-165, 2017 (ESCI)
- XI. **TYPES OF QUESTIONS USED IN EFLCLASSROOMS: A REFLECTIVE STUDY ON A TURKISH EFL TEACHER'S PRACTICES**
ÖLMEZER ÖZTÜRK E.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.4, no.3, pp.164-173, 2016 (Peer-Reviewed Journal)
- XII. **Types and timing of oral corrective feedback in EFL classrooms voices from students**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
Novitas Royal: Research on Youth and Language, vol.10, no.2, pp.113-133, 2016 (Peer-Reviewed Journal)
- XIII. **A Qualitative Study on The Motivation of Turkish EFL Teachers Working At State Universities**
ÖLMEZER ÖZTÜRK E.
Eğitimde Kuram ve Uygulama, vol.11, no.4, pp.1415-1435, 2015 (Peer-Reviewed Journal)
- XIV. **Motivational behaviors of teachers in Turkish EFL classes Perception of students**
ÖLMEZER ÖZTÜRK E., OK S.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.10, no.2, pp.120-133, 2014 (Peer-Reviewed Journal)

XV. **CONTEMPORARY MOTIVATION THEORIES IN EDUCATIONAL PSYCHOLOGY AND LANGUAGE LEARNING
AN OVERVIEW**

ÖLMEZER ÖZTÜRK E.

The International Journal of Social Sciences, vol.3, no.1, pp.33-46, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

I. **A Critical Evaluation of the Language Assessment Literacy of Turkish EFL Teachers: Suggestions for Policy Directions**

ÖLMEZER ÖZTÜRK E., ÖZTÜRK G., AYDIN B.

in: Challenges in Language Testing Around the World, Lantaigne Betty, Coombe Christine, Brown James Dean, Editor, Springer, pp.411-419, 2021

II. **Teaching EFL Speaking through the Lenses of Teacher Educators, In-Service and Pre-Service Teachers**

ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.

in: TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editor, PETER LANG, Berlin, pp.167-186, 2020

Refereed Congress / Symposium Publications in Proceedings

I. **Problems of pre-service Turkish EFL teachers during the practicum process: Expectations vs. realities**

Merç A., Öztürk G., Ölmezer Öztürk E.

6th International Conference on Teaching, Learning and Education-ICTLE, Praha, Czech Republic, 10 March 2023

II. **CHALLENGES EFL TEACHERS FACE IN ASSESSING WRITING: A QUALITATIVE STUDY ON UNIVERSITY INSTRUCTORS**

ÖLMEZER ÖZTÜRK E.

Third International ULEAD Conference on Research in Applied Linguistics - ICRAL 2019, Konya, Turkey, 24 October 2019

III. **Exploring the Reasons of Foreign Language Listening Anxiety Among Pre-Service EFL Teachers: A Qualitative Perspective**

ÖLMEZER ÖZTÜRK E.

21st ICTEL 2019 – International Conference on Teaching, Education & Learning, Prag, Czech Republic, 14 October 2019

IV. **Metaphorical Conceptualizations of Turkish EFL Teachers on Language Testing and Assessment**

ÖLMEZER ÖZTÜRK E.

17th ELTA Serbia Conference, Belgrade, Serbia, 10 May 2019

V. **EXPLORING THE REASONS BEHIND EFL TEACHERS' UNWILLINGNESS TOWARDS BEING MORE ASSESSMENT LITERATE**

ÖLMEZER ÖZTÜRK E.

INTERNATIONAL CONFERENCE OF FUTURE LEARNING, Barselona, Spain, 19 - 21 December 2018

VI. **A Literature Review on Testing and Assessment Knowledge and Skills of EFL Teachers**

ÖLMEZER ÖZTÜRK E.

2. EĞİTİM BİLİMLERİ VE SOSYAL BİLİMLER SEMPOZYUMU, Çanakkale, Turkey, 2 - 04 November 2018

VII. **THE MOST MOTIVATING TEACHER MOTIVATIONAL BEHAVIOURS IN LANGUAGE CLASSROOMS: A COMPARISON BETWEEN TEACHERS AND STUDENTS**

ÖLMEZER ÖZTÜRK E.

42nd Association of Teacher Education in Europe (ATEE) Conference, Dubrovnik, Croatia, 23 - 25 October 2017

- VIII. **UNDERSTANDING THE ROLE OF LANGUAGE ASSESSMENT LITERACY: WHAT LANGUAGE TEACHERS NEED TO KNOW ABOUT TESTING AND ASSESSMENT**
ÖLMEZER ÖZTÜRK E.
SCOFOLA17-Fosterin 21st Century Skills in Language Studies, Zonguldak, Turkey, 8 - 10 September 2017
- IX. **Turkish EFL Learners Perceptions on Oral Corrective Feedback A Comparison Between Input Providing and Output Prompting Types**
ÖLMEZER ÖZTÜRK E.
International Teachers in Collaboration Conference, Osmaniye, Turkey, 29 - 30 April 2016
- X. **Error Types and Oral Corrective Feedback A Classroom Research Study on Turkish EFL Teachers Practices**
ÖLMEZER ÖZTÜRK E.
IATEFL TTed SIG INTERNATIONAL CONFERENCE, Gaziantep, Turkey, 22 - 25 April 2015

Supported Projects

Öztürk G., Merç A., Şahin M. D., Ölmezer Öztürk E., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMENİ ADAYLARININ KARİYER KARARI ÖZ YETERLİKLERİ KARİYER İYİMSERLİKLERİ KARİYER OLARAK ÖĞRETMENLİKTEN BEKLENTİLERİ VE KARİYER İHTİYAÇLARININ ARAŞTIRILMASI, 2023 - 2024

Merç A., Öztürk G., Ölmezer Öztürk E., Project Supported by Higher Education Institutions, Exploring the expectations and problems of pre-service EFL teachers during the practicum process and suggestions for solutions, 2022 - 2023

ÖZTÜRK G., ÖLMEZER ÖZTÜRK E., Project Supported by Higher Education Institutions, İNGİLİZCE HAZIRLIK PROGRAMINDAKİ ÖĞRENCİ VE OKUTMANLARIN İNGİLİZCE KONUŞMA SINAVLARINA DAİR GÖRÜŞLERİ ÜZERİNE NİTEL BİR ÇALIŞMA, 2016 - 2016