

## Lect. PhD EMEL AKAY

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: JPL-4485-2023

ScopusID: 57192643113

Yoksis Researcher ID: 51737

### Education Information

Doctorate, Anadolu University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ BÖLÜMÜ, Turkey 2018 - Continues

Doctorate, Eskisehir Osmangazi University, Eğitim Bilimleri Enstitüsü, Eğitimde Araştırma Yöntemleri Ve İstatistik (Dr), Turkey 2013 - 2017

Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 2001 - 2002

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 1999

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, Ortaokul öğrencilerinin TEOG başarısına etki eden faktörlerin çok düzeyli analizi, Eskisehir Osmangazi University, Eğitim Bilimleri Enstitüsü, 2017

Postgraduate, The interests of EFL instructors in Turkey regarding INSET content, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 2002

### Research Areas

Education, Test and Measurement in Education, Educational Administration and Planning, Education in English

### Academic Titles / Tasks

Lecturer PhD, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, TEMEL YABANCI DİLLER BÖLÜMÜ (ESKİ), 1999 - Continues

## Courses

ÖMB316(B), Undergraduate, 2020 - 2021  
ÖMB316(H), Undergraduate, 2020 - 2021  
ÖMB316(A), Undergraduate, 2020 - 2021  
ÖMB316(I), Undergraduate, 2020 - 2021  
ÖMB316(C), Undergraduate, 2020 - 2021  
ARY214B, Undergraduate, 2019 - 2020  
ARY214A, Undergraduate, 2019 - 2020  
ÖMB217A, Undergraduate, 2018 - 2019

## Articles Published in Other Journals

- I. **THE IMPACT OF LEARNING MANAGEMENT SYSTEMS ON STUDENTS' ACHIEVEMENT IN LANGUAGE EXAMS**  
AKAY E., KORAL GÜMÜŞOĞLU E.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.21, no.4, 2020 (ESCI)
- II. **Multilevel Analyses of Student, Parent, and School Indicators of Achievement in High School Transition in Turkey**  
AKAY E., KARADAĞ E.  
SCHOOL COMMUNITY JOURNAL, vol.29, no.2, pp.31-61, 2019 (Peer-Reviewed Journal)
- III. **Measuring Technology Acceptance Level of Teachers by Using Unified Theory of Acceptance and Use of Technology**  
KORAL GÜMÜŞOĞLU E., AKAY E.  
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.5, no.4, pp.378-394, 2017 (Peer-Reviewed Journal)
- IV. **RATERS' PREJUDICES IN ORAL PERFORMANCE ASSESSMENT**  
POLAT M., AKAY E.  
European Journal of English Language Teaching, vol.3, no.2, pp.15-32, 2017 (Peer-Reviewed Journal)
- V. **Feasibility of Computer Assisted English Proficiency Tests in Turkey:**  
AYDIN B., GERİDÖNMEZ S., POLAT M., AKAY E.  
Anadolu Journal of Educational Sciences International, vol.7, no.1, pp.107-122, 2017 (Peer-Reviewed Journal)
- VI. **Feasibility of Computer Assisted English Proficiency Tests in Turkey: A Field Study**  
AYDIN B., GERİDÖNMEZ S., POLAT M., AKAY E.  
Anadolu Journal of Educational Sciences International, vol.7, no.1, pp.107-122, 2017 (Peer-Reviewed Journal)
- VII. **School effectiveness and comparison of the effectiveness of Turkish state secondary schools according to socioeconomic status**  
AKAY E., AYPAY A.  
Turkish Online Journal of Educational Technology, vol.2016, no. December Special Issue, pp.453-466, 2016 (Scopus)
- VIII. **Türkiye deki Hazırlık Okullarının Yeterlik Sınavı Uygulamaları ve Bilgisayarlı Dil Ölçme Fikrine Yaklaşımları**  
AYDIN B., AKAY E., POLAT M., GERİDÖNMEZ S.  
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.16, no.2, pp.1-10, 2016 (Peer-Reviewed Journal)
- IX. **TÜRKİYEDEKİ HAZIRLIK OKULLARININ YETERLİK SINAVI UYGULAMARI VE BİLGİSAYARLI DİL ÖLÇME FİKRİNE YAKLAŞIMLARI**  
AYDIN B., AKAY E., POLAT M., GERİDÖNMEZ S.  
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.16, no.2, pp.1-19, 2016 (Peer-Reviewed Journal)
- X. **Students attitudes towards learning English grammar A study of scale development**  
AKAY E., ÇETİN T.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.11, no.2, pp.67-82, 2015 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Liderlikte Çıtayı Yükseltmek: Liderlik ve Yüksek Performanslı Kurumlar Yaratmada Blanchard Yaklaşımı**  
ARI A., AKAY E., POLAT M., KARABULUT H. İ.  
Salon Yayınları, 2020
- II. **HEMSBALL An Educational Tool As Reaction Speed and Balance Based for Everyone**  
ŞENTUNA M., TOROS T., AKAY E., Serter K.  
in: Sports Sciences With Different Perspectives, Altınkök Mustafa, Editor, Lvre de Lyon, Lyon, pp.47-66, 2020
- III. **Odak Grup Görüşmeleri**  
AKAY E.  
in: Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Asım Arı, Editor, Eğitim Yayınevi, pp.173-197, 2019
- IV. **İçerik Analizine Giriş**  
AKAY E.  
in: Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Asım Arı, Editor, Eğitim Yayınevi, pp.343-379, 2019
- V. **Çok Düzeyli Regresyon Modelleri: HLM Uygulamaları**  
Toraman Ç., AKAY E., ÖZDEMİR H. F., KARADAĞ E.  
Nobel, 2018
- VI. **A Multilevel Analysis on the Contribution of Principal'xxs Educational Leadership Skills on Student Achievement**  
BOYACI A., ÖZ Y., AKAY E.  
in: Predictive Models for School Leadership and Practices, Amzat, Ismail Hussein, Editor, IGI Global, Hershey, PA., pp.97-110, 2018

## Refereed Congress / Symposium Publications in Proceedings

- I. **Yükseköğretim Kurumlarında Değişim Yönetimi ve Süreçleri**  
AKAY E., KIRKAĞAÇ Ş., ENGİN E., SOYER B. B.  
14. Uluslararası Eğitim Yönetimi Kongresi, 2 - 04 May 2019
- II. **Sosyal Sermayenin Öğrenci Başarısındaki Etkisi**  
AKAY E., ÖZ Y.  
14. Uluslararası Eğitim Yönetimi Kongresi, İzmir, Turkey, 2 - 04 May 2019
- III. **Multilevel Analyses of Achievement Predictors in Transition Exam Based on Socioeconomic Status and School Effectiveness**  
AKAY E.  
ECER, 2018, Bolzano, Italy, 4 - 07 September 2018
- IV. **Multidimensional Factors Predicting Academic Achievement**  
AKAY E.  
Academic Conference on Education, Teaching and E-learning (AC-ETeL), PRAG, Czech Republic, 11 - 14 August 2017
- V. **School Effectiveness and Effective Schools A Scale Development Study**  
AKAY E.  
INTE 2016, Viyana, Austria, 13 - 15 July 2016, pp.453-467
- VI. **Rater bias in oral assessment**  
AKAY E., POLAT M.  
7th International Conference Pathways in EIL: Explorations & Innovations in Teaching and Research, Bangkok, Thailand, 1 - 03 December 2010
- VII. **Is what you believe what students believe?**  
AKAY E., POLAT M.  
7th International Conference Pathways in EIL: Explorations & Innovations in Teaching and Research, Bangkok,

Thailand, 1 - 03 December 2010

VIII. **Don't judge a book by its cover**

AKAY E., POLAT M.

X Congreso Internacional de Profesores de Ingles, Tarapacá, Chile, 9 - 11 August 2007

IX. **Doubt is the beginning**

AKAY E., POLAT M.

X Congreso Internacional de Profesores de Ingles, Tarapacá, Chile, 9 - 11 August 2007

X. **Look Before You Leap**

AKAY E., POLAT M.

Towards Improvements in English LAnguage and Literature Teaching: Communicating Across the Curriculum, Candahar, India, 22 - 24 September 2006

XI. **Peer feedback does it really work?**

AKAY E., POLAT M.

EgyptTESOL, Kahire, Egypt, 2 - 04 December 2005

XII. **What are we interested in in training courses?**

AKAY E.

IATEFL Teacher Trainers and Educators Special Interest Group Vienna Conference on Teacher Education and Development, Viyana, Austria, 5 - 07 December 2002

## **Supported Projects**

AYDIN B., GERİDÖNMEZ S., POLAT M., AKAY E., Project Supported by Higher Education Institutions, Bilgisayar Destekli Yabancı Dil Yeterlik Sınavı Hazırlanması ve Uygulanması için Alan Araştırması, 2015 - 2016

## **Activities in Scientific Journals**

Uluslararası Sosyal Bilimler ve Eğitim Dergisi, Advisory Committee Member, 2019 - Continues