

## **Personal Information**

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## **International Researcher IDs**

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## **Education**

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Turkey 2016 - Continues

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2012 - 2015

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2006 - 2010

## **Foreign Languages**

English, C1 Advanced

## **Dissertations**

Postgraduate, Contribution of L2 morphological awareness to passage-level l2 reading comprehension above and beyond vocabulary knowledge, grammar knowledge and reading strategy use among intermediate-level adult Turkish EFL learners, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2015

## **Academic Positions**

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 2010 - Continues

## **Articles Published in Other Journals**

- I. **Effects of Implicit and Explicit Form-Focused Instruction on the Development of L2 Pragmatic Competence**  
Aydin F.  
TESOL Communications, vol.2, no.1, pp.27-45, 2023 (Peer-Reviewed Journal)
- II. **Explaining Listening Comprehension among Turkish EFL Learners: The Contribution of General Language Proficiency, Vocabulary Knowledge and Metacognitive Awareness**  
Aydin F.  
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.4, no.2, pp.121-147, 2021 (Peer-Reviewed Journal)
- III. **Investigating the Relationship between Metalinguistic Knowledge and L2 Writing Among Intermediate-level Adult Turkish EFL Learners**  
Aydin F.  
Issues in Language Studies, vol.8, no.1, pp.44-63, 2019 (Scopus)

- IV. **Contribution of L2 morphological awareness to passage-level L2 reading comprehension**  
AYDIN F., YILDIRIM Ö.  
Asian EFL Journal, vol.21, no.1, pp.3-28, 2019 (Scopus)
- V. **Values, rewards and job satisfaction: The case of Turkish EFL teachers**  
AYDIN F.  
Journal of English Language and Education, vol.4, no.2, 2018 (Peer-Reviewed Journal)
- VI. **L2 metalinguistic knowledge and L2 achievement among intermediate-level adult Turkish EFL learners**  
AYDIN F.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.1, pp.28-49, 2018 (Peer-Reviewed Journal)
- VII. **A study on the morphological awareness of intermediate level adult Turkish EFL learners**  
AYDIN F., YILDIRIM Ö.  
Journal of English Language and Education, vol.3, no.2, pp.65-73, 2017 (Peer-Reviewed Journal)
- VIII. **Foreign language reading strategy use of intermediate level adult Turkish EFL learners**  
AYDIN F., YILDIRIM Ö.  
Journal on English as a Foreign Language, vol.7, no.2, pp.135-158, 2017 (Peer-Reviewed Journal)
- IX. **Willingness to Communicate (WTC) among Intermediate-level Adult Turkish EFL Learners: Underlying Factors**  
Aydin F.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.5, no.3, pp.109-137, 2017 (ESCI)
- X. **A Correlational Study of Language Learning Motivation and Language Learning Strategies of Turkish Preparatory School Students**  
Aydin F., Şivetoğlu Ö.  
Annals of the University of Craiova, vol.15, no.1, pp.7-26, 2014 (Conference Book)