

Prof. GÖKHAN ÖZTÜRK

Personal Information

Email: gokhanozturk250@anadolu.edu.tr

Web: <https://avesis.anadolu.edu.tr/gokhanozturk250>

International Researcher IDs

ScholarID: 5eBb_MIAAAAJ

ORCID: 0000-0001-5621-3820

Publons / Web Of Science ResearcherID: HPH-0874-2023

ScopusID: 57223925046

Yoksis Researcher ID: 116908

Education Information

Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), Turkey 2012 - 2015

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2008 - 2012

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2003 - 2007

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2015

Postgraduate, Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2012

Research Areas

Education, Education in Foreign Languages, Teacher Training

Academic Titles / Tasks

Professor, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2025 - Continues

Researcher, Radboud(Katholieke) University Nijmegen, Radboud Teachers Academy, Teacher Education, 2024 - Continues

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2020 - Continues

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2019 - 2020

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2017 - 2019

Instructor, Afyon Kocatepe University, Yabancı Diller Yüksekokulu, Temel İngilizce Bölümü, 2010 - 2017

Courses

Doctorate

ELT'de Nitel Araştırma Yöntemleri, Doctorate, 2021 - 2022

Postgraduate

İkinci Dilde Öğretmen Yetiştirmede Yaklaşım ve Yönelimler, Postgraduate, 2021 - 2022

Undergraduate

Öğretmenlik Uygulaması, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

Dil Becerilerinin Öğretimi I, Undergraduate, 2021 - 2022

Özel Öğretim Yöntemleri: Okuma Dinleme, Undergraduate, 2020 - 2021

Özel Öğretim Yöntemleri: Konuşma Yazma, Undergraduate, 2020 - 2021

Okul Deneyimi, Undergraduate, 2019 - 2020

Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2019 - 2020

ORAL COMMUNİCATION SKILLS, Undergraduate, 2018 - 2019, 2017 - 2018

Academic Writing, Undergraduate, 2018 - 2019

Written Communication Skills, Undergraduate, 2017 - 2018

Özel Öğretim Yöntemleri: Konuşma Yazma, Undergraduate, 2017 - 2018

Micro Teaching, Undergraduate, 2017 - 2018

School Experience, Undergraduate, 2017 - 2018

Contextual Grammar, Undergraduate, 2016 - 2017

Critical Reading, Undergraduate, 2016 - 2017

Learner Autonomy, Undergraduate, 2016 - 2017

İngilizce-2, Undergraduate, 2015 - 2016

İngilizce-1, Undergraduate, 2015 - 2016

İngilizce 1, Undergraduate, 2012 - 2013

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The relationship between reading and listening anxieties in EFL classrooms: Exploring the mediating effect of foreign language classroom anxiety**
ÖZTÜRK G.
ANNUAL REVIEW OF APPLIED LINGUISTICS, pp.112-126, 2023 (AHCI)
- II. **Modeling skill-based foreign language learning anxieties as a single construct and testing its predictive aspect on foreign language classroom anxiety**
ÖZTÜRK G., ŞAHİN M. D., Ozturk E., Elmas B.
EDUCACION XX1, vol.25, no.2, pp.337-361, 2022 (SSCI)
- III. **Reducing Speaking Anxiety in EFL Classrooms: An Explanatory Mixed-Methods Study**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
PORTA LINGUARUM, vol.2021, no.36, pp.249-261, 2021 (AHCI)

Articles Published in Other Journals

- I. **Bliss or woe? L2 teachers' online self-efficacy beliefs during emergency remote teaching in turbulent times**
Ak Çimenler S., Öztürk G.
FOCUS ON ELT JOURNAL, vol.6, no.1, pp.5-23, 2024 (Peer-Reviewed Journal)
- II. **Effective Teacher Characteristics in the Eyes of Pre-service EFL Teachers: Evidence from Turkish Higher Education Context**
DOMBAYCI M., ÖZTÜRK G.

International Journal of Educational Researchers, vol.14, no.4, pp.37-50, 2023 (Peer-Reviewed Journal)

- III. **Technological Pedagogical Content Knowledge (TPACK) Level and Needs of Pre-Service English as a Foreign Language (EFL) Teachers: Evidence from Turkey**
Farhadi S., ÖZTÜRK G.
EDUCACIÓN : REVISTA DE LA UNIVERSIDAD DE COSTA RICA, vol.47, no.1, pp.1-15, 2023 (ESCI)
- IV. **Exploring the Perceptions Regarding Language Teacher Educator Identity: A Multiple Case Study on Three ELT Teacher Educators**
Keskin M., Öztürk G.
PEDAGOGIKA, vol.148, no.4, pp.85-105, 2022 (Scopus)
- V. **Research Perspectives on English as a Foreign Language (EFL) Learning Motivation in Turkish Context: A Systematic Review of 2010-2021**
GÜLEÇOĞLU G. Y., ÖZTÜRK G.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.4, no.2, pp.161-180, 2021 (Peer-Reviewed Journal)
- VI. **Mixed Method Research: Theoretical Foundations, Designs and Its Use in Educational Research**
ŞAHİN M. D., ÖZTÜRK G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.6, no.2, pp.301, 2019 (Peer-Reviewed Journal)
- VII. **Fostering Learner Autonomy Among Pre-Service EFL Teachers: A Mixed-Method Study**
ÖZTÜRK G.
INTERNATIONAL JOURNAL OF EDUCATIONAL PSYCHOLOGY, vol.8, no.3, pp.298-316, 2019 (ESCI)
- VIII. **Developing a vocational English for specific purposes curriculum for the department of electric and energy**
ÖZTÜRK G., BAL GEZEGİN B.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.9, no.3, pp.16-26, 2019 (Peer-Reviewed Journal)
- IX. **English Language Teacher Education in Turkey: Why Do We Fail and What Policy Reforms Are Needed?**
ÖZTÜRK G., AYDIN B.
Anadolu Journal of Educational Sciences International , vol.9, no.1, pp.181-213, 2019 (Peer-Reviewed Journal)
- X. **AN OVERVIEW ON SKILL-BASED L2 ANXIETIES: DEFINITIONS, RESEARCH TRENDS AND FUTURE PERSPECTIVES**
ÖZTÜRK G.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.8, no.4, pp.49-60, 2018 (Peer-Reviewed Journal)
- XI. **İNGİLİZCE HAZIRLIK PROGRAMINDAKİ ÖĞRENCİ VE OKUTMANLARIN İNGİLİZCE KONUŞMA SINAVLARINADAİR GÖRÜŞLERİ**
ÖZTÜRK G.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.4, pp.2081-2095, 2017 (Peer-Reviewed Journal)
- XII. **YÖK 2016 Yönetmeliği Sonrası İsteğe Bağlı İngilizce Hazırlık Programları: Mevcut Durum ve Sorunlar Üzerine Yönetici Görüşleri**
AYDIN B., KIZILTAN N., ÖZTÜRK G., İPEK Ö. F., YÜKSELİR C., BECEREN S.
Anadolu Üniversitesi Eğitim Fakültesi Dergisi, vol.1, no.2, pp.1-13, 2017 (Peer-Reviewed Journal)
- XIII. **NEST TRAINERS TRAINING NNESTs: DO WE REALLY NEED THEM?**
ÖZTÜRK G.
TESOL NNEST Newsletter, vol.17, no.2, pp.1-5, 2017 (Peer-Reviewed Journal)
- XIV. **Re-defining Language Teacher Cognition through a Data-driven Model: The Case of Three EFL Teachers**
ÖZTÜRK G., GÜRBÜZ N.
COGENT EDUCATION, vol.4, no.1, pp.1-20, 2017 (Scopus)
- XV. **Stated Beliefs and Classroom Practices on Grammar Teaching: The Case of Three EFL Teachers**
ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.7, no.2, pp.146-165, 2017 (ESCI)
- XVI. **Foreign language teaching anxiety among non-native teachers of English: A sample from Turkey**

- ÖZTÜRK G.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.6, no.3, pp.54-70, 2016 (Peer-Reviewed Journal)
- XVII. **Types and timing of oral corrective feedback in EFL classrooms voices from students**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
Novitas Royal: Research on Youth and Language, vol.10, no.2, pp.113-133, 2016 (Peer-Reviewed Journal)
- XVIII. **An investigation on the use of oral corrective feedback in Turkish EFL classrooms**
Öztürk G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.12, no.2, pp.22-37, 2016 (Peer-Reviewed Journal)
- XIX. **The impact of early language learning experiences on EFL teachers' language teaching beliefs and practices**
ÖZTÜRK G., GÜRBÜZ N.
ELT Research Journal, vol.5, no.2, pp.84-102, 2016 (Peer-Reviewed Journal)
- XX. **Anxiety and self efficacy in foreign language writing The case in Turkey**
ÖZTÜRK G., SAYDAM D.
Başkent University Journal of Education, vol.1, no.2, pp.10-21, 2014 (Peer-Reviewed Journal)
- XXI. **Speaking anxiety among Turkish EFL learners The case at a state university**
ÖZTÜRK G., GÜRBÜZ N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.10, no.1, pp.1-17, 2014 (Peer-Reviewed Journal)
- XXII. **Job Burnout Experienced by Turkish Instructors of English Working at State Universities**
ÖZTÜRK G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATIONAL SCIENCES, vol.5, no.3, pp.587-597, 2013 (Peer-Reviewed Journal)
- XXIII. **Motivational orientations of Turkish EFL students The case at a state university**
ÖZTÜRK G., GÜRBÜZ N.
Journal of Language and Literature Education, vol.2, no.8, pp.62-77, 2013 (Peer-Reviewed Journal)
- XXIV. **A Negotiated Syllabus Potential Advantages and Drawbacks in English Preparatory Programs at Universities**
ÖZTÜRK G.
International Journal on New Trends in Education, vol.4, no.2, pp.35-40, 2013 (Peer-Reviewed Journal)
- XXV. **The effect of context in achievement vocabulary tests**
ÖZTÜRK G.
Journal of Educational and Instructional Studies, vol.2, no.4, pp.126-134, 2012 (Peer-Reviewed Journal)

Books

- I. **A Critical Evaluation of the Language Assessment Literacy of Turkish EFL Teachers: Suggestions for Policy Directions**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G., AYDIN B.
in: Challenges in Language Testing Around the World, Lantaigne Betty, Coombe Christine, Brown James Dean, Editor, Springer, pp.411-419, 2021
- II. **Teaching EFL Speaking through the Lenses of Teacher Educators, In-Service and Pre-Service Teachers**
ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.
in: TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editor, PETER LANG, Berlin, pp.167-186, 2020
- III. **Sociocultural Theory and Language Teaching**
ÖZTÜRK G.
in: Theoretical Considerations in Language Education Implications for English Language Teaching, Betil Eröz Tuğa, Editor, Nüans Publishing, Ankara, pp.37-46, 2014

Papers Published in Refereed Scientific Meetings

- I. **Problems of pre-service Turkish EFL teachers during the practicum process: Expectations vs. realities**
Merç A., Öztürk G., Ölmezer Öztürk E.
6th International Conference on Teaching, Learning and Education-ICTLE, Praha, Czech Republic, 10 March 2023
- II. **İLK YILINDA YENİ İNGİLİZCE ÖĞRETMENLİĞİ LİSANS PROGRAMI: ÖĞRENCİ VE AKADEMİSYEN GÖRÜŞLERİ**
ÖZTÜRK G.
3. ULUSLARARASI ÖĞRETMEN EĞİTİMİ VE AKREDİTASYON KONGRESİ, Ankara, Turkey, 30 November - 01 December 2019
- III. **Challenges of Teaching Speaking In Turkish Efl Classrooms: Voices of Teacher Candidates**
ÖZTÜRK G.
21st International Conference on Teaching, Education Learning, Prag, Czech Republic, 14 - 15 October 2019
- IV. **THE CHALLENGES TURKISH EFL LEARNERS FACE WHILE IMPROVING THEIR WRITING SKILLS**
ÖZTÜRK G.
17th ELTA Serbia Conference, Belgrade, Serbia, 9 - 10 May 2019
- V. **UNCOVERING THE IMPROVISATIONAL TEACHING ACTS IN EFL CLASSROOMS: A SMALL-SCALE CLASSROOM RESEARCH STUDY**
ÖZTÜRK G.
International Conference on Future Learning, Barselona, Spain, 19 - 21 December 2018
- VI. **UNCOVERING THE REASONS OF FOREIGN LANGUAGE SPEAKING ANXIETY AMONG PRE-SERVICE EFL TEACHERS: A QUALITATIVE STUDY**
ÖZTÜRK G.
27. International Conference on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018
- VII. **The First Time in a Real Class: Reflections from Pre-service EFL Teachers Regarding Their First Teaching Experience**
ÖZTÜRK G.
2. Eğitim Bilimleri ve Sosyal Bilimler Sempozyumu, Çanakkale, Turkey, 2 - 04 November 2018
- VIII. **"I want to be an ELF teacher but I can't": The introspection of a Turkish EFL teacher on the challenges of being ELF aware**
ÖZTÜRK G.
42nd Association of Teacher Education in Europe (ATEE) Conference, Dubrovnik, Croatia, 23 - 25 October 2017
- IX. **Early career experiences in language classrooms: retrospective narrations of five Turkish EFL teachers**
ÖZTÜRK G.
42nd Association of Teacher Education in Europe (ATEE) Conference, Dubrovnik, Croatia, 23 - 25 October 2017
- X. **The impact of institutional context on EFL teachers' classroom practices: A multiple case study**
ÖZTÜRK G.
Bülent Ecevit University SCOFOLA17 Conference, Zonguldak, Turkey, 8 - 10 September 2017
- XI. **Oral corrective feedback in EFL classrooms: A comparison between student and teacher perspectives**
ÖZTÜRK G.
Bülent Ecevit University SCOFOLA17 Conference, Zonguldak, Turkey, 8 - 10 September 2017
- XII. **A panel on optional prep-classes at universities: Current implications, problems and suggestions for solutions**
AYDIN B., KIZILTAN N., YÜKSELİR C., ÖZTÜRK G., İPEK Ö. F., BECEREN S.
Towards Higher Education (THE) Conference, 1st ELT Conference by SFL Boğaziçi University, İstanbul, Turkey, 15 April 2017
- XIII. **Perceptions of EFL teachers regarding in service trainings Uncovering the hidden agenda**
ÖZTÜRK G.

9th ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

- XIV. **Why do you prefer that feedback type A classroom research study on Turkish EFL teachers corrective feedback practices**

ÖZTÜRK G.

1st Teachers in Collaboration (TIC) Conference, Osmaniye, Turkey, 29 - 30 April 2016

- XV. **Preferences of Turkish EFL teachers regarding oral corrective feedback A comparison of beliefs and practices**

ÖZTÜRK G.

2nd Çukurova University English Language Teachers Conference (CUELT), Adana, Turkey, 28 - 29 April 2016

- XVI. **Turn Taking in a Turkish EFL Classroom A Classroom Research Study**

SAYDAM D., ÖZTÜRK G.

9th METU International Postgraduate Conference on Linguistics and Language Teaching, Ankara, Turkey, 12 December 2013 - 14 December 2103

- XVII. **A historical look on second language teacher education Past and present of the phenomenon**

ÖZTÜRK G., GÜRBÜZ N.

3rd International Conference on Applied Linguistics, Turkey, 9 - 10 May 2015

- XVIII. **A critical perspective on the current status of applied linguistics**

ÖZTÜRK G., KALKAN O.

International IATELF Ted SIG Conference, Turkey, 22 - 25 April 2015

- XIX. **Fifth Generation in Language Program Evaluation Towards Transparency Nation based Standards and Value based Evaluation**

ÖZTÜRK G., KALKAN O.

International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 9 - 10 May 2014, vol.815

- XX. **Types of Oral Errors and Corrective Feedback A Classroom Research Study in a Sample of Turkish EFL Classes**

ÖZTÜRK G., KALKAN O.

International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 9 - 10 May 2014, vol.825

- XXI. **EFL Speaking Anxiety Feelings Teacher s Role and Ideal Classroom for Turkish University Students**

ÖZTÜRK G., GÜRBÜZ N.

International Symposium on Changes and New Trends in Education, Turkey, 20 - 23 November 2013

- XXII. **The impact of gender on foreign language speaking anxiety and motivation**

Öztürk G., Gürbüz N.

Akdeniz Language Studies Conference 2012, Antalya, Turkey, 9 - 12 May 2012, pp.654-665

Supported Projects

Öztürk G., Merç A., Şahin M. D., Ölmezer Öztürk E., Project Supported by Higher Education Institutions, İNGİLİZCE

ÖĞRETMENİ ADAYLARININ KARİYER KARARI ÖZ YETERLİKLERİKARİYER İYİMSERLİKLERİ KARİYER OLARAK

ÖĞRETMENLİKTENBEKLENTİLERİ VE KARİYER İHTİYAÇLARININ ARAŞTIRILMASI, 2023 - 2024

Öztürk G., Project Supported by Higher Education Institutions, İngilizce Öğretmeni Adaylarının Öğretmenlik Uygulaması Sürecindeki Meslek Öncesi Öğretmen Kimliği: Bir Karma Yöntem Çalışması" başlıklı Yayın ve Araştırma Teşvik Projesi kapsamında, 2022 - 2023

Merç A., Öztürk G., Ölmezer Öztürk E., Project Supported by Higher Education Institutions, Exploring the expectations and problems of pre-service EFL teachers during the practicum process and suggestions for solutions, 2022 - 2023

ÖZTÜRK G., ÖLMEZER ÖZTÜRK E., Project Supported by Higher Education Institutions, İNGİLİZCE HAZIRLIK

PROGRAMINDAKİ ÖĞRENCİ VE OKUTMANLARIN İNGİLİZCE KONUŞMA SINAVLARINA DAİR GÖRÜŞLERİ ÜZERİNE NİTEL BİR ÇALIŞMA, 2016 - 2016