

Assoc. Prof. GÖKHAN ÖZTÜRK

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: HPH-0874-2023

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Education Information

Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), Turkey 2012 - 2015

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2008 - 2012

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2003 - 2007

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2015

Postgraduate, Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2012

Research Areas

Education, Education in Foreign Languages, Teacher Training

Academic Titles / Tasks

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2020 - Continues

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2017 - Continues

Instructor, Afyon Kocatepe University, Yabancı Diller Yüksekokulu, Temel İngilizce Bölümü, 2010 - Continues

Courses

İkinci Dilde Öğretmen Yetiştirmede Yaklaşım ve Yönelimler, Postgraduate, 2021 - 2022
Öğretmenlik Uygulaması, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020
Dil Becerilerinin Öğretimi I, Undergraduate, 2021 - 2022
ELT'de Nitel Araştırma Yöntemleri, Doctorate, 2021 - 2022
Özel Öğretim Yöntemleri: Okuma Dinleme, Undergraduate, 2020 - 2021
Özel Öğretim Yöntemleri: Konuşma Yazma, Undergraduate, 2020 - 2021
Okul Deneyimi, Undergraduate, 2019 - 2020
Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2019 - 2020
ORAL COMMUNİCATION SKILLS, Undergraduate, 2018 - 2019, 2017 - 2018
Academic Writing, Undergraduate, 2018 - 2019
Written Communication Skills, Undergraduate, 2017 - 2018
Özel Öğretim Yöntemleri: Konuşma Yazma, Undergraduate, 2017 - 2018
Micro Teaching, Undergraduate, 2017 - 2018
School Experience, Undergraduate, 2017 - 2018
Contextual Grammar, Undergraduate, 2016 - 2017
Critical Reading, Undergraduate, 2016 - 2017
Learner Autonomy, Undergraduate, 2016 - 2017
İngilizce-2, Undergraduate, 2015 - 2016
İngilizce-1, Undergraduate, 2015 - 2016
İngilizce 1, Undergraduate, 2012 - 2013

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The relationship between reading and listening anxieties in EFL classrooms: Exploring the mediating effect of foreign language classroom anxiety**
ÖZTÜRK G.
ANNUAL REVIEW OF APPLIED LINGUISTICS, pp.112-126, 2023 (AHCI)
- II. **Modeling skill-based foreign language learning anxieties as a single construct and testing its predictive aspect on foreign language classroom anxiety**
ÖZTÜRK G., ŞAHİN M. D., Ozturk E., Elmas B.
EDUCACION XX1, vol.25, no.2, pp.337-361, 2022 (SSCI)
- III. **Reducing Speaking Anxiety in EFL Classrooms: An Explanatory Mixed-Methods Study**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
PORTA LINGUARUM, vol.2021, no.36, pp.249-261, 2021 (AHCI)

Articles Published in Other Journals

- I. **Bliss or woe? L2 teachers' online self-efficacy beliefs during emergency remote teaching in turbulent times**
AK ÇİMENLER S., ÖZTÜRK G.
FINANSE I PRAWO FINANSOWE, vol.6, no.1, pp.5-23, 2024 (Peer-Reviewed Journal)
- II. **Effective Teacher Characteristics in the Eyes of Pre-service EFL Teachers: Evidence from Turkish Higher Education Context**
DOMBAYCI M., ÖZTÜRK G.
International Journal of Educational Researchers, vol.14, no.4, pp.37-50, 2023 (Peer-Reviewed Journal)
- III. **Technological Pedagogical Content Knowledge (TPACK) Level and Needs of Pre-Service English as a Foreign Language (EFL) Teachers: Evidence from Turkey**
Farhadi S., ÖZTÜRK G.
EDUCACIÓN : REVISTA DE LA UNIVERSIDAD DE COSTA RICA, vol.47, no.1, pp.1-15, 2023 (ESCI)

- IV. **Exploring the Perceptions Regarding Language Teacher Educator Identity: A Multiple Case Study on Three ELT Teacher Educators**
Keskin M., Öztürk G.
PEDAGOGIKA, vol.148, no.4, pp.85-105, 2022 (Scopus)
- V. **Research Perspectives on English as a Foreign Language (EFL) Learning Motivation in Turkish Context: A Systematic Review of 2010-2021**
GÜLEÇOĞLU G. Y., ÖZTÜRK G.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.4, no.2, pp.161-180, 2021 (Peer-Reviewed Journal)
- VI. **Mixed Method Research: Theoretical Foundations, Designs and Its Use in Educational Research**
ŞAHİN M. D., ÖZTÜRK G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.6, no.2, pp.301, 2019 (Peer-Reviewed Journal)
- VII. **Fostering Learner Autonomy Among Pre-Service EFL Teachers: A Mixed-Method Study**
ÖZTÜRK G.
INTERNATIONAL JOURNAL OF EDUCATIONAL PSYCHOLOGY, vol.8, no.3, pp.298-316, 2019 (ESCI)
- VIII. **Developing a vocational English for specific purposes curriculum for the department of electric and energy**
ÖZTÜRK G., BAL GEZEGİN B.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.9, no.3, pp.16-26, 2019 (Peer-Reviewed Journal)
- IX. **English Language Teacher Education in Turkey: Why Do We Fail and What Policy Reforms Are Needed?**
ÖZTÜRK G., AYDIN B.
Anadolu Journal of Educational Sciences International , vol.9, no.1, pp.181-213, 2019 (Peer-Reviewed Journal)
- X. **AN OVERVIEW ON SKILL-BASED L2 ANXIETIES: DEFINITIONS, RESEARCH TRENDS AND FUTURE PERSPECTIVES**
ÖZTÜRK G.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.8, no.4, pp.49-60, 2018 (Peer-Reviewed Journal)
- XI. **İNGİLİZCE HAZIRLIK PROGRAMINDAKİ ÖĞRENCİ VE OKUTMANLARIN İNGİLİZCE KONUŞMA SINAVLARINADAİR GÖRÜŞLERİ**
ÖZTÜRK G.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.4, pp.2081-2095, 2017 (Peer-Reviewed Journal)
- XII. **YÖK 2016 Yönetmeliği Sonrası İsteğe Bağlı İngilizce Hazırlık Programları: Mevcut Durum ve Sorunlar Üzerine Yönetici Görüşleri**
AYDIN B., KIZILTAN N., ÖZTÜRK G., İPEK Ö. F., YÜKSELİR C., BECEREN S.
Anadolu Üniversitesi Eğitim Fakültesi Dergisi, vol.1, no.2, pp.1-13, 2017 (Peer-Reviewed Journal)
- XIII. **NEST TRAINERS TRAINING NESTS: DO WE REALLY NEED THEM?**
ÖZTÜRK G.
TESOL NNEST Newsletter, vol.17, no.2, pp.1-5, 2017 (Peer-Reviewed Journal)
- XIV. **Re-defining Language Teacher Cognition through a Data-driven Model: The Case of Three EFL Teachers**
ÖZTÜRK G., GÜRBÜZ N.
COGENT EDUCATION, vol.4, no.1, pp.1-20, 2017 (Scopus)
- XV. **Stated Beliefs and Classroom Practices on Grammar Teaching: The Case of Three EFL Teachers**
ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.7, no.2, pp.146-165, 2017 (ESCI)
- XVI. **Foreign language teaching anxiety among non-native teachers of English: A sample from Turkey**
ÖZTÜRK G.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.6, no.3, pp.54-70, 2016 (Peer-Reviewed Journal)
- XVII. **Types and timing of oral corrective feedback in EFL classrooms voices from students**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G.
Novitas Royal: Research on Youth and Language, vol.10, no.2, pp.113-133, 2016 (Peer-Reviewed Journal)

- XVIII. **An investigation on the use of oral corrective feedback in Turkish EFL classrooms**
Öztürk G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.12, no.2, pp.22-37, 2016 (Peer-Reviewed Journal)
- XIX. **The impact of early language learning experiences on EFL teachers' language teaching beliefs and practices**
ÖZTÜRK G., GÜRBÜZ N.
ELT Research Journal, vol.5, no.2, pp.84-102, 2016 (Peer-Reviewed Journal)
- XX. **Anxiety and self efficacy in foreign language writing The case in Turkey**
ÖZTÜRK G., SAYDAM D.
Başkent University Journal of Education, vol.1, no.2, pp.10-21, 2014 (Peer-Reviewed Journal)
- XXI. **Speaking anxiety among Turkish EFL learners The case at a state university**
ÖZTÜRK G., GÜRBÜZ N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.10, no.1, pp.1-17, 2014 (Peer-Reviewed Journal)
- XXII. **Job Burnout Experienced by Turkish Instructors of English Working at State Universities**
ÖZTÜRK G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATIONAL SCIENCES, vol.5, no.3, pp.587-597, 2013 (Peer-Reviewed Journal)
- XXIII. **Motivational orientations of Turkish EFL students The case at a state university**
ÖZTÜRK G., GÜRBÜZ N.
Journal of Language and Literature Education, vol.2, no.8, pp.62-77, 2013 (Peer-Reviewed Journal)
- XXIV. **A Negotiated Syllabus Potential Advantages and Drawbacks in English Preparatory Programs at Universities**
ÖZTÜRK G.
International Journal on New Trends in Education, vol.4, no.2, pp.35-40, 2013 (Peer-Reviewed Journal)
- XXV. **The effect of context in achievement vocabulary tests**
ÖZTÜRK G.
Journal of Educational and Instructional Studies, vol.2, no.4, pp.126-134, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **A Critical Evaluation of the Language Assessment Literacy of Turkish EFL Teachers: Suggestions for Policy Directions**
ÖLMEZER ÖZTÜRK E., ÖZTÜRK G., AYDIN B.
in: Challenges in Language Testing Around the World, Lantaigne Betty, Coombe Christine, Brown James Dean, Editor, Springer, pp.411-419, 2021
- II. **Teaching EFL Speaking through the Lenses of Teacher Educators, In-Service and Pre-Service Teachers**
ÖZTÜRK G., ÖLMEZER ÖZTÜRK E.
in: TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editor, PETER LANG, Berlin, pp.167-186, 2020
- III. **Sociocultural Theory and Language Teaching**
ÖZTÜRK G.
in: Theoretical Considerations in Language Education Implications for English Language Teaching, Betil Eröz Tuğa, Editor, Nüans Publishing, Ankara, pp.37-46, 2014

Refereed Congress / Symposium Publications in Proceedings

- I. **Problems of pre-service Turkish EFL teachers during the practicum process: Expectations vs. realities**

Merç A., Öztürk G., Ölmezer Öztürk E.

6th International Conference on Teaching, Learning and Education-ICTLE, Praha, Czech Republic, 10 March 2023

- II. **İLK YILINDA YENİ İNGİLİZCE ÖĞRETMENLİĞİ LİSANS PROGRAMI: ÖĞRENCİ VE AKADEMİSYEN GÖRÜŞLERİ**
ÖZTÜRK G.
3. ULUSLARARASI ÖĞRETMEN EĞİTİMİ VE AKREDİTASYON KONGRESİ, Ankara, Turkey, 30 November - 01 December 2019
- III. **Challenges of Teaching Speaking In Turkish Efl Classrooms: Voices of Teacher Candidates**
ÖZTÜRK G.
21st International Conference on Teaching, Education Learning, Prag, Czech Republic, 14 - 15 October 2019
- IV. **THE CHALLENGES TURKISH EFL LEARNERS FACE WHILE IMPROVING THEIR WRITING SKILLS**
ÖZTÜRK G.
17th ELTA Serbia Conference, Belgrade, Serbia, 9 - 10 May 2019
- V. **UNCOVERING THE IMPROVISATIONAL TEACHING ACTS IN EFL CLASSROOMS: A SMALL-SCALE CLASSROOM RESEARCH STUDY**
ÖZTÜRK G.
International Conference on Future Learning, Barselona, Spain, 19 - 21 December 2018
- VI. **UNCOVERING THE REASONS OF FOREIGN LANGUAGE SPEAKING ANXIETY AMONG PRE-SERVICE EFL TEACHERS: A QUALITATIVE STUDY**
ÖZTÜRK G.
27. International Conference on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018
- VII. **The First Time in a Real Class: Reflections from Pre-service EFL Teachers Regarding Their First Teaching Experience**
ÖZTÜRK G.
2. Eğitim Bilimleri ve Sosyal Bilimler Sempozyumu, Çanakkale, Turkey, 2 - 04 November 2018
- VIII. **"I want to be an ELF teacher but I can't": The introspection of a Turkish EFL teacher on the challenges of being ELF aware**
ÖZTÜRK G.
42nd Association of Teacher Education in Europe (ATEE) Conference, Dubrovnik, Croatia, 23 - 25 October 2017
- IX. **Early career experiences in language classrooms: retrospective narrations of five Turkish EFL teachers**
ÖZTÜRK G.
42nd Association of Teacher Education in Europe (ATEE) Conference, Dubrovnik, Croatia, 23 - 25 October 2017
- X. **The impact of institutional context on EFL teachers' classroom practices: A multiple case study**
ÖZTÜRK G.
Bülent Ecevit University SCOFOLA17 Conference, Zonguldak, Turkey, 8 - 10 September 2017
- XI. **Oral corrective feedback in EFL classrooms: A comparison between student and teacher perspectives**
ÖZTÜRK G.
Bülent Ecevit University SCOFOLA17 Conference, Zonguldak, Turkey, 8 - 10 September 2017
- XII. **A panel on optional prep-classes at universities: Current implications, problems and suggestions for solutions**
AYDIN B., KIZILTAN N., YÜKSELİR C., ÖZTÜRK G., İPEK Ö. F., BECEREN S.
Towards Higher Education (THE) Conference, 1st ELT Conference by SFL Boğaziçi University, İstanbul, Turkey, 15 April 2017
- XIII. **Perceptions of EFL teachers regarding in service trainings Uncovering the hidden agenda**
ÖZTÜRK G.
9th ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016
- XIV. **Why do you prefer that feedback type A classroom research study on Turkish EFL teachers corrective feedback practices**
ÖZTÜRK G.

1st Teachers in Collaboration (TIC) Conference, Osmaniye, Turkey, 29 - 30 April 2016

- XV. **Preferences of Turkish EFL teachers regarding oral corrective feedback A comparison of beliefs and practices**

ÖZTÜRK G.

2nd Çukurova University English Language Teachers Conference (CUELT), Adana, Turkey, 28 - 29 April 2016

- XVI. **Turn Taking in a Turkish EFL Classroom A Classroom Research Study**

SAYDAM D., ÖZTÜRK G.

9th METU International Postgraduate Conference on Linguistics and Language Teaching, Ankara, Turkey, 12 December 2013 - 14 December 2103

- XVII. **A historical look on second language teacher education Past and present of the phenomenon**

ÖZTÜRK G., GÜRBÜZ N.

3rd International Conference on Applied Linguistics, Turkey, 9 - 10 May 2015

- XVIII. **A critical perspective on the current status of applied linguistics**

ÖZTÜRK G., KALKAN O.

International IATEFL Ted SIG Conference, Turkey, 22 - 25 April 2015

- XIX. **Fifth Generation in Language Program Evaluation Towards Transparency Nation based Standards and Value based Evaluation**

ÖZTÜRK G., KALKAN O.

International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 9 - 10 May 2014, vol.815

- XX. **Types of Oral Errors and Corrective Feedback A Classroom Research Study in a Sample of Turkish EFL Classes**

ÖZTÜRK G., KALKAN O.

International Conference on Foreign Language Teaching and Applied Linguistics, Bosnia And Herzegovina, 9 - 10 May 2014, vol.825

- XXI. **EFL Speaking Anxiety Feelings Teacher s Role and Ideal Classroom for Turkish University Students**

ÖZTÜRK G., GÜRBÜZ N.

International Symposium on Changes and New Trends in Education, Turkey, 20 - 23 November 2013

- XXII. **The impact of gender on foreign language speaking anxiety and motivation**

Öztürk G., Gürbüz N.

Akdeniz Language Studies Conference 2012, Antalya, Turkey, 9 - 12 May 2012, pp.654-665

Supported Projects

ÖZTÜRK G., ÖLMEZER ÖZTÜRK E., Project Supported by Higher Education Institutions, İNGİLİZCE HAZIRLIK PROGRAMINDAKİ ÖĞRENCİ VE OKUTMANLARIN İNGİLİZCE KONUŞMA SINAVLARINA DAİR GÖRÜŞLERİ ÜZERİNE NİTEL BİR ÇALIŞMA, 2016 - 2016