

Assoc. Prof. GONCA SUBAŐI

Personal Information

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International Researcher IDs

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Biography

Dr. Gonca SubaŐı (goncas@anadolu.edu.tr) is currently working in the English Language Teaching Department of the Faculty of Education at Anadolu University in Eskişehir-Turkey. She graduated from the ELT Department of Gazi University in Ankara in 1999 and earned her MA (2002) and Ph.D. (2010) degrees at Anadolu University. Her MA thesis is about the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing and their writing quality. Her doctoral dissertation aims to develop a valid and reliable instrument to measure Turkish pre-service teachers' reasons for becoming English teachers in depth. She has been giving various undergraduate courses such as academic writing, lexicology, methodology, English language testing and evaluation, school observation and practicum, and MA/Ph.D. courses such as challenge and change in ELT and teaching language areas and skills. Also, she has been working as a web-course designer at Anadolu University Distant BA Program since 2003. She has attended many international conferences and published inter/nationally. Her research interests include teaching writing skills, vocabulary acquisition, corpus, affective factors in language teaching, language testing and assessment, and language teacher education.

Education Information

Doctorate, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (Dr), Turkey 2003 - 2010

Postgraduate, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (YI) (Tezli), Turkey 1999 - 2002

Undergraduate, Gazi University, Gazi Eđitim Fakóltesi, Yabancı Diller Eđitimi Bölümü, Turkey 1995 - 1999

Foreign Languages

French, B2 Upper Intermediate

Italian, A2 Elementary

Dissertations

Doctorate, Why do I want to become an English teacher? developing a questionnaire, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (Dr), 2010

Postgraduate, Peer written feedback training and its impact on students writing outcomes, Anadolu University, EđİTİM

BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2002

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2023 - Continues

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2013 - 2023

Lecturer PhD, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010 - 2013

Lecturer, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 1999 - 2010

Academic and Administrative Experience

Deputy Head of Department, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Staj Koordinatörü, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Staj Başkanı, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Program Koordinatörü, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, İNGİLİZCE EĞİTİMİ BÖLÜMÜ (AÖF), 2013 - 2015

Courses

ACADEMIC WRITING, Undergraduate, 2022 - 2023

ELT Readings, Undergraduate, 2022 - 2023

Academic Writing and Report Writing (Akade. Yaz. ve Rap.) (Ing), Undergraduate, 2022 - 2023, 2020 - 2021

Öğretmenlik Uygulaması I (Ing) N Grubu, Undergraduate, 2021 - 2022

Eleştirel ve Analitik Düşünme K Grubu, Undergraduate, 2021 - 2022

İngilizce Sözcük Bilgisi Öğretimi (Ing) D Grubu, Undergraduate, 2021 - 2022

Öğretmenlik Uygulaması II H Grubu, Undergraduate, 2021 - 2022

Seminer (İng) A Grubu, Doctorate, 2021 - 2022

Dil Alan ve Becerileri Öğretimi II, Postgraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

İngilizce Öğre. ve Öğretmen Yetiş. Yaşanı. Zorluk. ve Deği., Postgraduate, 2021 - 2022, 2019 - 2020

Tez (Tez Önerisi) B Grubu, Doctorate, 2021 - 2022

İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme (Ing) D Grubu, Undergraduate, 2021 - 2022

Eleştirel ve Analitik Düşünme J Grubu, Undergraduate, 2021 - 2022

Uzmanlık Alan Dersi G Grubu, Postgraduate, 2021 - 2022, 2020 - 2021

Uzmanlık Alan Dersi F Grubu, Doctorate, 2021 - 2022

Written Communication (Yazılı İletişim Becerileri) (Ing), Undergraduate, 2021 - 2022, 2020 - 2021

Tez G Grubu, Postgraduate, 2021 - 2022

Tez F Grubu, Doctorate, 2021 - 2022

İngilizce Sözcük Bilgisi Öğretimi (Ing) C Grubu, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

Tez E Grubu, Doctorate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018

Tez (Tez Önerisi), Doctorate, 2020 - 2021

İngilizce Sözcük Bilgisi Öğretimi (Ing) A Grubu, Undergraduate, 2020 - 2021, 2019 - 2020

English Language Testing and Evaluation (İngilizce Sınav Hazı (Ing) A Grubu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

Practice Teaching (Öğretmenlik Uygulaması) (Ing) C Grubu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018

Tez E Grubu, Postgraduate, 2020 - 2021
Uzmanlık Alan Dersi E Grubu, Doctorate, 2020 - 2021
Okul Deneyimi (Ing) 03 Grubu, Undergraduate, 2020 - 2021, 2019 - 2020
İngilizce Öğrenme ve Öğretim Yaklaşımları (Ing) D Grubu, Undergraduate, 2020 - 2021
Makro-Öğretim (Ing) C Grubu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
Mikro-Öğretim (Ing) C Grubu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
İngilizce Sözcük Bilgisi Öğretimi (Ing) B Grubu, Undergraduate, 2020 - 2021
Elestirel Okuma ve Yazma (Ing) C Grubu, Undergraduate, 2019 - 2020
Elestirel Okuma ve Yazma (Ing) A Grubu, Undergraduate, 2019 - 2020
Seminer E Grubu, Doctorate, 2019 - 2020
Tez B Grubu, Doctorate, 2019 - 2020
Uzmanlık Alan Dersi Ç Grubu, Doctorate, 2019 - 2020, 2017 - 2018
İngilizce Öğrenme ve Öğretim Yaklaşımları (Ing) B Grubu, Undergraduate, 2019 - 2020
Seminer G Grubu, Postgraduate, 2019 - 2020
İngilizce Öğrenme ve Öğretim Yaklaşımları (Ing) A Grubu, Undergraduate, 2019 - 2020
English Language Testing and Evaluation (İngilizce Sınav Hazı (Ing) G Grubu, Undergraduate, 2019 - 2020, 2018 - 2019
Elestirel Okuma ve Yazma (Ing) B Grubu, Undergraduate, 2019 - 2020
Tez A Grubu, Doctorate, 2018 - 2019
Uzmanlık Alan Dersi, Doctorate, 2018 - 2019
Okul Deneyimi (Ing) C Grubu, Undergraduate, 2018 - 2019, 2017 - 2018
Uzmanlık Alan Dersi, Postgraduate, 2018 - 2019, 2017 - 2018
İngilizce Öğretiminde Yaklaşımlar (Ing) E Grubu, Undergraduate, 2018 - 2019, 2017 - 2018
Tez (Tez Önerisi) G Grubu, Doctorate, 2018 - 2019
İngilizce Öğretiminde Yaklaşımlar (Ing) F Grubu, Undergraduate, 2018 - 2019, 2017 - 2018
Seminer I Grubu, Doctorate, 2018 - 2019
Tez D Grubu, Postgraduate, 2018 - 2019, 2017 - 2018
Lexicology (Sözcük Bilgisi) (Ing), Undergraduate, 2018 - 2019, 2017 - 2018
İngilizce Öğretiminde ve Öğretmen Yetiştirmede Yaşanılan Zorluklar ve Değişimler, Postgraduate, 2017 - 2018
English Language Testing and Evaluation (İngilizce Sınav Hazı (Ing) F Grubu, Undergraduate, 2017 - 2018
English Language Testing and Evaluation (İngilizce Sınav Hazı (Ing) H Grubu, Undergraduate, 2017 - 2018
Dil Alan ve Becerileri Öğretimi 2, Postgraduate, 2017 - 2018
Lexicology (Sözcük Bilgisi) (Ing) A Grubu, Undergraduate, 2017 - 2018
Lexicology (Sözcük Bilgisi) (Ing) B Grubu, Undergraduate, 2017 - 2018
UYD701 Uzmanlık Alan Dersi, Postgraduate, 2016 - 2017

Advising Theses

Subaşı G., A Mixed-Methods Study on the Concept of Teacher Preparedness and Perceptions on Pre-Service EFL Teacher Preparedness to Teach, Postgraduate, İ.KAYA(Student), 2023
Subaşı G., The use of quizlet in teaching vocabulary to 9th grade EFL students, Postgraduate, E.ATALAN(Student), 2022
Subaşı G., English tense and aspect constructions in the opinion essays of pre-intermediate level Turkish EFL students, Doctorate, D.AKTUĞ(Student), 2022
Subaşı G., An analysis of verb-noun combinations in high frequency verbs in argumentative essays of Turkish ELT students: The case of make and do, Doctorate, M.KAHRAMAN(Student), 2021
Subaşı G., The effect of written peer feedback training on Turkish EFL students' feedback types and writing performance, Postgraduate, E.CAN(Student), 2019
Subaşı G., The effects of task induced involvement load hypothesis on Turkish EFL learners' incidental vocabulary learning, Postgraduate, M.YORGANCI(Student), 2019
Subaşı G., Investigating the effects of global reading strategy training on L2 reading comprehension through eye tracking, Postgraduate, Ö.UTKU(Student), 2019

Subaşı G., Exploring foreign language assessment literacy of pre-service English language teachers, Doctorate, A.SEVİMEL(Student), 2019

Subaşı G., An investigation into efl students' writing anxiety and its relationship with writing performance: A study with freshman-electrical-electronics engineering students in Turkey, Postgraduate, N.DAL(Student), 2018

Subaşı G., The relationship between preservice English teachers' domain specific beliefs about writing and writing performance: A sample study, Postgraduate, S.TANYER(Student), 2014

Subaşı G., The factors affecting teacher efficacy perceptions of pre-service English language teachers, Postgraduate, A.SEVİMEL(Student), 2014

Articles Published in Other Journals

- I. **The Impact of Quizlet on Teaching Pronunciation to 9th Grade EFL Students**
Subaşı G., Atalan E.
The Turkish Online Journal of Educational Technology, vol.22, no.4, pp.222-230, 2023 (Peer-Reviewed Journal)
- II. **The Use of Quizlet in Teaching Vocabulary to 9th Grade EFL Students**
Subaşı G., Atalan E.
The Turkish Online Journal of Educational Technology, vol.22, no.3, pp.131-152, 2023 (Peer-Reviewed Journal)
- III. **Error Analysis in English Speaking Skills of Primary 4th-Grade Students**
Subaşı G., Boyacı Ş. D., Yayla S.
Social Science Development Journal, vol.8, no.39, pp.11-20, 2023 (Peer-Reviewed Journal)
- IV. **THE EFFECTS OF STRATEGY TRAINING ON THE USE OF IMPLICATIONS FROM THINK-ALoud AND EYE-TRACKING DATA**
UTKU BİLİCİ Ö., SUBAŞI G., Dolgunsoz E.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.24, no.3, 2023 (ESCI)
- V. **An Analysis of “Stance Devices” in Social Science Research Articles By Native and Turkish Writers**
SUBAŞI G., ÜNER S.
KutBilim Journal of Social Sciences and Arts (KJSSA, vol.2, no.2, pp.77-96, 2022 (Peer-Reviewed Journal)
- VI. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**
SUBAŞI G., TAŞ S., SOLMAZ F.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.21, no.4, pp.101-117, 2022 (Peer-Reviewed Journal)
- VII. **EFL Learners’ Metacognitive Awareness of Global Reading Strategies and L2 Reading Comprehension Skills: The Efficacy of Reciprocal Teaching**
BİLİCİ Ö. U., SUBAŞI G.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.22, no.2, pp.170-185, 2022 (Peer-Reviewed Journal)
- VIII. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners’ Incidental Vocabulary Learning**
YORGANCI M., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.9, no.3, pp.1181-1202, 2022 (Peer-Reviewed Journal)
- IX. **An Analysis of Verb-Noun Combinations in High Frequency Verbs in Argumentative Essays of Turkish ELT Students: The Case of “Make” And “Do”**
KAHRAMAN M., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.9, no.1, pp.584-603, 2022 (Peer-Reviewed Journal)
- X. **Exploring Foreign Language Assessment Literacy Training Needs of Pre-service English Language Teachers**
SEVİMEL ŞAHİN A., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.8, no.4, pp.2783-2802, 2021 (Peer-

Reviewed Journal)

- XI. **An Overview of Language Assessment Literacy Research within English Language Education Context**
SEVİMEL ŞAHİN A., SUBAŞI G.
Kuramsal Eğitim Bilim Dergisi, vol.12, no.4, pp.1340-1364, 2019 (Peer-Reviewed Journal)
- XII. **The Factors Affecting Teacher Efficacy Perceptions of Turkish Pre-Service English Language Teachers**
SEVİMEL ŞAHİN A., SUBAŞI G.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.8, no.1, 2018 (ESCI)
- XIII. **Domain Specific Beliefs about Writing: A Qualitative Inquiry on First-Year Pre-service English Teachers**
TANYER S., SUBAŞI G.
ELT Research Journal, vol.5, no.4, pp.278-303, 2016 (Peer-Reviewed Journal)
- XIV. **Universal Grammar and its effect on L1 and L2 acquisition**
SUBAŞI G.
International Journal of Arts and Commerce, vol.4, no.9, pp.29-42, 2015 (Peer-Reviewed Journal)
- XV. **Classroom Management Problems and Coping Strategies of Turkish Student EFL Teachers**
MERÇ A., SUBAŞI G.
Turkish Online Journal of Qualitative Inquiry, vol.6, no.1, pp.39-71, 2015 (Peer-Reviewed Journal)
- XVI. **Foreign Language Reading Anxiety: Does it really exist?**
SUBAŞI G.
EDUCATIONAL RESEARCH AND REVIEWS, vol.9, no.24, pp.1360-1371, 2014 (Peer-Reviewed Journal)
- XVII. **What are the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing?**
SUBAŞI G.
Pinnacle Educational Research Development, vol.2, no.7, pp.1-16, 2014 (Peer-Reviewed Journal)
- XVIII. **What are the effects of written peer feedback training on ELT students' writing quality?**
SUBAŞI G.
International Journal of Arts and Commerce, vol.3, no.9, pp.1-15, 2014 (Peer-Reviewed Journal)
- XIX. **Vocabulary learning beliefs and strategies Turkish ELT students**
SUBAŞI G.
Online International Journal of Arts and Humanities, vol.3, no.7, pp.91-104, 2014 (Peer-Reviewed Journal)
- XX. **What are the Main Sources of Turkish EFL Students' Anxiety in Oral Practice?**
SUBAŞI G.
Turkish Online Journal of Qualitative Inquiry, vol.1, no.2, pp.29-49, 2010 (Peer-Reviewed Journal)
- XXI. **Teachers' Beliefs on Foreign Language Teaching Practices in Early Childhood Education: A case study**
CANER M., SUBAŞI G., KARA S.
Turkish Online Journal of Qualitative Inquiry, vol.1, no.1, pp.62-76, 2010 (Peer-Reviewed Journal)
- XXII. **I want to become an English teacher because...**
SUBAŞI G.
International Journal of Art and Sciences, vol.3, no.5, pp.137-175, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Course Content Design and Materials Development in ELT**
Subaşı G. (Editor)
Eğiten Kitap, Ankara, 2023
- II. **Language Assessment Literacy**
SEVİMEL ŞAHİN A., SUBAŞI G.
in: The Handbook of Language Assessment, Savaşkan İlknur, Salihoğlu M. Umut, Editor, Eğiten Kitap Yayınevi,

Ankara, pp.93-120, 2023

- III. **Communication Skills and Academic Reporting II**
Subaşı G. (Editor), Durmuşoğlu Köse G. (Editor)
Anadolu University, Eskişehir, 2022
- IV. **Communication Skills and Academic Reporting I**
Subaşı G. (Editor), Durmuşoğlu Köse G. (Editor)
Anadolu University, Eskişehir, 2022
- V. **"I Have Decided To Become An English Teacher!": Motivation To Learn And Teach English In Turkey**
SUBAŞI G.
Eğitim Yayınevi, İstanbul, 2022
- VI. **Conventions of academic writing and writing a research paper**
Subaşı G., Tömen M.
in: Communication Skills and Academic Reporting II , Durmuşoğlu Köse,G. & Subaşı G., Editor, Anadolu Yayınları, Eskişehir, pp.267-286, 2022
- VII. **Grup ile dil öğrenme yöntemi**
SUBAŞI G.
in: Dil Öğretimi, Doç. Dr. Nilüfer Bekleyen, Editor, Pegem Akademi, Ankara, pp.92-113, 2015
- VIII. **Reading And Word-Focused Tasks in Foreign Language Vocabulary Acquisition**
SUBAŞI G.
in: Multidisciplinary perspectives on second language acquisition and foreign language learning, Janusz Arabski, Adam Wojtaszek, Editor, Oficyna Wydawnicza Waclaw Walasek, Katowice, Katowice, pp.266-285, 2009

Refereed Congress / Symposium Publications in Proceedings

- I. **How do Turkish second-grade ELT students perceive corpus-based activities?**
Subaşı G.
18TH International Scientific Research Congress UBAK SOCIAL AND EDUCATIONAL SCIENCES, Ankara, Turkey, 16 - 17 December 2023, pp.40-41
- II. **What is the impact of Quizlet on Turkish EFL High school students' pronunciation?**
Subaşı G., Atalan E.
International Conference on New Horizons in Education , Rome, Italy, 27 - 28 July 2023, pp.1-10
- III. **Error analysis in English speaking skills of primary school 4th-grade students.**
Subaşı G., Boyacı Ş. D., Yayla S.
Ankara International Congress on Scientific Research-VIII, Ankara, Turkey, 9 - 11 June 2023, pp.1-10
- IV. **The effects of the Quizlet on Turkish high school students' vocabulary learning**
Subaşı G., Atalan E.
3rd International ILTERG Conference , Nevşehir, Turkey, 2 - 03 June 2023, pp.1-10
- V. **What Sort of Collocational Errors are Made By Turkish Elt Students in Argumentative Essays? The Case of "Make" and "Do"**
KAHRAMAN M., SUBAŞI G.
1st International Congress of Innovation Through Academic Writing, 9 - 10 December 2022
- VI. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**
TAŞ S., SOLMAZ F., SUBAŞI G.
International Teacher Education Conference-ITEC 2022, 1 - 02 September 2022
- VII. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners' Incidental Vocabulary Learning**
YORGANCI M., SUBAŞI G.
5th International Education and Innovative Sciences Symposium, 24 May 2022
- VIII. **An Analysis of "Stance Devices" in Social Science Research Articles by Native and Turkish Writers**
SUBAŞI G., ÜNER S.

ESSA 1st International Eurasian Social Sciences and Arts Symposium, 13 - 14 May 2022

- IX. **The Relationship between Listening Strategies and Listening Proficiency of Turkish EFL Learners**
SUBAŞI G.
International Aegean Scientific Research Symposium 2021, 25 - 26 December 2021
- X. **The Impact of Coded Written Feedback on Turkish EFL Learners' Writing Accuracy**
SUBAŞI G.
6th International Congress on Innovative Scientific Approaches, 19 - 20 December 2021
- XI. **The Use of Cohesive Devices in Argumentative Essays by Turkish EFL Students**
SUBAŞI G.
4th International Education and Innovative Sciences Symposium, 24 November 2021
- XII. **An Empirical Study on Vocabulary Learning Strategies of Turkish EFL Students**
SUBAŞI G.
8th International El-Ruha Congress of Social Sciences, Kara, Togo, 30 - 31 January 2021
- XIII. **Voice of Turkish ELT Students: We can choose the right coursebooks to teach English!**
SUBAŞI G.
Anatolian 5th International Social Science Congress (online), Diyarbakır, Turkey, 26 - 27 December 2020
- XIV. **What is the Effect of Process-Genre Approach on the Writing Performance of Turkish EFL Students?**
SUBAŞI G.
4th International Symposium of Education and Values (ISOEVA-online), Karabük, Turkey, 24 - 26 December 2020
- XV. **Do Turkish Pre-service EFL Teachers' Motivations to Teach Change over Time?**
SUBAŞI G.
International Euroasia Congress on Scientific Researches and Recent Trends-VII (online), Baku, Azerbaijan, 6 - 09 December 2020
- XVI. **The Analysis of Turkish EFL Students' Writing Errors in various Genres and their Beliefs about EFL Writing**
SUBAŞI G.
The 5th International Conference on Foreign Language Learning and Teaching, Chiang Mai, Thailand, 7 - 08 December 2018
- XVII. **We M@ke IT H@ppen Posterı - Erasmus + Yükseköğretim Alanı Stratejik Ortaklık Projesi 2016-1-TR01-KA203-034482**
DURMUŞOĞLU KÖSE G., KABAKÇI YURDAKUL I., SUBAŞI G., KESER A. D., ÖZTÜRK Y., cellat s., AYDEMİR M.
Bilimde Kadın Bakışı Proje Sergisi, Eskişehir, Turkey, 8 March - 08 July 2017
- XVIII. **The Steps of Developing an Instrument for the Career Choice of Pre-service Teachers in Turkey**
SUBAŞI G., KOCA A. S., İMREN M., KÜTÜK H., KAÇAR G., BAYRAM M. S.
32nd Annual Conference of Linguistic Society of Nepal, 32ND LSN, Kathmandu, Nepal, 26 - 27 November 2011
- XIX. **An Investigation of Classroom Management Problems of Pre-service Turkish EFL Teachers**
MERÇ A., SUBAŞI G., GÜRSOY K., ŞİMŞEK A., ÖZYURT Ö., AKYEL N., ŞEN H., GÜVEN O.
Northern Educational Research Association (NERA) 2011, Rocky Hill, United States Of America, 19 - 21 October 2011
- XX. **Do the Turkish EFL Students really have FL Reading Anxiety?**
SUBAŞI G.
4th International Conference on Global Studies, Rio de Janeiro, Brazil, 18 - 20 July 2011
- XXI. **Do the Turkish EFL Students' Reasons for Becoming English Teachers Change during their Education Period?**
SUBAŞI G.
The Asian Conference on Education (ACE 2010), Osaka, Japan, 2 - 04 December 2010
- XXII. **Student Teachers' Reasons for Becoming English Teachers in Turkey**
SUBAŞI G., YILDIZ A., NAS M. S.
Eight International Conference on New Directions in the Humanities, Los-Angeles, Chile, 29 June - 02 July 2010
- XXIII. **I want to become an English teacher because...**
SUBAŞI G.

European Conference for Academic Disciplines, Germany, 09 November 2009

XXIV. Why do I Want to Become an English Teacher?

SUBAŞI G.

International Journal of Arts and Sciences Conference (IJAS 2009), Toronto, Canada, 25 - 30 May 2009, pp.1-30

XXV. What are the Effects of Training for Written Peer Feedback on Students' Ability to Comment on Peer Writing?

SUBAŞI G.

2nd International Free Linguistics Conference 2008, Sidney, Australia, 11 - 12 October 2008

XXVI. What are the Main Sources of Turkish EFL Students' Anxiety in Oral Practice?

SUBAŞI G.

The 3rd International Conference on Language Learning and Teaching, Santa-Clara, Cuba, 17 - 19 April 2008

XXVII. What are the Vocabulary Learning Beliefs and Strategies of Turkish EFL Learners?

SUBAŞI G.

2nd International Conference on Language, Education and Diversity (LED 2007), Hamilton, Bermuda, 21 - 24 November 2007

XXVIII. Written Peer Feedback Training and its Impact on Students' Writing Outcomes

SUBAŞI G.

The 10th International Conference for English Teachers, Tarapacá, Chile, 9 - 11 August 2007

XXIX. What is the relationship between the use of Cognitive and Metacognitive Strategies and the L2 Reading Test Performance of Turkish EFL Learners?

SUBAŞI G.

CLaSIC 2006, Singapore, 7 - 09 December 2006, pp.747-766

XXX. Vocabulary Acquisition in a Foreign Language: Do Learners Acquire most Vocabulary by Reading or Word-Focused Tasks?

SUBAŞI G.

XVIIIth International Conference on Foreign / Second Language Acquisition, Szczyrk, Poland, 18 - 20 May 2006

Supported Projects

AYDIN B., SUBAŞI G., KEÇİK İ., Anadolu Üniversitesi İngilizce Öğretmeni Yetiştirme Programında Öğretmen Adayının Gelişimi ve Bu Sürece Etki Eden Faktörler, Continues

AYDEMİR N., KABAKÇI YURDAKUL I., SUBAŞI G., WE M@KE IT H@PPEN, 2016 - 2018