

Assoc. Prof. GONCA SUBAŐI

Personal Information

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International Researcher IDs

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Biography

Dr. Gonca SubaŐı (goncas@anadolu.edu.tr) is currently working in the English Language Teaching Department of the Faculty of Education at Anadolu University in Eskişehir-Turkey. She graduated from the ELT Department of Gazi University in Ankara in 1999 and earned her MA (2002) and Ph.D. (2010) degrees at Anadolu University. Her MA thesis is about the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing and their writing quality. Her doctoral dissertation aims to develop a valid and reliable instrument to measure Turkish pre-service teachers' reasons for becoming English teachers in depth. She has been giving various undergraduate courses such as academic writing, lexicology, methodology, English language testing and evaluation, school observation and practicum, and MA/Ph.D. courses such as challenge and change in ELT and teaching language areas and skills. Also, she has been working as a web-course designer at Anadolu University Distant BA Program since 2003. She has attended many international conferences and published inter/nationally. Her research interests include teaching writing skills, vocabulary acquisition, corpus, affective factors in language teaching, language testing and assessment, and language teacher education.

Education Information

Doctorate, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (Dr), Turkey 2003 - 2010

Postgraduate, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (YI) (Tezli), Turkey 1999 - 2002

Undergraduate, Gazi University, Gazi Eđitim Fakóltesi, Yabancı Diller Eđitimi Bölümü, Turkey 1995 - 1999

Foreign Languages

French, B2 Upper Intermediate

Italian, A2 Elementary

Dissertations

Doctorate, Why do I want to become an English teacher? developing a questionnaire, Anadolu University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliđi (Dr), 2010

Postgraduate, Peer written feedback training and its impact on students writing outcomes, Anadolu University, EđİTİM

BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2002

Research Areas

Social Sciences and Humanities, Education, Education in English, Teacher Training, Linguistics

Academic Titles / Tasks

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2023 - Continues

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2013 - 2023

Lecturer PhD, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010 - 2013

Lecturer, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 1999 - 2010

Academic and Administrative Experience

Faculty Academic Council Member, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2024 - Continues

Deputy Head of Department, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Staj Koordinatörü, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Staj Başkanı, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019

Program Koordinatörü, Anadolu University, AÇIKÖĞRETİM FAKÜLTESİ, İNGİLİZCE EĞİTİMİ BÖLÜMÜ (AÖF), 2013 - 2015

Courses

Doctorate

Tez A Grubu, Doctorate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021

Uzmanlık Alan Dersi, Doctorate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021

İngilizce Eğit. Ölçme ve Değ., Doctorate, 2024 - 2025

Seminer (İng) A Grubu, Doctorate, 2023 - 2024, 2022 - 2023, 2021 - 2022

Tez (Tez Önerisi), Doctorate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Tez (Tez Önerisi) B Grubu, Doctorate, 2021 - 2022

Uzmanlık Alan Dersi F Grubu, Doctorate, 2021 - 2022

Tez F Grubu, Doctorate, 2021 - 2022

Tez E Grubu, Doctorate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018

Uzmanlık Alan Dersi E Grubu, Doctorate, 2020 - 2021

Seminer E Grubu, Doctorate, 2019 - 2020

Tez B Grubu, Doctorate, 2019 - 2020

Uzmanlık Alan Dersi Ç Grubu, Doctorate, 2019 - 2020, 2017 - 2018

Tez (Tez Önerisi) G Grubu, Doctorate, 2018 - 2019

Seminer I Grubu, Doctorate, 2018 - 2019

Postgraduate

Uzmanlık Alanı, Postgraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021

Dil Alan ve Becerileri Öğretimi 2, Postgraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2017 - 2018

Tez , Postgraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021

Akademik Yazma, Postgraduate, 2024 - 2025

İngilizce Öğre. ve Öğretmen Yetiş. Yaşanı. Zorluk. ve Deği., Postgraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2019 - 2020

Seminer G Grubu, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Dil Alan ve Becerileri Öğretimi II, Postgraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Uzmanlık Alan Dersi G Grubu, Postgraduate, 2021 - 2022, 2020 - 2021
Tez G Grubu, Postgraduate, 2021 - 2022
Tez E Grubu, Postgraduate, 2020 - 2021
Uzmanlık Alan Dersi, Postgraduate, 2018 - 2019, 2017 - 2018
İngilizce Öğretiminde ve Öğretmen Yetiştirmede Yaşanılan Zorluklar ve Değişimler, Postgraduate, 2017 - 2018
UYD701 Uzmanlık Alan Dersi, Postgraduate, 2016 - 2017

Undergraduate

ACADEMIC WRITING, Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021
ELT Readings, Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023
İngilizce Sözcük Bilgisi Öğretimi (İng) A Grubu, Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020
English Language Testing and Evaluation (İngilizce Sınav Hazı (İng) A Grubu, Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Öğretmenlik Uygulaması I, Undergraduate, 2024 - 2025, 2023 - 2024
Öğretmenlik Uygulaması II, Undergraduate, 2023 - 2024, 2022 - 2023
Academic Writing and Report Writing (Akade. Yaz. ve Rap.) (İng), Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2020 - 2021
İng. Öğr. Yan. Öğr. I, Undergraduate, 2024 - 2025, 2023 - 2024
İng. Öğr. Yan. Öğr. II, Undergraduate, 2023 - 2024, 2022 - 2023
İlkokulda Yabancı Dil Öğretimi, Undergraduate, 2022 - 2023
Öğretmenlik Uygulaması I (İng) N Grubu, Undergraduate, 2022 - 2023, 2021 - 2022
Öğretmenlik Uygulaması, Undergraduate, 2021 - 2022, 2020 - 2021
Öğretmenlik Uygulaması II H Grubu, Undergraduate, 2022 - 2023, 2021 - 2022
Acade. Writ. and Report Writ., Undergraduate, 2021 - 2022, 2020 - 2021
İlkokulda Yabancı Dil Öğretimi, Undergraduate, 2022 - 2023
Eleştirel ve Analitik Düşünme K Grubu, Undergraduate, 2021 - 2022
İngilizce Sözcük Bilgisi Öğretimi (İng) D Grubu, Undergraduate, 2021 - 2022
İlkokulda Yabancı Dil Öğretimi, Undergraduate, 2021 - 2022
Okul Deneyimi, Undergraduate, 2021 - 2022, 2020 - 2021
Written Communication, Undergraduate, 2021 - 2022, 2020 - 2021
İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme (İng) D Grubu, Undergraduate, 2021 - 2022
Eleştirel ve Analitik Düşünme J Grubu, Undergraduate, 2021 - 2022
Makro-Öğretim (İng) C Grubu, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
Written Communication (Yazılı İletişim Becerileri) (İng), Undergraduate, 2021 - 2022, 2020 - 2021
Mikro-Öğretim (İng) C Grubu, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
İlkokulda Yabancı Dil Öğretimi, Undergraduate, 2021 - 2022
İngilizce Sözcük Bilgisi Öğretimi (İng) C Grubu, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020
Practice Teaching (Öğretmenlik Uygulaması) (İng) C Grubu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
İngilizce Öğrenme ve Öğretim Yaklaşımları (İng) B Grubu, Undergraduate, 2020 - 2021, 2019 - 2020
Okul Deneyimi (İng) O3 Grubu, Undergraduate, 2020 - 2021, 2019 - 2020
İngilizce Öğrenme ve Öğretim Yaklaşımları (İng) A Grubu, Undergraduate, 2020 - 2021, 2019 - 2020
İngilizce Öğrenme ve Öğretim Yaklaşımları (İng) D Grubu, Undergraduate, 2020 - 2021
İngilizce Sözcük Bilgisi Öğretimi (İng) B Grubu, Undergraduate, 2020 - 2021
Eleştirel Okuma ve Yazma (İng) C Grubu, Undergraduate, 2019 - 2020
Eleştirel Okuma ve Yazma (İng) A Grubu, Undergraduate, 2019 - 2020
English Language Testing and Evaluation (İngilizce Sınav Hazı (İng) G Grubu, Undergraduate, 2019 - 2020, 2018 - 2019
Eleştirel Okuma ve Yazma (İng) B Grubu, Undergraduate, 2019 - 2020
Okul Deneyimi (İng) C Grubu, Undergraduate, 2018 - 2019, 2017 - 2018
İngilizce Öğretiminde Yaklaşımlar (İng) E Grubu, Undergraduate, 2018 - 2019, 2017 - 2018

İngilizce Öğretiminde Yaklaşımlar (İng) F Grubu, Undergraduate, 2018 - 2019, 2017 - 2018
Lexicology (Sözcük Bilgisi) (İng), Undergraduate, 2018 - 2019, 2017 - 2018
English Language Testing and Evaluation (İngilizce Sınav Hazı (İng) F Grubu, Undergraduate, 2017 - 2018
English Language Testing and Evaluation (İngilizce Sınav Hazı (İng) H Grubu, Undergraduate, 2017 - 2018
Lexicology (Sözcük Bilgisi) (İng) A Grubu, Undergraduate, 2017 - 2018
Lexicology (Sözcük Bilgisi) (İng) B Grubu, Undergraduate, 2017 - 2018

Supervised Theses

Subaşı G., Wellbeing of English Teachers, their Burnout Levels and Coping Strategies: An Explanatory Study at a State University, Postgraduate, M.EBRU(Student), 2024
Subaşı G., A Mixed-Methods Study on the Concept of Teacher Preparedness and Perceptions on Pre-Service EFL Teacher Preparedness to Teach, Postgraduate, İ.KAYA(Student), 2023
Subaşı G., English tense and aspect constructions in the opinion essays of pre-intermediate level Turkish EFL students, Doctorate, D.AKTUĞ(Student), 2022
Subaşı G., The use of quizlet in teaching vocabulary to 9th grade EFL students, Postgraduate, E.ATALAN(Student), 2022
Subaşı G., An analysis of verb-noun combinations in high frequency verbs in argumentative essays of Turkish ELT students: The case of make and do, Doctorate, M.KAHRAMAN(Student), 2021
Subaşı G., Exploring foreign language assessment literacy of pre-service English language teachers, Doctorate, A.SEVİMEL(Student), 2019
Subaşı G., The effect of written peer feedback training on Turkish EFL students' feedback types and writing performance, Postgraduate, E.CAN(Student), 2019
Subaşı G., The effects of task induced involvement load hypothesis on Turkish EFL learners' incidental vocabulary learning, Postgraduate, M.YORGANCI(Student), 2019
Subaşı G., Investigating the effects of global reading strategy training on L2 reading comprehension through eye tracking, Postgraduate, Ö.UTKU(Student), 2019
Subaşı G., An investigation into efl students' writing anxiety and its relationship with writing performance: A study with freshman-electrical-electronics engineering students in Turkey, Postgraduate, N.DAL(Student), 2018
Subaşı G., The factors affecting teacher efficacy perceptions of pre-service English language teachers, Postgraduate, A.SEVİMEL(Student), 2014
Subaşı G., The relationship between preservice English teachers' domain specific beliefs about writing and writing performance: A sample study, Postgraduate, S.TANYER(Student), 2014

Articles Published in Other Journals

- I. **What are the cohesive devices in opinion essays written by Turkish EFL students across different proficiency levels?**
Subaşı G., Üner S.
SHANLAX INTERNATIONAL JOURNAL OF EDUCATION, vol.13, no.1, pp.11-22, 2024 (Peer-Reviewed Journal)
- II. **A QUALITATIVE STUDY ON THE PERCEPTIONS OF PRESERVICE EFL TEACHERS AND PRACTICUM ADVISORS ON PREPAREDNESS**
Subaşı G., Kaya İ.
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, vol.14, no.2, pp.741-755, 2024 (Peer-Reviewed Journal)
- III. **The Impact of Quizlet on Teaching Pronunciation to 9th Grade EFL Students**
Subaşı G., Atalan E.
The Turkish Online Journal of Educational Technology, vol.22, no.4, pp.222-230, 2023 (Peer-Reviewed Journal)
- IV. **The Use of Quizlet in Teaching Vocabulary to 9th Grade EFL Students**
Subaşı G., Atalan E.
The Turkish Online Journal of Educational Technology, vol.22, no.3, pp.131-152, 2023 (Peer-Reviewed Journal)

- V. **Error Analysis in English Speaking Skills of Primary 4th-Grade Students**
Subaşı G., Boyacı Ş. D., Yayla S.
Social Science Development Journal, vol.8, no.39, pp.11-20, 2023 (Peer-Reviewed Journal)
- VI. **THE EFFECTS OF STRATEGY TRAINING ON THE USE OF IMPLICATIONS FROM THINK-ALoud AND EYE-TRACKING DATA**
UTKU BİLİCİ Ö., SUBAŞI G., Dolgunsoz E.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.24, no.3, 2023 (ESCI)
- VII. **An Analysis of “Stance Devices” in Social Science Research Articles By Native and Turkish Writers**
SUBAŞI G., ÜNER S.
KutBilim Journal of Social Sciences and Arts (KJSSA, vol.2, no.2, pp.77-96, 2022 (Peer-Reviewed Journal)
- VIII. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**
SUBAŞI G., TAŞ S., SOLMAZ F.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.21, no.4, pp.101-117, 2022 (Peer-Reviewed Journal)
- IX. **EFL Learners’ Metacognitive Awareness of Global Reading Strategies and L2 Reading Comprehension Skills: The Efficacy of Reciprocal Teaching**
BİLİCİ Ö. U., SUBAŞI G.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.22, no.2, pp.170-185, 2022 (Peer-Reviewed Journal)
- X. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners’ Incidental Vocabulary Learning**
YORGANCI M., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.9, no.3, pp.1181-1202, 2022 (Peer-Reviewed Journal)
- XI. **An Analysis of Verb-Noun Combinations in High Frequency Verbs in Argumentative Essays of Turkish ELT Students: The Case of “Make” And “Do”**
KAHRAMAN M., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.9, no.1, pp.584-603, 2022 (Peer-Reviewed Journal)
- XII. **Exploring Foreign Language Assessment Literacy Training Needs of Pre-service English Language Teachers**
SEVİMEL ŞAHİN A., SUBAŞI G.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.8, no.4, pp.2783-2802, 2021 (Peer-Reviewed Journal)
- XIII. **An Overview of Language Assessment Literacy Research within English Language Education Context**
SEVİMEL ŞAHİN A., SUBAŞI G.
Kuramsal Eğitimbilim Dergisi, vol.12, no.4, pp.1340-1364, 2019 (Peer-Reviewed Journal)
- XIV. **The Factors Affecting Teacher Efficacy Perceptions of Turkish Pre-Service English Language Teachers**
SEVİMEL ŞAHİN A., SUBAŞI G.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.8, no.1, 2018 (ESCI)
- XV. **Domain Specific Beliefs about Writing: A Qualitative Inquiry on First-Year Pre-service English Teachers**
TANYER S., SUBAŞI G.
ELT Research Journal, vol.5, no.4, pp.278-303, 2016 (Peer-Reviewed Journal)
- XVI. **Universal Grammar and its effect on L1 and L2 acquisition**
SUBAŞI G.
International Journal of Arts and Commerce, vol.4, no.9, pp.29-42, 2015 (Peer-Reviewed Journal)
- XVII. **Classroom Management Problems and Coping Strategies of Turkish Student EFL Teachers**
Merç A., Subaşı G.
Turkish Online Journal of Qualitative Inquiry, vol.6, no.1, pp.39-71, 2015 (Peer-Reviewed Journal)

- XVIII. **Foreign Language Reading Anxiety: Does it really exist?**
SUBAŞI G.
EDUCATIONAL RESEARCH AND REVIEWS, vol.9, no.24, pp.1360-1371, 2014 (Peer-Reviewed Journal)
- XIX. **What are the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing?**
SUBAŞI G.
Pinnacle Educational Research Development, vol.2, no.7, pp.1-16, 2014 (Peer-Reviewed Journal)
- XX. **What are the effects of written peer feedback training on ELT students' writing quality?**
SUBAŞI G.
International Journal of Arts and Commerce, vol.3, no.9, pp.1-15, 2014 (Peer-Reviewed Journal)
- XXI. **Vocabulary learning beliefs and strategies Turkish ELT students**
SUBAŞI G.
Online International Journal of Arts and Humanities, vol.3, no.7, pp.91-104, 2014 (Peer-Reviewed Journal)
- XXII. **What are the Main Sources of Turkish EFL Students' Anxiety in Oral Practice?**
SUBAŞI G.
Turkish Online Journal of Qualitative Inquiry, vol.1, no.2, pp.29-49, 2010 (Peer-Reviewed Journal)
- XXIII. **Teachers' Beliefs on Foreign Language Teaching Practices in Early Childhood Education: A case study**
CANER M., SUBAŞI G., KARA S.
Turkish Online Journal of Qualitative Inquiry, vol.1, no.1, pp.62-76, 2010 (Peer-Reviewed Journal)
- XXIV. **I want to become an English teacher because...**
SUBAŞI G.
International Journal of Art and Sciences, vol.3, no.5, pp.137-175, 2009 (Peer-Reviewed Journal)

Books

- I. **Testing Writing Skills**
Subaşı G.
in: PIONEER AND INNOVATIVE STUDIES IN EDUCATIONAL SCIENCES, Doç. Dr. Yavuz Değirmenci, Editor, All Sciences Academy, Konya, pp.25-40, 2024
- II. **Pre-Service English Language Teachers Preparedness to Teach English**
KAYA İ., SUBAŞI G.
in: Policy Development, Curriculum Design, and Administration of Language Education, ZEYBEK GÜLİN, Editor, IGI Global, Hershey PA, pp.318-342, 2024
- III. **Course Content Design and Materials Development in ELT**
Subaşı G. (Editor)
Eğiten Kitap, Ankara, 2023
- IV. **Language Assessment Literacy**
SEVİMEL ŞAHİN A., SUBAŞI G.
in: The Handbook of Language Assessment, Savaşkan İlknur, Salihoğlu M. Umut, Editor, Eğiten Kitap Yayınevi, Ankara, pp.93-120, 2023
- V. **Communication Skills and Academic Reporting II**
Subaşı G. (Editor), Durmuşoğlu Köse G. (Editor)
Anadolu University, Eskişehir, 2022
- VI. **Communication Skills and Academic Reporting I**
Subaşı G. (Editor), Durmuşoğlu Köse G. (Editor)
Anadolu University, Eskişehir, 2022
- VII. **"I Have Decided To Become An English Teacher!": Motivation To Learn And Teach English In Turkey**
SUBAŞI G.
Eğitim Yayınevi, İstanbul, 2022

- VIII. **Conventions of Academic Writing and Writing a Research Essay**
SUBAŞI G., TÖMEN M.
in: Communication Skills and Academic Reporting II, DURMUŞOĞLU KÖSE GÜL, SUBAŞI GONCA, Editor, Anadolu Üniversitesi Yayınları, Eskişehir, pp.267-286, 2022
- IX. **Grup ile dil öğrenme yöntemi**
SUBAŞI G.
in: Dil Öğretimi, Doç. Dr. Nilüfer Bekleyen, Editor, Pegem Akademi, Ankara, pp.92-113, 2015
- X. **Reading And Word-Focused Tasks in Foreign Language Vocabulary Acquisition**
SUBAŞI G.
in: Multidisciplinary perspectives on second language acquisition and foreign language learning, Janusz Arabski, Adam Wojtaszek, Editor, Oficyna Wydawnicza Waclaw Walasek, Katowice, Katowice, pp.266-285, 2009

Papers Published in Refereed Scientific Meetings

- I. **THE IMPLEMENTATION OF DYNAMIC ASSESSMENT (DA) IN PROCESS-GENRE APPROACH WHEN TEACHING L2 WRITING**
Subaşı G.
6. BİLSEL INTERNATIONAL WORLD SCIENCE AND RESEARCH CONGRESS, İstanbul, Turkey, 28 - 29 December 2024, vol.3, pp.1933-1934
- II. **INVESTIGATING BURNOUT LEVELS AMONG PRIMARY SCHOOL EFL TEACHERS: AN EXPLANATORY STUDY IN ESKİŞEHİR**
Subaşı G.
6. BİLSEL INTERNATIONAL WORLD SCIENCE AND RESEARCH CONGRESS, İstanbul, Turkey, 28 - 29 December 2024, vol.3, pp.1914-1932
- III. **INVESTIGATING THE ORIGINS OF ACADEMIC WRITING ANXIETY: AN IN-DEPTH ANALYSIS OF TURKISH FIRST-GRADE ENGLISH LANGUAGE TEACHING STUDENTS**
Subaşı G.
1. INTERNATIONAL ŞİRVANŞAHLAR SCIENTIFIC RESEARCHES AND INNOVATION CONGRESS, Baku, Azerbaijan, 23 - 24 November 2024, pp.20-21
- IV. **Course book Evaluation from the Perspectives of Turkish Pre-Service English Teachers**
Subaşı G.
3.BİLSEL INTERNATIONAL EFES SCIENTIFIC RESEARCHES AND INNOVATION CONGRESS , İzmir, Turkey, 22 March 2024, pp.15-16
- V. **Is there a place for Peer-Feedback Training in Academic Writing Classes?**
Subaşı G.
4.International Aegean Scientific Research Symposium 2024, Trabzon, Turkey, 16 - 17 March 2024, pp.10-11
- VI. **How do Turkish second-grade ELT students perceive corpus-based activities?**
Subaşı G.
18TH International Scientific Research Congress UBAK SOCIAL AND EDUCATIONAL SCIENCES, Ankara, Turkey, 16 - 17 December 2023, pp.40-41
- VII. **What is the impact of Quizlet on Turkish EFL High school students' pronunciation?**
Subaşı G., Atalan E.
International Conference on New Horizons in Education , Rome, Italy, 27 - 28 July 2023, pp.1-10
- VIII. **Error analysis in English speaking skills of primary school 4th-grade students.**
Subaşı G., Boyacı Ş. D., Yayla S.
Ankara International Congress on Scientific Research-VIII, Ankara, Turkey, 9 - 11 June 2023, pp.1-10
- IX. **The effects of the Quizlet on Turkish high school students' vocabulary learning**
Subaşı G., Atalan E.
3rd International ILTERG Conference , Nevşehir, Turkey, 2 - 03 June 2023, pp.1-10
- X. **What Sort of Collocational Errors are Made By Turkish Elt Students in Argumentative Essays? The**

Case of “Make” and “Do”

KAHRAMAN M., SUBAŞI G.

1st International Congress of Innovation Through Academic Writing, 9 - 10 December 2022

- XI. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**
TAŞ S., SOLMAZ F., SUBAŞI G.
International Teacher Education Conference-ITEC 2022, 1 - 02 September 2022
- XII. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners’ Incidental Vocabulary Learning**
YORGANCI M., SUBAŞI G.
5th International Education and Innovative Sciences Symposium, 24 May 2022
- XIII. **An Analysis of “Stance Devices” in Social Science Research Articles by Native and Turkish Writers**
SUBAŞI G., ÜNER S.
ESSA 1st International Eurasian Social Sciences and Arts Symposium, 13 - 14 May 2022
- XIV. **The Relationship between Listening Strategies and Listening Proficiency of Turkish EFL Learners**
SUBAŞI G.
International Aegean Scientific Research Symposium 2021, 25 - 26 December 2021
- XV. **The Impact of Coded Written Feedback on Turkish EFL Learners’ Writing Accuracy**
SUBAŞI G.
6th International Congress on Innovative Scientific Approaches, 19 - 20 December 2021
- XVI. **The Use of Cohesive Devices in Argumentative Essays by Turkish EFL Students**
SUBAŞI G.
4th International Education and Innovative Sciences Symposium, 24 November 2021
- XVII. **An Empirical Study on Vocabulary Learning Strategies of Turkish EFL Students**
SUBAŞI G.
8th International El-Ruha Congress of Social Sciences, Kara, Togo, 30 - 31 January 2021
- XVIII. **Voice of Turkish ELT Students: We can choose the right coursebooks to teach English!**
SUBAŞI G.
Anatolian 5th International Social Science Congress (online), Diyarbakır, Turkey, 26 - 27 December 2020
- XIX. **What is the Effect of Process-Genre Approach on the Writing Performance of Turkish EFL Students?**
SUBAŞI G.
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