

## Doç. Dr. GONCA SUBAŞI

### Kişisel Bilgiler

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### Biyografi

Dr. Gonca Subaşı ([goncas@anadolu.edu.tr](mailto:goncas@anadolu.edu.tr)) is currently working in the English Language Teaching Department of the Faculty of Education at Anadolu University in Eskişehir-Turkey. She graduated from the ELT Department of Gazi University in Ankara in 1999 and earned her MA (2002) and Ph.D. (2010) degrees at Anadolu University. Her MA thesis is about the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing and their writing quality. Her doctoral dissertation aims to develop a valid and reliable instrument to measure Turkish pre-service teachers' reasons for becoming English teachers in depth. She has been giving various undergraduate courses such as academic writing, lexicology, methodology, English language testing and evaluation, school observation and practicum, and MA/Ph.D. courses such as challenge and change in ELT and teaching language areas and skills. Also, she has been working as a web-course designer at Anadolu University Distant BA Program since 2003. She has attended many international conferences and published inter/nationally. Her research interests include teaching writing skills, vocabulary acquisition, corpus, affective factors in language teaching, language testing and assessment, and language teacher education.

### Eğitim Bilgileri

Doktora, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Türkiye 2003 - 2010

Yüksek Lisans, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Türkiye 1999 - 2002

Lisans, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1995 - 1999

### Yabancı Diller

Fransızca, B2 Orta Üstü

İtalyanca, A2 Temel

### Yaptığı Tezler

Doktora, Why do I want to become an English teacher? developing a questionnaire, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2010

Yüksek Lisans, Peer written feedback training and its impact on students writing outcomes, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2002

## Araştırma Alanları

Sosyal ve Beşeri Bilimler

## Akademik Unvanlar / Görevler

Doç. Dr., Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2023 - Devam Ediyor  
Dr. Öğr. Üyesi, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2013 - 2023  
Öğretim Görevlisi Dr., Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010 - 2013  
Öğretim Görevlisi, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 1999 - 2010

## Akademik İdari Deneyim

Bölüm Başkan Yardımcısı, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019  
Staj Koordinatörü, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019  
Staj Başkanı, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2019  
Program Koordinatörü, Anadolu Üniversitesi, AÇIKÖĞRETİM FAKÜLTESİ, İNGİLİZCE EĞİTİMİ BÖLÜMÜ (AÖF), 2013 - 2015

## Verdiği Dersler

ACADEMIC WRITING, Lisans, 2022 - 2023  
ELT Readings, Lisans, 2022 - 2023  
Academic Writing and Report Writing (Akade. Yaz. ve Rap.) (Ing), Lisans, 2022 - 2023, 2020 - 2021  
Öğretmenlik Uygulaması I (Ing) N Grubu, Lisans, 2021 - 2022  
Eleştirel ve Analitik Düşünme K Grubu, Lisans, 2021 - 2022  
İngilizce Sözcük Bilgisi Öğretimi (Ing) D Grubu, Lisans, 2021 - 2022  
Öğretmenlik Uygulaması II H Grubu, Lisans, 2021 - 2022  
Seminer (İng) A Grubu, Doktora, 2021 - 2022  
Dil Alan ve Becerileri Öğretimi II, Yüksek Lisans, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019  
İngilizce Öğre. ve Öğretmen Yetiş. Yaşamı. Zorluk. ve Deği., Yüksek Lisans, 2021 - 2022, 2019 - 2020  
Tez (Tez Önerisi) B Grubu, Doktora, 2021 - 2022  
İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme (Ing) D Grubu, Lisans, 2021 - 2022  
Eleştirel ve Analitik Düşünme J Grubu, Lisans, 2021 - 2022  
Uzmanlık Alan Dersi G Grubu, Yüksek Lisans, 2021 - 2022, 2020 - 2021  
Uzmanlık Alan Dersi F Grubu, Doktora, 2021 - 2022  
Written Communication (Yazılı İletişim Becerileri) (Ing), Lisans, 2021 - 2022, 2020 - 2021  
Tez G Grubu, Yüksek Lisans, 2021 - 2022  
Tez F Grubu, Doktora, 2021 - 2022  
İngilizce Sözcük Bilgisi Öğretimi (Ing) C Grubu, Lisans, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Tez E Grubu, Doktora, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Tez (Tez Önerisi), Doktora, 2020 - 2021  
İngilizce Sözcük Bilgisi Öğretimi (Ing) A Grubu, Lisans, 2020 - 2021, 2019 - 2020  
English Language Testing and Evaluation (İngilizce Sınav Hazı (Ing) A Grubu, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019

Practice Teaching (Öğretmenlik Uygulaması) (Ing) C Grubu, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Tez E Grubu, Yüksek Lisans, 2020 - 2021  
Uzmanlık Alan Dersi E Grubu, Doktora, 2020 - 2021  
Okul Deneyimi (Ing) 03 Grubu, Lisans, 2020 - 2021, 2019 - 2020  
İngilizce Öğrenme ve Öğretim Yaklaşımları (Ing) D Grubu, Lisans, 2020 - 2021  
Makro-Öğretim (Ing) C Grubu, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Mikro-Öğretim (Ing) C Grubu, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
İngilizce Sözcük Bilgisi Öğretimi (Ing) B Grubu, Lisans, 2020 - 2021  
Eleştirel Okuma ve Yazma (Ing) C Grubu, Lisans, 2019 - 2020  
Eleştirel Okuma ve Yazma (Ing) A Grubu, Lisans, 2019 - 2020  
Seminer E Grubu, Doktora, 2019 - 2020  
Tez B Grubu, Doktora, 2019 - 2020  
Uzmanlık Alan Dersi Ç Grubu, Doktora, 2019 - 2020, 2017 - 2018  
İngilizce Öğrenme ve Öğretim Yaklaşımları (Ing) B Grubu, Lisans, 2019 - 2020  
Seminer G Grubu, Yüksek Lisans, 2019 - 2020  
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English Language Testing and Evaluation (İngilizce Sınav Hazı) (Ing) G Grubu, Lisans, 2019 - 2020, 2018 - 2019  
Eleştirel Okuma ve Yazma (Ing) B Grubu, Lisans, 2019 - 2020  
Tez A Grubu, Doktora, 2018 - 2019  
Uzmanlık Alan Dersi, Doktora, 2018 - 2019  
Okul Deneyimi (Ing) C Grubu, Lisans, 2018 - 2019, 2017 - 2018  
Uzmanlık Alan Dersi, Yüksek Lisans, 2018 - 2019, 2017 - 2018  
İngilizce Öğretiminde Yaklaşımlar (Ing) E Grubu, Lisans, 2018 - 2019, 2017 - 2018  
Tez (Tez Önerisi) G Grubu, Doktora, 2018 - 2019  
İngilizce Öğretiminde Yaklaşımlar (Ing) F Grubu, Lisans, 2018 - 2019, 2017 - 2018  
Seminer I Grubu, Doktora, 2018 - 2019  
Tez D Grubu, Yüksek Lisans, 2018 - 2019, 2017 - 2018  
Lexicology (Sözcük Bilgisi) (Ing), Lisans, 2018 - 2019, 2017 - 2018  
İngilizce Öğretiminde ve Öğretmen Yetiştirmede Yaşanılan Zorluklar ve Değişimler, Yüksek Lisans, 2017 - 2018  
English Language Testing and Evaluation (İngilizce Sınav Hazı) (Ing) F Grubu, Lisans, 2017 - 2018  
English Language Testing and Evaluation (İngilizce Sınav Hazı) (Ing) H Grubu, Lisans, 2017 - 2018  
Dil Alan ve Becerileri Öğretimi 2, Yüksek Lisans, 2017 - 2018  
Lexicology (Sözcük Bilgisi) (Ing) A Grubu, Lisans, 2017 - 2018  
Lexicology (Sözcük Bilgisi) (Ing) B Grubu, Lisans, 2017 - 2018  
UYD701 Uzmanlık Alan Dersi, Yüksek Lisans, 2016 - 2017

## Yönetilen Tezler

Subaşı G., Wellbeing of English Teachers, their Burnout Levels and Coping Strategies: An Explanatory Study at a State University, Yüksek Lisans, M.Ebru(Öğrenci), 2024  
Subaşı G., A Mixed-Methods Study on the Concept of Teacher Preparedness and Perceptions on Pre-Service EFL Teacher Preparedness to Teach, Yüksek Lisans, İ.KAYA(Öğrenci), 2023  
Subaşı G., The use of quizlet in teaching vocabulary to 9th grade EFL students, Yüksek Lisans, E.ATALAN(Öğrenci), 2022  
Subaşı G., English tense and aspect constructions in the opinion essays of pre-intermediate level Turkish EFL students, Doktora, D.AKTUĞ(Öğrenci), 2022  
Subaşı G., An analysis of verb-noun combinations in high frequency verbs in argumentative essays of Turkish ELT students: The case of make and do, Doktora, M.KAHRAMAN(Öğrenci), 2021  
Subaşı G., Exploring foreign language assessment literacy of pre-service English language teachers, Doktora, A.SEVİMEL(Öğrenci), 2019  
Subaşı G., The effects of task induced involvement load hypothesis on Turkish EFL learners' incidental vocabulary

learning, Yüksek Lisans, M.YORGANCI(Öğrenci), 2019

Subaşı G., Investigating the effects of global reading strategy training on L2 reading comprehension through eye tracking, Yüksek Lisans, Ö.UTKU(Öğrenci), 2019

Subaşı G., The effect of written peer feedback training on Turkish EFL students' feedback types and writing performance, Yüksek Lisans, E.CAN(Öğrenci), 2019

Subaşı G., An investigation into efl students' writing anxiety and its relationship with writing performance: A study with freshman-electrical-electronics engineering students in Turkey, Yüksek Lisans, N.DAL(Öğrenci), 2018

Subaşı G., The relationship between preservice English teachers' domain specific beliefs about writing and writing performance: A sample study, Yüksek Lisans, S.TANYER(Öğrenci), 2014

Subaşı G., The factors affecting teacher efficacy perceptions of pre-service English language teachers, Yüksek Lisans, A.SEVİMEL(Öğrenci), 2014

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **A QUALITATIVE STUDY ON THE PERCEPTIONS OF PRESERVICE EFL TEACHERS AND PRACTICUM ADVISORS ON PREPAREDNESS**  
Subaşı G., Kaya İ.  
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, cilt.14, sa.2, ss.741-755, 2024 (Hakemli Dergi)
- II. **The Impact of Quizlet on Teaching Pronunciation to 9th Grade EFL Students**  
Subaşı G., Atalan E.  
The Turkish Online Journal of Educational Technology, cilt.22, sa.4, ss.222-230, 2023 (Hakemli Dergi)
- III. **The Use of Quizlet in Teaching Vocabulary to 9th Grade EFL Students**  
Subaşı G., Atalan E.  
The Turkish Online Journal of Educational Technology, cilt.22, sa.3, ss.131-152, 2023 (Hakemli Dergi)
- IV. **Error Analysis in English Speaking Skills of Primary 4th-Grade Students**  
Subaşı G., Boyacı Ş. D., Yayla S.  
Social Science Development Journal, cilt.8, sa.39, ss.11-20, 2023 (Hakemli Dergi)
- V. **THE EFFECTS OF STRATEGY TRAINING ON THE USE OF IMPLICATIONS FROM THINK-ALOUD AND EYE-TRACKING DATA**  
UTKU BİLİCİ Ö., SUBAŞI G., Dolgunsoz E.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.24, sa.3, 2023 (ESCI)
- VI. **An Analysis of “Stance Devices” in Social Science Research Articles By Native and Turkish Writers**  
SUBAŞI G., ÜNER S.  
KutBilim Journal of Social Sciences and Arts (KJSSA, cilt.2, sa.2, ss.77-96, 2022 (Hakemli Dergi)
- VII. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**  
SUBAŞI G., TAŞ S., SOLMAZ F.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.21, sa.4, ss.101-117, 2022 (Hakemli Dergi)
- VIII. **EFL Learners’ Metacognitive Awareness of Global Reading Strategies and L2 Reading Comprehension Skills: The Efficacy of Reciprocal Teaching**  
BİLİCİ Ö. U., SUBAŞI G.  
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, cilt.22, sa.2, ss.170-185, 2022 (Hakemli Dergi)
- IX. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners’ Incidental Vocabulary Learning**  
YORGANCI M., SUBAŞI G.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.9, sa.3, ss.1181-1202, 2022 (Hakemli Dergi)
- X. **An Analysis of Verb-Noun Combinations in High Frequency Verbs in Argumentative Essays of Turkish ELT Students: The Case of “Make” And “Do”**  
KAHRAMAN M., SUBAŞI G.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.9, sa.1, ss.584-603, 2022 (Hakemli Dergi)

- XI. **Exploring Foreign Language Assessment Literacy Training Needs of Pre-service English Language Teachers**  
SEVİMEL ŞAHİN A., SUBAŞI G.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.8, sa.4, ss.2783-2802, 2021 (Hakemli Dergi)
- XII. **An Overview of Language Assessment Literacy Research within English Language Education Context**  
SEVİMEL ŞAHİN A., SUBAŞI G.  
Kuramsal Eğitim Bilim Dergisi, cilt.12, sa.4, ss.1340-1364, 2019 (Hakemli Dergi)
- XIII. **The Factors Affecting Teacher Efficacy Perceptions of Turkish Pre-Service English Language Teachers**  
SEVİMEL ŞAHİN A., SUBAŞI G.  
JOURNAL OF LANGUAGE TEACHING AND LEARNING, cilt.8, sa.1, 2018 (ESCI)
- XIV. **Domain Specific Beliefs about Writing: A Qualitative Inquiry on First-Year Pre-service English Teachers**  
TANYER S., SUBAŞI G.  
ELT Research Journal, cilt.5, sa.4, ss.278-303, 2016 (Hakemli Dergi)
- XV. **Universal Grammar and its effect on L1 and L2 acquisition**  
SUBAŞI G.  
International Journal of Arts and Commerce, cilt.4, sa.9, ss.29-42, 2015 (Hakemli Dergi)
- XVI. **Classroom Management Problems and Coping Strategies of Turkish Student EFL Teachers**  
MERÇ A., SUBAŞI G.  
Turkish Online Journal of Qualitative Inquiry, cilt.6, sa.1, ss.39-71, 2015 (Hakemli Dergi)
- XVII. **Foreign Language Reading Anxiety: Does it really exist?**  
SUBAŞI G.  
EDUCATIONAL RESEARCH AND REVIEWS, cilt.9, sa.24, ss.1360-1371, 2014 (Hakemli Dergi)
- XVIII. **Vocabulary learning beliefs and strategies Turkish ELT students**  
SUBAŞI G.  
Online International Journal of Arts and Humanities, cilt.3, sa.7, ss.91-104, 2014 (Hakemli Dergi)
- XIX. **What are the effects of written peer feedback training on Turkish ELT students' ability to comment on peer writing?**  
SUBAŞI G.  
Pinnacle Educational Research Development, cilt.2, sa.7, ss.1-16, 2014 (Hakemli Dergi)
- XX. **What are the effects of written peer feedback training on ELT students' writing quality?**  
SUBAŞI G.  
International Journal of Arts and Commerce, cilt.3, sa.9, ss.1-15, 2014 (Hakemli Dergi)
- XXI. **What are the Main Sources of Turkish EFL Students' Anxiety in Oral Practice?**  
SUBAŞI G.  
Turkish Online Journal of Qualitative Inquiry, cilt.1, sa.2, ss.29-49, 2010 (Hakemli Dergi)
- XXII. **Teachers' Beliefs on Foreign Language Teaching Practices in Early Childhood Education: A case study**  
CANER M., SUBAŞI G., KARA S.  
Turkish Online Journal of Qualitative Inquiry, cilt.1, sa.1, ss.62-76, 2010 (Hakemli Dergi)
- XXIII. **I want to become an English teacher because...**  
SUBAŞI G.  
International Journal of Art and Sciences, cilt.3, sa.5, ss.137-175, 2009 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Pre-Service English Language Teachers Preparedness to Teach English**  
Subaşı G., Kaya İ.

Policy Development, Curriculum Design, and Administration of Language Education, Assist. Prof. Dr. Gülin Zeybek, Editör, IGI GLOBAL, Pennsylvania, ss.318-342, 2024

- II. **Course Content Design and Materials Development in ELT**  
Subaşı G. (Editör)  
Eğiten Kitap, Ankara, 2023
- III. **Language assessment literacy**  
Sevimel Şahin A., Subaşı G.  
The Handbook of Language Assessment, Savaskan, İlknur; Salihoglu, Umut Muharrem, Editör, Egiten Publishing, Ankara, ss.85-111, 2023
- IV. **Language Assessment Literacy**  
SEVİMEL ŞAHİN A., SUBAŞI G.  
The Handbook of Language Assessment, Savaşkan İlknur, Salihoğlu M. Umut, Editör, Eğiten Kitap Yayınevi, Ankara, ss.93-120, 2023
- V. **Communication Skills and Academic Reporting II**  
Subaşı G. (Editör), Durmuşoğlu Köse G. (Editör)  
Anadolu University, Eskişehir, 2022
- VI. **Communication Skills and Academic Reporting I**  
Subaşı G. (Editör), Durmuşoğlu Köse G. (Editör)  
Anadolu University, Eskişehir, 2022
- VII. **"I Have Decided To Become An English Teacher!": Motivation To Learn And Teach English In Turkey**  
SUBAŞI G.  
Eğitim Yayınevi, İstanbul, 2022
- VIII. **Conventions of academic writing and writing a research paper**  
Subaşı G., Tömen M.  
Communication Skills and Academic Reporting II , Durmuşoğlu Köse, G. & Subaşı G., Editör, Anadolu Yayınları, Eskişehir, ss.267-286, 2022
- IX. **Grup ile dil öğrenme yöntemi**  
SUBAŞI G.  
Dil Öğretimi, Doç. Dr. Nilüfer Bekleyen, Editör, Pegem Akademi, Ankara, ss.92-113, 2015
- X. **Reading And Word-Focused Tasks in Foreign Language Vocabulary Acquisition**  
SUBAŞI G.  
Multidisciplinary perspectives on second language acquisition and foreign language learning, Janusz Arabski, Adam Wojtaszek, Editör, Oficyna Wydawnicza Waclaw Walasek, Katowice, Katowice, ss.266-285, 2009

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Course book Evaluation from the Perspectives of Turkish Pre-Service English Teachers**  
Subaşı G.  
3.BİLSEL INTERNATIONAL EFES SCIENTIFIC RESEARCHES AND INNOVATION CONGRESS , İzmir, Türkiye, 22 Mart 2024, ss.15-16
- II. **Is there a place for Peer-Feedback Training in Academic Writing Classes?**  
Subaşı G.  
4.International Aegean Scientific Research Symposium 2024, Trabzon, Türkiye, 16 - 17 Mart 2024, ss.10-11
- III. **How do Turkish second-grade ELT students perceive corpus-based activities?**  
Subaşı G.  
18TH International Scientific Research Congress UBAK SOCIAL AND EDUCATIONAL SCIENCES, Ankara, Türkiye, 16 - 17 Aralık 2023, ss.40-41
- IV. **What is the impact of Quizlet on Turkish EFL High school students' pronunciation?**  
Subaşı G., Atalan E.  
International Conference on New Horizons in Education , Rome, İtalya, 27 - 28 Temmuz 2023, ss.1-10

- V. **Error analysis in English speaking skills of primary school 4th-grade students.**  
Subaşı G., Boyacı Ş. D., Yayla S.  
Ankara International Congress on Scientific Research-VIII, Ankara, Türkiye, 9 - 11 Haziran 2023, ss.1-10
- VI. **The effects of the Quizlet on Turkish high school students' vocabulary learning**  
Subaşı G., Atalan E.  
3rd International ILTERG Conference , Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.1-10
- VII. **What Sort of Collocational Errors are Made By Turkish EFL Students in Argumentative Essays? The Case of "Make" and "Do"**  
KAHRAMAN M., SUBAŞI G.  
1st International Congress of Innovation Through Academic Writing, 9 - 10 Aralık 2022
- VIII. **Using ICT Tools in Distant EFL Classes: The Voice of Teachers and Students**  
TAŞ S., SOLMAZ F., SUBAŞI G.  
International Teacher Education Conference-ITEC 2022, 1 - 02 Eylül 2022
- IX. **The Effects of Task-Induced Involvement Load Hypothesis on Turkish EFL Learners' Incidental Vocabulary Learning**  
YORGANCI M., SUBAŞI G.  
5th International Education and Innovative Sciences Symposium, 24 Mayıs 2022
- X. **An Analysis of "Stance Devices" in Social Science Research Articles by Native and Turkish Writers**  
SUBAŞI G., ÜNER S.  
ESSA 1st International Eurasian Social Sciences and Arts Symposium, 13 - 14 Mayıs 2022
- XI. **The Relationship between Listening Strategies and Listening Proficiency of Turkish EFL Learners**  
SUBAŞI G.  
International Aegean Scientific Research Symposium 2021, 25 - 26 Aralık 2021
- XII. **The Impact of Coded Written Feedback on Turkish EFL Learners' Writing Accuracy**  
SUBAŞI G.  
6th International Congress on Innovative Scientific Approaches, 19 - 20 Aralık 2021
- XIII. **The Use of Cohesive Devices in Argumentative Essays by Turkish EFL Students**  
SUBAŞI G.  
4th International Education and Innovative Sciences Symposium, 24 Kasım 2021
- XIV. **An Empirical Study on Vocabulary Learning Strategies of Turkish EFL Students**  
SUBAŞI G.  
8th International El-Ruha Congress of Social Sciences, Kara, Togo, 30 - 31 Ocak 2021
- XV. **Voice of Turkish ELT Students: We can choose the right coursebooks to teach English!**  
SUBAŞI G.  
Anatolian 5th International Social Science Congress (online), Diyarbakır, Türkiye, 26 - 27 Aralık 2020
- XVI. **What is the Effect of Process-Genre Approach on the Writing Performance of Turkish EFL Students?**  
SUBAŞI G.  
4th International Symposium of Education and Values (ISOEVA-online), Karabük, Türkiye, 24 - 26 Aralık 2020
- XVII. **Do Turkish Pre-service EFL Teachers' Motivations to Teach Change over Time?**  
SUBAŞI G.  
International Euroasia Congress on Scientific Researches and Recent Trends-VII (online), Baku, Azerbaycan, 6 - 09 Aralık 2020
- XVIII. **The Analysis of Turkish EFL Students' Writing Errors in various Genres and their Beliefs about EFL Writing**  
SUBAŞI G.  
The 5th International Conference on Foreign Language Learning and Teaching, Chiang Mai, Tayland, 7 - 08 Aralık 2018
- XIX. **We M@ke IT H@ppen Posterleri - Erasmus + Yükseköğretim Alanı Stratejik Ortaklık Projesi 2016-1-TR01-KA203-034482**  
DURMUŞOĞLU KÖSE G., KABAĞÇI YURDAKUL I., SUBAŞI G., KESER A. D., ÖZTÜRK Y., cellat s., AYDEMİR M.  
Bilimde Kadın Bakışı Proje Sergisi, Eskişehir, Türkiye, 8 Mart - 08 Temmuz 2017



- XX. **The Steps of Developing an Instrument for the Career Choice of Pre-service Teachers in Turkey**  
Subaşı G.  
32nd Annual Conference of Linguistic Society of Nepal, 32ND LSN, Kathmandu, Nepal, 26 - 27 Kasım 2011
- XXI. **An Investigation of Classroom Management Problems of Pre-service Turkish EFL Teachers**  
Merç A., Subaşı G.  
Northern Educational Research Association (NERA) 2011, Illinois, Amerika Birleşik Devletleri, 19 - 21 Ekim 2011
- XXII. **Do the Turkish EFL Students really have FL Reading Anxiety?**  
SUBAŞI G.  
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- XXIII. **Do the Turkish EFL Students' Reasons for Becoming English Teachers Change during their Education Period?**  
SUBAŞI G.  
The Asian Conference on Education (ACE 2010), Osaka, Japonya, 2 - 04 Aralık 2010
- XXIV. **Student Teachers' Reasons for Becoming English Teachers in Turkey**  
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- XXVI. **Why do I Want to Become an English Teacher?**  
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- XXVII. **What are the Effects of Training for Written Peer Feedback on Students' Ability to Comment on Peer Writing?**  
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- XXX. **Written Peer Feedback Training and its Impact on Students' Writing Outcomes**  
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SUBAŞI G.  
XVIIIth International Conference on Foreign / Second Language Acquisition, Szczyrk, Polonya, 18 - 20 Mayıs 2006

## **Desteklenen Projeler**

AYDIN B., SUBAŞI G., KEÇİK İ., Anadolu Üniversitesi İngilizce Öğretmeni Yetiştirme Programında Öğretmen Adayının Gelişimi ve Bu Sürece Etki Eden Faktörler, Devam Ediyor



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