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Personal Information

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International Researcher IDs

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ScopusID: 35769210300

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Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Turkey 1999 - 2006

Postgraduate, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Turkey 1994 - 1998

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1987 - 1991

Foreign Languages

German, C1 Advanced

Dissertations

Doctorate, Foreign language teaching anxiety, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2006

Postgraduate, Using "listening" as a pre-reading activity in the reading classes, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 1998

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2011 - Continues

Assistant Professor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2006 - 2011

Lecturer, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, TEMEL YABANCI DİLLER BÖLÜMÜ (ESKİ), 1998 - 2006

Lecturer, Anadolu University, İLETİŞİM BİLİMLERİ FAKÜLTESİ, Hazırlık, 1994 - 1998

Lecturer, Balıkesir University, Turizm Fakültesi, 1993 - 1994

Lecturer, Anadolu University, İLETİŞİM BİLİMLERİ FAKÜLTESİ, 1991 - 1993

Courses

Doctorate

Seminer, Doctorate, 2021 - 2022

Uzmanlık Alan Dersi, Doctorate, 2020 - 2021

Postgraduate

Tez, Postgraduate, 2020 - 2021, 2019 - 2020, 2017 - 2018

Uzmanlık Alan Dersi, Postgraduate, 2020 - 2021, 2019 - 2020, 2017 - 2018

YABANCI DİL ÖĞRETMENLERİNDE DUYUŞSAL FAKTÖRLER, Postgraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015

Yabancı Dil Öğretmenlerinde Duyuşsal Faktörler, Postgraduate, 2013 - 2014

Undergraduate

Mikro-Öğretim, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2017 - 2018, 2015 - 2016, 2014 - 2015, 2013 - 2014

İngilizce Öğrenme ve Öğretim Yaklaşımları, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

İngilizce Öğretiminde Yeni Yaklaşımlar, Undergraduate, 2021 - 2022

Öğretmenlik Uygulaması I, Undergraduate, 2021 - 2022

Dinleme ve Sesletim II, Undergraduate, 2020 - 2021, 2019 - 2020

Makro Öğretim, Undergraduate, 2020 - 2021, 2019 - 2020

Okul Deneyimi, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2015 - 2016, 2014 - 2015, 2013 - 2014

Öğretmenlik Uygulaması, Undergraduate, 2020 - 2021, 2019 - 2020, 2017 - 2018, 2015 - 2016, 2014 - 2015

Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2020 - 2021, 2019 - 2020

İngilizce Öğretim Programları, Undergraduate, 2020 - 2021, 2019 - 2020

Fundamental Aspects of English Language Teaching, Undergraduate, 2020 - 2021, 2019 - 2020, 2017 - 2018

Dil Öğretiminde Pratik Yaklaşımlar, Undergraduate, 2020 - 2021, 2019 - 2020, 2017 - 2018, 2015 - 2016

Özel Öğretim Yöntemleri: Konuşma ve Yazma, Undergraduate, 2019 - 2020

Listening Comprehension and Note Taking, Undergraduate, 2019 - 2020, 2017 - 2018, 2015 - 2016, 2014 - 2015, 2013 - 2014

İngilizce Öğretiminde Yaklaşımlar, Undergraduate, 2019 - 2020

LİSTENİNG AND NOTE TAKİNG, Undergraduate, 2018 - 2019, 2012 - 2013

UZMANLIK ALAN DERSİ, Undergraduate, 2018 - 2019

FUNDAMENTAL ASPECTS İN LANGUAGE TEACHİNG, Undergraduate, 2018 - 2019, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013

ÖZEL ÖĞRETİM YÖNTEMLERİ: KONUŞMA YAZMA, Undergraduate, 2018 - 2019, 2017 - 2018

TEZ, Undergraduate, 2018 - 2019

LISTENING AND PRONUNCIATION II, Undergraduate, 2018 - 2019, 2017 - 2018

SEMİNER, Undergraduate, 2018 - 2019

Listening and Pronunciation I, Undergraduate, 2017 - 2018

Approaches in Language Teaching, Undergraduate, 2017 - 2018, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013

Listening Comprehension, Undergraduate, 2017 - 2018, 2013 - 2014, 2012 - 2013

METHODOLOGY IN THE AREA OF SEPCIALIZATION: GRAMMAR TEACHING, Undergraduate, 2016 - 2017, 2015 - 2016

Makro-Öğretim, Undergraduate, 2015 - 2016, 2014 - 2015

Listening Comprehesion, Undergraduate, 2015 - 2016, 2014 - 2015

Methodolgy in the Area of Sepcialization, Undergraduate, 2014 - 2015

Methodology in the Area of Specialization: Grammar Teaching, Undergraduate, 2013 - 2014

Methodology in the Area of Specialization, Undergraduate, 2012 - 2013

İngilizce II, Undergraduate, 2011 - 2012

Advanced English I, Undergraduate, 2011 - 2012

İngilizce I, Undergraduate, 2011 - 2012

Advanced English II, Undergraduate, 2011 - 2012

Legal English, Undergraduate, 2010 - 2011

Associate Degree

English Speaking Skills, Associate Degree, 2011 - 2012
English Speaking Skills I, Associate Degree, 2011 - 2012
Mesleki İngilizce I, Associate Degree, 2010 - 2011

Supervised Theses

İpek H., A study on flow: Turkish EFL teachers' experiences, Postgraduate, S.ÖCAL(Student), 2024
İpek H., Pre-service teachers' and supervisors' views on subject area competency levels of ELT pre-service teachers, Postgraduate, E.SÜNTAR(Student), 2021
İpek H., An investigation of pre-service english teachers' digital nativity, technology acceptance, and attitudes about technology use in the classroom, Postgraduate, H.TUNÇKOL(Student), 2021
İpek H., Impact of peer feedback on EFL learners' foreign language writing anxiety and their ideas about peer feedback, Postgraduate, M.KAYNAK(Student), 2017

Articles Published in Other Journals

- I. **Notetaking Instruction for Prospective EFL Teachers: Effects on Notetaking Skills and Perceptions**
Çibik B., İPEK H.
TESL-EJ, vol.28, no.3, 2024 (Scopus)
- II. **Effects of Former Experience, Self-study & Listening Comprehension Training on Foreign Language Listening Anxiety: The Case of EFL Teacher Candidates**
İPEK H.
International Journal of Listening, vol.38, no.2, pp.79-88, 2024 (Scopus)
- III. **Using Film in Teacher Training: Opinions, Insights, and Recommendations**
İPEK H.
Shanlax International Journal of Education, vol.10, no.1, pp.186-195, 2022 (Peer-Reviewed Journal)
- IV. **PRE-SERVICE ENGLISH LANGUAGE TEACHERS' MULTIMODAL LITERACY AND THEIR USE OF ICT DURING PRACTICUM**
TUNÇKOL H., İPEK H.
i-manager Journal of Educational Technology, vol.18, no.1, pp.36-48, 2021 (Peer-Reviewed Journal)
- V. **Perceptions on an EFL Teacher Education Program: Voices from Teacher Candidates**
SÜRÜÇ ŞEN N., İPEK H.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.3, no.1, pp.136-148, 2020 (Peer-Reviewed Journal)
- VI. **The Relationship Between Occupational Stress and Teacher Self-Efficacy: A Study with EFL Instructors**
İPEK H., AKÇAY A., BAYINDIR ATAY S., BERBER G., KARALIK T., YILMAZ T. S.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.8, no.1, pp.126-150, 2018 (Peer-Reviewed Journal)
- VII. **Factors Affecting EFL Teacher Motivation**
İPEK H., Kanatlar M.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.6, no.2, pp.25-41, 2018 (ESCI)
- VIII. **Perceptions of ELT Students' on their Listening and Note Taking Skills**
İPEK H.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.5, no.1, pp.206-217, 2018 (Peer-Reviewed Journal)
- IX. **A Qualitative Study on Foreign Language Teaching Anxiety**
İPEK H.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.4, no.3, pp.92-105, 2016 (Peer-Reviewed Journal)

- X. **The Contribution of Reading Lessons on Students' General or World Knowledge**
İPEK H.
International Journal on New Trends in Education and Their Implications, vol.5, no.4, pp.232-241, 2014 (Peer-Reviewed Journal)
- XI. **Foreign language reading anxiety: Proficiency and gender**
İPEK H.
International Journal of Learning, vol.16, no.8, pp.293-300, 2009 (Scopus)
- XII. **Comparing and Contrasting First and Second Language Acquisition Implications for Language Teachers**
İPEK H.
ENGLISH LANGUAGE TEACHING, vol.2, no.2, pp.155-163, 2009 (Peer-Reviewed Journal)

Books

- I. **The Emotional Side of Language Teaching: Factors Contributing to Teacher Wellbeing**
İPEK H.
in: Policy Development, Curriculum Design, and Administration of Language Education, ZEYBEK GÜLİN, Editor, IGI Global, Herşey, pp.237-249, 2024
- II. **The Grammar Translation Method**
İPEK H.
in: Language Teaching Approaches and Methods, Köksal Dinçay, Demir Bora, Editor, Eğiten Kitap, Ankara, pp.17-31, 2023
- III. **Okul Deneyimi: Öğretmen Adayı Planları**
İPEK H.
in: Okul Deneyimi ve Öğretmenlik Uygulaması, İlknur Keçik, Belgin Aydın, Fatma Hülya Özcan, Editor, Anadolu Üniversitesi, Eskişehir, pp.63-77, 2009
- IV. **Foreign Language Teaching Anxiety**
İPEK H.
Anadolu Üniversitesi Basımevi, 2007

Papers Published in Refereed Scientific Meetings

- I. **Nonnative Pre-service EFL Teachers' Perceptions on Native and Non-native English-speaking Teachers and How Being a Non-native English-speaking Teacher Might Impact Their Future Teaching Practices**
DOMBAYCI M., İPEK H.
International Language Teacher Psychology Conference: Teachers Matter, Mersin, Turkey, 6 - 07 October 2022
- II. **The Challenges and Opportunities of Moving your course online: Sample from an ELT Program**
İPEK H., Kanatlar G. M.
1 st International Conference on Educational Technology and Online Learning – ICETOL 2021, Ayvalık, Turkey, 22 September 2021
- III. **Goals and Expectations of Foreign Language Learners: The Prospective English Language Teacher Perspective**
İPEK H.
2nd International Conference on Teaching, Learning and Education (ICTLE), Rotterdam, Netherlands, 15 - 17 November 2019
- IV. **Enhancing Language Production through Speaking: The TV Project**
İPEK H., Kanatlar G. M.
The Fifth Saarbrücken Conference on Foreign Language Teaching, Saarbrücken, Germany, 29 - 31 October 2019

- V. **Refusing Requests: Is there a difference between students and their teachers?**
İPEK H.
2018 2nd International Conference on Language and Linguistics, Roma, Italy, 20 - 22 July 2018, pp.22
- VI. **What students like to read about**
İPEK H.
New Trends on GLocal Education Conference, Girne, Cyprus (Kktc), 24 - 26 September 2012
- VII. **How students perceive our language program**
İPEK H., Kanatlar G. M.
The 33rd JALT International Conference on Language Teaching and Learning Educational Materials Exposition,
Tokyo, Japan, 22 November - 25 December 2007
- VIII. **Promoting Cultural Awareness in Teacher Trainees Through Comenius Projects**
İPEK H., GÖKÇE N., KAYA E., YILDIRIM A.
VI. International JTET Conference, Eskişehir, Turkey, 4 - 07 June 2007, pp.226-247