Asst. Prof. HARUN SERPİL

Personal Information

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Biography

Dr. Harun Serpil currently works as an assistant professor at Anadolu University in Turkey. He graduated from the Teaching English as a Foreign Language (TEFL) Program of Anadolu University School of Education, Turkey, in 1996 and went on to get his MA degree in TEFL from Bilkent University, Turkey, in 2000. He was a visiting Erasmus scholar at the Estonian Aviation Academy in May 2014 and at Stellenbosch University in 2017. He holds a Ph.D. from the Department of Curriculum & Instruction with a minor in Second Language Acquisition (SLA) at the University of Wisconsin-Madison in 2016. Dr. Serpil has 25 years of experience in language teaching, testing, and curriculum design at the university freshman level. Among his research interests are higher education (HE), phenomenology, Freirian critical pedagogy, transformative education, culturally relevant pedagogy, and language teacher education.

Education Information

Doctorate, University of Wisconsin - Madison, Department Of Curriculum And Instruction, United States Of America 2002 - 2016

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Demystifying language teachers' cultural diversity knowledge and beliefs through deep symbolic interactionism, University of Wisconsin - Madison, Department Of Curriculum And Instruction, 2016

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Anadolu University, REKTÖRLÜK, YABANCI DİLLER BÖLÜMÜ, 2014 - 2022 Lecturer, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, TEMEL YABANCI DİLLER BÖLÜMÜ (ESKİ), 2001 - 2019

Articles Published in Other Journals

I. Understanding the Application of AI in Higher Education Systems: Global Perspectives From a Local **AI Ecosystem** Serpil H., Kesim E. Open Praxis, vol.16, no.4, pp.645-662, 2024 (ESCI) II. UP-CLOSE AND SOCIAL RISKS IN DISTANCE HIGHER EDUCATION: A QUALITATIVE ANALYSIS OF **EMERGENCY REMOTE TEACHING EXPERIENCES** Tutar H., SERPİL H. TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.4, pp.230-243, 2024 (ESCI) III. From Theory to Practice: A Holistic Study of the Application of Artificial Intelligence Methods and Techniques in Higher Education and Science Dzogovic S. A., Zdravkovska-Adamova B., SERPİL H. Human Research in Rehabilitation, vol.14, no.2, pp.293-311, 2024 (Scopus) IV. Kierkegaard's Stages of Existence and the Metaverse: The Soul Search of "Homo Virtualis" in the **Digital World** SERPİL H., KARACA D. Felsefe Arkivi, no.59, pp.33-42, 2023 (Peer-Reviewed Journal) V. Positive and Negative Factors Shaping University Students' Development of Life Skills SERPIL H. International Journal of Research in Teacher Education, vol.14, no.3, pp.194-207, 2023 (Peer-Reviewed Journal) VI. The Metaverse or Meta-Awareness? Serpil H., Karaca D. JOURNAL OF METAVERSE, vol.3, no.1, pp.1-8, 2023 (Scopus) VII. Didaktik in Continental European pedagogy: An analysis of its origins and problems AKTAN S., SERPİL H. Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.8, no.1, pp.111-133, 2018 (Peer-Reviewed Journal) VIII. Joint and double degree programs in Turkey and around the world: Current implementations and suggestions for improvement ŞENGÜL M., SERPİL H. YUKSEKOGRETIM DERGISI, vol.8, no.1, pp.78-89, 2018 (ESCI) IX. Paydaşların Gözünden Mülteci Ve Sığınmacılarda Eğitim: Eskişehir Örneği GÖKTUNA YAYLACI F., SERPİL H., YAYLACI A. F. Akdeniz Eğitim Araştırmaları Dergisi, vol.11, no.22, pp.101-117, 2017 (Peer-Reviewed Journal) X. REVIEW: Student-Teacher Interaction in Online Learning Environments SERPIL H. TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.18, no.2, pp.202-207, 2017 (Scopus) XI. STUDENT-TEACHER INTERACTION IN ONLINE LEARNING ENVIRONMENTS SERPIL H. TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.18, no.2, pp.202-207, 2017 (ESCI) XII. Women's Voices in the Field of Educational Technology SERPIL H. International Women Online Journal of Distance Education, vol.6, no.1, pp.241-245, 2017 (Peer-Reviewed Journal) XIII. Comparing the Internet Usage of Pre-service Language Teachers With Teachers of Other Subjects: **Distance Learning vs. On-Campus Learning** FIRAT M., SERPİL H.

PROFILE-ISSUES IN TEACHERS PROFESSIONAL DEVELOPMENT, vol.19, no.1, pp.55-72, 2017 (ESCI)

XIV. Striving to find sustainable solutions for discrimination: strategies employed by language teachers to ensure cultural and linguistic relevance SERPIL H.

DARNIOJI DAUGIAKALBYSTĖ = SUSTAINABLE MULTILINGUALISM, vol.9, pp.122-151, 2016 (Peer-Reviewed Journal)

Books

I. Increasing Preservice Teachers' Cultural Competence by Using AI-Assisted Course Design SERPIL H.

in: EDUCATION & amp; SCIENCE 2024-IV, ALANOĞLU MÜSLİM, Editor, EFE ACADEMYPUBLISHING, İstanbul, pp.55-77, 2024

II. Towards A Decentralized University: Blockchain-Based Higher Education in The Age of Artificial Intelligence

SERPİL H.

in: Eğitim Bilimlerinde İleri Araştırmalar, DEMİR ÖZTÜRK ESRA, Editor, Yaz Yayınları, Afyonkarahisar, pp.15-36, 2024

III. Using Digital Portfolios In Language Education SERPIL H.

in: Digital Transformation in EFL Settings: An Open and Distance Learning Perspective, Sözler Soner, Editor, Nobel Akademik Yayıncılık, Ankara, pp.391-430, 2023

Papers Published in Refereed Scientific Meetings

I. Questions and Concerns of Prospective Students During University Selection: A Comparative Study of Turkish And International Perspectives SERPIL H., SENGÜL M.

7. Uluslararası Yükseköğretim Çalışmaları Konferansı (IHEC 2024), Ankara, Turkey, 17 October 2024, pp.139-141

II. Multicultural Communication and Life Skills of Higher Education Students SERPIL H.

11th International Communication Days - 2024, İstanbul, Turkey, 15 - 17 May 2024

III. Unveiling Metaphorical Insights: Exploring Learner Attitudes towards Online Exams SERPIL H., KARADAĞ N.

International Conference on Educational Technology and Online Learning, Eskişehir, Turkey, 15 - 17 May 2024

 IV. Equipping Preservice Teachers with Employment Law Knowledge and Life Skills: Pre-Graduation Needs and Suggestions to Address Them SERPIL H.
8th International Symposium of Limitless Education and Research (ISLER, 2024). Ankara, Turkey, 25 - 27 April

8th International Symposium of Limitless Education and Research (ISLER, 2024), Ankara, Turkey, 25 - 27 April 2024

V. Akışkan Modernite Kapsamında Akademik Enflasyon SERPİL H.

3rd INTERNATIONAL CONGRESS ON EXCELLENCE IN EDUCATION, Turkey, 15 - 17 December 2023, pp.4

VI. Recognition of Prior Learning in Turkish Higher Education SERPIL H., ŞENGÜL M.

6. Uluslararası Yükseköğretim Çalışmaları Konferansı, İstanbul, Turkey, 19 - 21 October 2023, pp.110-111

VII. Dijital Çağda Yükseköğretimin Fırsat Maliyeti

SERPİL H.

7. Uluslararası Çağdaş Eğitim Araştırmaları Kongresi, Muğla, Turkey, 27 - 30 September 2023, vol.1, pp.94

VIII.	Yükseköğretim Öğrencilerinin Dün Bugün Etkisinde Geleceğe Bakışı: Hakkari Üniversitesi Örneği SERPİL H.
	7. Uluslararası Çağdaş Eğitim Araştırmaları Kongresi, Muğla, Turkey, 27 - 30 September 2023, vol.1, pp.181
IX.	Yükseköğrenimde Yeni Gereksinimler: 21. Yüzyıl Becerileri
	SERPİL H., ŞENGÜL M.
	Uluslararası Eğitim ve Bilim Kongresi, AFYON, Turkey, 23 - 25 March 2018
X.	Türk Yükseköğrenimindeki Kritik Bileşen: Yeterlilikler
	ŞENGÜL M., SERPİL H.
	Uluslararası Eğitim ve Bilim Kongresi, AFYON, Turkey, 23 - 25 March 2018
XI.	Automated speaking assessment of Non-Native Speakers of English: State-of-the-art Apps and
	Current Research
	SERPIL H.
	International Conference on New Trends in Education-NTE2017, İstanbul, Turkey, 17 - 18 November 2017
XII.	International Joint Degree Recognition, Accreditation and Quality Assurance: Implications for
	Turkish Higher Education
	SERPİL H., ŞENGÜL M.
	2. Uluslararası Yükseköğretim Çalışmaları Konferansı (IHEC) 2017, 12 - 14 October 2017
XIII.	Employing Cat Tools to Achieve Terminology Standardization in Institutional Translation: Making a
	Case for Higher Education
	SERPİL H., DURMUŞOĞLU KÖSE G., ERBEK M., ÖZTÜRK Y.
	MTIP 2016 International Conference on Meaning in Translation: Illusion of Precision, Riga, Latvia, 11 - 13 May
	2016, pp.76-83
XIV.	Effects of Visual vs. Audio Prompts in Pronunciation Training
	SERPIL H.
	8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.120-121
XV.	Reaching Beyond the Classroom: Ideas for Using Weblogs in Language Education
	KARAMAN A. C., SERPİL H.
	Central States Conference on the Teaching of Foreign Languages, Milwaukee, United States Of America, 14 - 16
	March 2005, pp.161-168

Artistic Activity

SERPİL H., YUNUS EMRE KAMPÜSÜNDE DÖRT MEVSİM, June 2017