

# Prof. İLKNUR İSTİFÇİ

## Personal Information

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## International Researcher IDs

ScholarID: ilknur

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Publons / Web Of Science ResearcherID: V-4697-2017

ScopusID: 36720722200

Yoksis Researcher ID: 149910

## Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Turkey 1999 - 2006

Postgraduate, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Turkey 1995 - 1998

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1984 - 1988

## Foreign Languages

Italian, B2 Upper Intermediate

English, C1 Advanced

## Dissertations

Doctorate, A descriptive study on the styles of supervisors in pre-observation conferences, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2006

Postgraduate, An Interlanguage study of compliment responses: A case of Turkish learners of English, Anadolu University, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 1998

## Research Areas

Social Sciences and Humanities

## Academic Titles / Tasks

Professor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2021 - Continues

Associate Professor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2016 - 2021

Assistant Professor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, MODERN DİLLER BÖLÜMÜ (ESKİ), 2006 -

2016

## Academic and Administrative Experience

Head of Department, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2019 - Continues

Head of Department, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, MODERN DİLLER BÖLÜMÜ (ESKİ), 2014 - 2019

## Courses

Individual Differences in ELT, Postgraduate, 2020 - 2021, 2019 - 2020

Professional Development, Doctorate, 2019 - 2020

Language Acquisition, Undergraduate, 2019 - 2020

Social and Individual Differences in ELT, Doctorate, 2019 - 2020

Second language Acquisition, Postgraduate, 2019 - 2020

Classroom Research, Postgraduate, 2019 - 2020

Readings in ELT, Undergraduate, 2019 - 2020

Approaches to ELT I, Undergraduate, 2018 - 2019

Classroom Research, Doctorate, 2018 - 2019

WRITTEN COMMUNICATION, Undergraduate, 2017 - 2018

APPROACHES AND METHODS IN ELT, Undergraduate, 2017 - 2018

ELT METHODOLOGY II, Undergraduate, 2016 - 2017

ACADEMIC WRITING, Undergraduate, 2016 - 2017, 2014 - 2015

ACADEMIC WRITING AND REPORT WRITING, Undergraduate, 2015 - 2016, 2014 - 2015

LEARNER AUTONOMY, Undergraduate, 2015 - 2016, 2014 - 2015

ELT METHODOLOGY I, Undergraduate, 2015 - 2016

READING AND SPEAKING SKILLS, Undergraduate, 2010 - 2011

WRITING, Undergraduate, 2010 - 2011

## Jury Memberships

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Muğla Sıtkı Koçman Üniversitesi, December, 2022

Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, Doçentlik Sınav Jürisi, September, 2022

Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, Doçentlik Sınav Jürisi, September, 2022

## Articles Published in Other Journals

### I. The Relationship between Digital Literacy Skills and Self-Regulated Learning Skills of Open Education Faculty Students

İSTİFÇİ İ., Göksel N.

ASIAN EFL JOURNAL, vol.26, no.1, pp.63-87, 2022 (Peer-Reviewed Journal)

### II. A review of research on the use of social media in language teaching and learning

İSTİFÇİ İ., DOĞAN UÇAR A.

Journal of Educational Technology and Online Learning, vol.4, no.3, pp.475-488, 2021 (Peer-Reviewed Journal)

- III. **A Qualitative Study on the Impact of A "Self-running Class"**  
İSTİFÇİ İ., Yashar Y.  
European Journal of Foreign Language Teaching, vol.5, no.1, pp.98-116, 2020 (Peer-Reviewed Journal)
- IV. **Code-switching in tertiary-level EFL classrooms: Perceptions of teachers**  
İSTİFÇİ İ.  
Journal of Language and Linguistic Studies, vol.15, no.4, pp.1287-1299, 2019 (Scopus)
- V. **Exploring the Perceptions of Pre-service English Teachers on Vocabulary Learning Strategies in a Foreign Language Teaching Context**  
PEKER ÖZBAY H., İSTİFÇİ İ.  
International Journal of TESOL and Learning, vol.7, no.3 4, pp.12-32, 2018 (Peer-Reviewed Journal)
- VI. **A Case Study on Errors of EFL Learners**  
İSTİFÇİ İ.  
IJLLL, vol.4, no.3, pp.154-158, 2018 (Peer-Reviewed Journal)
- VII. **An Analysis of Teachers' and Students' Perceptions on the Use of Smart Boards in Foreign Language Classrooms**  
İstifçi İ., Keser A. D., Serpil R., Akkaya Önal M., Alan B., Türkyılmaz S.  
TOJELT, vol.3, no.2, pp.83-110, 2018 (Peer-Reviewed Journal)
- VIII. **A Model for Implementing Academic English Lessons: Anadolu University Case**  
AYDIN B., İSTİFÇİ İ.  
Anadolu Journal of Educational Sciences International , vol.8, no.1, pp.151-170, 2018 (Peer-Reviewed Journal)
- IX. **Comparison of Chinese and Turkish EFL Learners on the use of compliment responses**  
İSTİFÇİ İ.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.2, pp.14-29, 2017 (Peer-Reviewed Journal)
- X. **Perceptions of Turkish EFL Students on Online Language Learning Platforms and Blended Language Learning**  
İSTİFÇİ İ.  
JOURNAL OF EDUCATION AND LEARNING, vol.6, no.1, pp.113, 2016 (Peer-Reviewed Journal)
- XI. **Role and Function of Metacommunication Concept as Nonverbal Communication in Teaching EFL**  
İSTİFÇİ İ., DEMİRAY U.  
IJONTE, vol.2, no.4, pp.96-111, 2011 (Peer-Reviewed Journal)
- XII. **An Effective Role of E-Learning Technology for English Language Teaching By Using Meta Communication Actors**  
İSTİFÇİ İ., Lomidazde T., Demiray U.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.12, no.4, pp.201-211, 2011 (ESCI)
- XIII. **COLLABORATIVE LEARNING IN TEACHING A SECOND LANGUAGE THROUGH THE INTERNET**  
İSTİFÇİ İ., Kaya Z.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.12, no.4, pp.88-96, 2011 (ESCI)
- XIV. **OPINIONS OF ELEMENTARY LEVEL EFL LEARNERS ON THE USE OF WEBLOGS**  
İSTİFÇİ İ.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.12, no.1, pp.212-222, 2011 (ESCI)
- XV. **Playing with Words A Study on Word Association Responses**  
İSTİFÇİ İ.  
Uluslararası Sosyal Araştırmalar Dergisi, vol.3, no.10, pp.360, 2010 (Peer-Reviewed Journal)
- XVI. **The Use of Apologies by EFL learners**  
İSTİFÇİ İ.  
ENGLISH LANGUAGE TEACHING, vol.2, no.3, pp.15-25, 2009 (Peer-Reviewed Journal)
- XVII. **Lexical Inferencing strategies of Turkish EFL learners**  
İSTİFÇİ İ.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.5, no.1, pp.97-109, 2009 (Peer-Reviewed Journal)
- XVIII. **Compliment Response Strategies of EFL Learners**  
İSTİFÇİ İ.

## Books & Book Chapters

- I. **Shopping**  
ALAN B., ÜNVER M. M., SAĞLAM S., İSTİFÇİ İ.  
in: English for You, Belgin Aydın, Editor, Nisan, Ankara, pp.178-191, 2019
- II. **Having a good time**  
İSTİFÇİ İ., ALAN B., ÜNVER M. M., SAĞLAM S.  
in: English for You, Belgin Aydın, Editor, Nisan, Ankara, pp.202-217, 2019
- III. **A Comparative Study on Language Teachers' Perceptions of ICT Self-Efficacy**  
İSTİFÇİ İ.  
in: Proceedings of the 18th European Conference on E-Learning, Rikke, Orngreen, Mie Buhl, Bente Meyer, Editor, Academic Conferences and Publishing International Limited, Reading, pp.231-238, 2019
- IV. **A Case Study on Pre-Service English Teachers' Perceptions of Self-Efficacy and Integration of ICTs**  
İSTİFÇİ İ.  
in: Handbook of Research on Learning in the Age Of Transhumanism, Ugur, Serap Şişman Kurubacak, Gulsun, Editor, IGI Global, Hershey, PA, pp.274-290, 2019
- V. **Perceptions of Pre-service English Teachers on Using ICTs**  
İSTİFÇİ İ.  
in: Proceedings of the 17th European Conference on E-Learning ECEL18, Klimis Ntalianis, Cleo Sgouropoulou, Editor, Academic Conferences and Publishing International Limited, Reading, pp.194-204, 2018
- VI. **An Online Language Learning Program for Students in Aviation Departments**  
İSTİFÇİ İ.  
in: Proceedings of the 15th European Conference on e LearningECEL 2016, J. Novotna, A. Jancarik, Editor, Academic Publishing and Conferences International, Reading, pp.305-312, 2016
- VII. **Language Learners' Perceptions on Using Information Communication Technologies**  
İSTİFÇİ İ.  
in: Proceedings ofThe 2nd European Conference on Social MediaECSM 2015, Dr Anabela Mesquita and Dr Paula Peres, Editor, Academic Conferences and Publishing International Limited, Reading, pp.226-235, 2015
- VIII. **Use of Facebook by Foreign Language Instructors**  
İSTİFÇİ İ.  
in: Cases on Communication Technology for Second Language Acquisition and Cultural Learning, Aitken, J.E, Editor, IGI, New York, pp.434-458, 2014
- IX. **Perceptions of EFL Students on Educational Use of Facebook**  
İSTİFÇİ İ.  
in: Proceedings of the European Conference on Social Media, A. Rospigliosi and S. Greener, Editor, Academic Conferences and Publishing International Limited, Reading, pp.219-225, 2014
- X. **Ülke Profili: Finlandiya**  
İSTİFÇİ İ.  
in: Medya Okuryazarlığı Avrupa Profili, N. Öncel Taşkıran, Editor, Umuttepe, Kocaeli, pp.176-200, 2013
- XI. **Anadolu Üniversitesi İngilizce Öğretmenliği Lisans Programı Son Sınıf Öğrencilerinin E-öğrenme Ortamı Olarak Web 2.0 Araçlarından Haberdarlıkları**  
İSTİFÇİ İ., GİRGİNER A. H.  
in: Türkiye de E Öğrenme Gelişme ve Uygulamalar II, B. Demirci, G. T. Yamamoto, U. Demiray, Editor, Anadolu Üniversitesi, Eskişehir, pp.263-279, 2011

## Refereed Congress / Symposium Publications in Proceedings

- I. **A Comparative Study on Self-regulated Learning Strategies of Tertiary Level EFL Learners**  
İSTİFÇİ İ.  
EJER Congress 2020, Eskişehir, Turkey, 10 - 13 September 2020
- II. **Turkish and International EFL Teachers' Perceptions of Professional Development**  
İSTİFÇİ İ., HAZAR U.  
6. EJER Konferansı, Ankara, Turkey, 19 - 22 June 2019, pp.2682
- III. **A Study on the Relationship between Language Status and Writing Performance**  
İSTİFÇİ İ., HAZAR U.  
EJER, Ankara, Turkey, 19 - 22 June 2019, pp.3200
- IV. **A Case Study on Code Switching**  
İSTİFÇİ İ.  
ACCS 2019, Tokyo, Japan, 24 - 26 May 2019
- V. **A Comparative Study on Language Teachers' Perceptions of ICT Self-Efficacy**  
İSTİFÇİ İ.  
18th European Conference on e-Learning (ECEL), Copenhagen, Denmark, 7 - 08 November 2019, pp.231-238
- VI. **Perceptions of pre-service english teachers on using information communication technologies**  
İSTİFÇİ İ.  
17th European Conference on e-Learning, ECEL 2018, Athens, Greece, 1 - 02 November 2018, vol.2018-November, pp.194-204
- VII. **Prospective English Teachers' Reflections on their Teaching Experiences**  
İSTİFÇİ İ.  
International Conference on Foreign Language Education, Magosa, Cyprus (Kktc), 20 - 21 October 2017
- VIII. **An Online Language Learning Program for Students in Aviation Departments**  
İSTİFÇİ İ.  
15th European Conference on E-Learning (ECEL), Prague, Czech Republic, 27 - 28 October 2016, pp.279-286
- IX. **EFL STUDENTS VIEWS ON FACEBOOK**  
İSTİFÇİ İ.  
Lilly International Spring Conference, Bethesda, Washington, Kiribati, 28 - 30 May 2015
- X. **Language Learners' Perceptions on Using Information Communication Technologies**  
İSTİFÇİ İ.  
2nd European Conference on Social Media (ECSM), Porto, Portugal, 9 - 10 July 2015, pp.226-235
- XI. **EFL Students Use of Facebook**  
İSTİFÇİ İ.  
1st International Conference on Language, Literature and Cultural Studies, Pattaya, Thailand, 22 - 24 August 2013
- XII. **Reflections of Supervisors on Their Supervisory Styles**  
İSTİFÇİ İ.  
1st International Conference on Language, Literature and Linguistics, Singapore, Singapore, 9 - 11 July 2012
- XIII. **Teacher Cooperation in Peer Observation Ensuring Benefits for All**  
İSTİFÇİ İ.  
3rd International Conference on English, Discourse and Intercultural Communication, Maicao, Colombia, 21 - 24 June 2012
- XIV. **An effective role of e-learning technology for English language teaching by using meta communication actors**  
İSTİFÇİ İ., Lomidazde T., Demiray U.  
2011 5th International Conference on Application of Information and Communication Technologies, AICT 2011, Baku, Azerbaijan, 12 - 14 October 2011
- XV. **Styles of Supervisors in Pre observation Conferences**  
İSTİFÇİ İ.  
International Conference in New Trends in Education and Their Implications, Antalya, Turkey, 27 - 29 April 2011, pp.264-276
- XVI. **A Comparative study on the Use of Apologies**

İSTİFÇİ İ.

4th Interdisciplinary Conference on Formulaic Language (FLARN), Paderborn, Germany, 23 - 26 March 2010

**XVII. A Cross Cultural Study on Compliment Responses**

İSTİFÇİ İ.

7th Worldwide Forum on Education and Culture, Roma, Italy, 4 - 05 December 2008

**XVIII. Do Post Reading Activities Improve the Retention of Vocabulary**

İstifçi İ.

BAAL Annual Conference 2008, Swansea, England, 11 - 13 September 2008, pp.63-64

**XIX. Sorry I Put a Cloud in your Sky**

İSTİFÇİ İ.

41st Annual IATEFL Conference, Aberdeen, England, 18 - 22 April 2007

## **Supported Projects**

AKKAYA ÖNAL M., TÜRKYILMAZ S., İSTİFÇİ İ., Yabancı Dil Öğretim ve Öğretiminde Akıllı Tahta Kullanımı, 2016 - 2018  
İSTİFÇİ İ., Other International Funding Programs, Uçak Bakım Alanı Eğitimi Veren Meslek Liselerindeki Öğrenciler İçin Havacılık İngilizcesi Uzaktan Eğitim Yazılımının Araştırılması Geliştirilmesi Tasarlanması Üretimi ve Türkiye de Pilot Uygulamasının Gerçekleştirilmesi, 2014 - 2016