

Prof. Dr. İLKNUR İSTİFÇİ

Kişisel Bilgiler

İş Telefonu: [+90 335 058 0](tel:+903350580) Dahili: 6042

Fax Telefonu: [+90 335 058 0](tel:+903350580)

E-posta: iistifci@anadolu.edu.tr

Web: <https://avesis.anadolu.edu.tr/iistifci>

Posta Adresi: iistifci@anadolu.edu.tr

Uluslararası Araştırmacı ID'leri

ScholarID: ilknur

ORCID: 0000-0002-3295-5747

Publons / Web Of Science ResearcherID: V-4697-2017

ScopusID: 36720722200

Yoksis Araştırmacı ID: 149910

Eğitim Bilgileri

Doktora, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Türkiye 1999 - 2006

Yüksek Lisans, Anadolu Üniversitesi, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Türkiye 1995 - 1998

Lisans, Anadolu Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Türkiye 1984 - 1988

Yabancı Diller

İtalyanca, B2 Orta Üstü

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, A descriptive study on the styles of supervisors in pre-observation conferences, Anadolu Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2006

Yüksek Lisans, An Interlanguage study of compliment responses: A case of Turkish learners of English, Anadolu Üniversitesi, SOSYAL BİLİMLER ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 1998

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Prof. Dr., Anadolu Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2021 - Devam Ediyor

Doç. Dr., Anadolu Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2016 - 2021

Yrd. Doç. Dr., Anadolu Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, MODERN DİLLER BÖLÜMÜ (ESKİ), 2006 - 2016

Akademik İdari Deneyim

Bölüm Başkanı, Anadolu Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2019 - Devam Ediyor

Bölüm Başkanı, Anadolu Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, MODERN DİLLER BÖLÜMÜ (ESKİ), 2014 - 2019

Verdiği Dersler

Doktora

Professional Development, Doktora, 2019 - 2020

Social and Individual Differences in ELT, Doktora, 2019 - 2020

Classroom Research, Doktora, 2018 - 2019

Yüksek Lisans

Individual Differences in ELT, Yüksek Lisans, 2020 - 2021, 2019 - 2020

Second language Acquisition, Yüksek Lisans, 2019 - 2020

Classroom Research, Yüksek Lisans, 2019 - 2020

Lisans

Language Acquisition, Lisans, 2019 - 2020

Readings in ELT, Lisans, 2019 - 2020

Approaches to ELT I, Lisans, 2018 - 2019

WRITTEN COMMUNICATION, Lisans, 2017 - 2018

APPROACHES AND METHODS IN ELT, Lisans, 2017 - 2018

ELT METHODOLOGY II, Lisans, 2016 - 2017

ACADEMIC WRITING, Lisans, 2016 - 2017, 2014 - 2015

ACADEMIC WRITING AND REPORT WRITING, Lisans, 2015 - 2016, 2014 - 2015

LEARNER AUTONOMY, Lisans, 2015 - 2016, 2014 - 2015

ELT METHODOLOGY I, Lisans, 2015 - 2016

READING AND SPEAKING SKILLS, Lisans, 2010 - 2011

WRITING, Lisans, 2010 - 2011

Jüri Üyelikleri

Doktora Tez İzleme Komitesi (TİK) Üyeliği, Doktora Tez İzleme Komitesi (TİK) Üyeliği, Muğla Sıtkı Koçman Üniversitesi, Aralık, 2022

Akademik Kadroya Atama-Doçentlik, Akademik Kadroya Atama-Doçentlik, Doçentlik Sınav Jürisi, Eylül, 2022

Akademik Kadroya Atama-Doçentlik, Akademik Kadroya Atama-Doçentlik, Doçentlik Sınav Jürisi, Eylül, 2022

Diğer Dergilerde Yayınlanan Makaleler

- SELF-REGULATED LEARNING STRATEGIES OF TERTIARY LEVEL EFL LEARNERS**
İSTİFÇİ İ.
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, cilt.14, sa.2, ss.756-769, 2024 (Hakemli Dergi)
- The Relationship between Digital Literacy Skills and Self-Regulated Learning Skills of Open Education Faculty Students**
İSTİFÇİ İ., Göksel N.
ASIAN EFL JOURNAL, cilt.26, sa.1, ss.63-87, 2022 (Hakemli Dergi)
- A review of research on the use of social media in language teaching and learning**
İSTİFÇİ İ., DOĞAN UÇAR A.

- Journal of Educational Technology and Online Learning, cilt.4, sa.3, ss.475-488, 2021 (Hakemli Dergi)
- IV. **A Qualitative Study on the Impact of A "Self-running Class"**
İSTİFÇİ İ., Yashar Y.
European Journal of Foreign Language Teaching, cilt.5, sa.1, ss.98-116, 2020 (Hakemli Dergi)
- V. **Code-switching in tertiary-level EFL classrooms: Perceptions of teachers**
İSTİFÇİ İ.
Journal of Language and Linguistic Studies, cilt.15, sa.4, ss.1287-1299, 2019 (Scopus)
- VI. **Exploring the Perceptions of Pre-service English Teachers on Vocabulary Learning Strategies in a Foreign Language Teaching Context**
PEKER ÖZBAY H., İSTİFÇİ İ.
International Journal of TESOL and Learning, cilt.7, sa.3 4, ss.12-32, 2018 (Hakemli Dergi)
- VII. **A Case Study on Errors of EFL Learners**
İSTİFÇİ İ.
IJLLL, cilt.4, sa.3, ss.154-158, 2018 (Hakemli Dergi)
- VIII. **An Analysis of Teachers' and Students' Perceptions on the Use of Smart Boards in Foreign Language Classrooms**
İstifçi I., Keser A. D., Serpil R., Akkaya Önal M., Alan B., Türkyılmaz S.
TOJELT, cilt.3, sa.2, ss.83-110, 2018 (Hakemli Dergi)
- IX. **A Model for Implementing Academic English Lessons: Anadolu University Case**
AYDIN B., İSTİFÇİ İ.
Anadolu Journal of Educational Sciences International , cilt.8, sa.1, ss.151-170, 2018 (Hakemli Dergi)
- X. **Comparison of Chinese and Turkish EFL Learners on the use of compliment responses**
İSTİFÇİ İ.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.13, sa.2, ss.14-29, 2017 (Hakemli Dergi)
- XI. **Perceptions of Turkish EFL Students on Online Language Learning Platforms and Blended Language Learning**
İSTİFÇİ İ.
JOURNAL OF EDUCATION AND LEARNING, cilt.6, sa.1, ss.113, 2016 (Hakemli Dergi)
- XII. **COLLABORATIVE LEARNING IN TEACHING A SECOND LANGUAGE THROUGH THE INTERNET**
İSTİFÇİ İ., Kaya Z.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.12, sa.4, ss.88-96, 2011 (ESCI)
- XIII. **An Effective Role of E-Learning Technology for English Language Teaching By Using Meta Communication Actors**
İSTİFÇİ İ., Lomidazde T., Demiray U.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.12, sa.4, ss.201-211, 2011 (ESCI)
- XIV. **Role and Function of Metacommunication Concept as Nonverbal Communication in Teaching EFL**
İSTİFÇİ İ., DEMİRAY U.
IJONTE, cilt.2, sa.4, ss.96-111, 2011 (Hakemli Dergi)
- XV. **OPINIONS OF ELEMENTARY LEVEL EFL LEARNERS ON THE USE OF WEBLOGS**
İSTİFÇİ İ.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.12, sa.1, ss.212-222, 2011 (ESCI)
- XVI. **Playing with Words A Study on Word Association Responses**
İSTİFÇİ İ.
Uluslararası Sosyal Araştırmalar Dergisi, cilt.3, sa.10, ss.360, 2010 (Hakemli Dergi)
- XVII. **The Use of Apologies by EFL learners**
İSTİFÇİ İ.
ENGLISH LANGUAGE TEACHING, cilt.2, sa.3, ss.15-25, 2009 (Hakemli Dergi)
- XVIII. **Lexical Inferencing strategies of Turkish EFL learners**
İSTİFÇİ İ.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.5, sa.1, ss.97-109, 2009 (Hakemli Dergi)
- XIX. **Compliment Response Strategies of EFL Learners**

İSTİFÇİ İ.

Rassegna Italiana di Linguistica Applicata, sa.40, ss.159, 2008 (Hakemli Dergi)

Kitaplar

- I. **English for You**
Alan B., Ünver M. M., Sağlam S., İstifçi I.
English for You, Belgin Aydın, Editör, Nisan, Ankara, ss.178-191, 2019
- II. **Having a good time**
İSTİFÇİ İ., ALAN B., ÜNVER M. M., SAĞLAM S.
English for You, Belgin Aydın, Editör, Nisan, Ankara, ss.202-217, 2019
- III. **A Comparative Study on Language Teachers' Perceptions of ICT Self-Efficacy**
İSTİFÇİ İ.
Proceedings of the 18th European Conference on E-Learning, Rikke, Orngreen, Mie Buhl, Bente Meyer, Editör, Academic Conferences and Publishing International Limited, Reading, ss.231-238, 2019
- IV. **A Case Study on Pre-Service English Teachers' Perceptions of Self-Efficacy and Integration of ICTs**
İSTİFÇİ İ.
Handbook of Research on Learning in the Age Of Transhumanism, Ugur, Serap Şişman Kurubacak, Gulsun, Editör, IGI Global, Hershey, PA, ss.274-290, 2019
- V. **Perceptions of Pre-service English Teachers on Using ICTs**
İSTİFÇİ İ.
Proceedings of the 17th European Conference on E-Learning ECEL18, Klimis Ntalianis, Cleo Sgouropoulou, Editör, Academic Conferences and Publishing International Limited, Reading, ss.194-204, 2018
- VI. **An Online Language Learning Program for Students in Aviation Departments**
İSTİFÇİ İ.
Proceedings of the 15th European Conference on e LearningECEL 2016, J. Novotna, A. Jancarik, Editör, Academic Publishing and Conferences International, Reading, ss.305-312, 2016
- VII. **Language Learners' Perceptions on Using Information Communication Technologies**
İSTİFÇİ İ.
Proceedings ofThe 2nd European Conference on Social MediaECSM 2015, Dr Anabela Mesquita and Dr Paula Peres, Editör, Academic Conferences and Publishing International Limited, Reading, ss.226-235, 2015
- VIII. **Use of Facebook by Foreign Language Instructors**
İSTİFÇİ İ.
Cases on Communication Technology for Second Language Acquisition and Cultural Learning, Aitken, J.E, Editör, IGI, New York, ss.434-458, 2014
- IX. **Perceptions of EFL Students on Educational Use of Facebook**
İSTİFÇİ İ.
Proceedings of the European Conference on Social Media, A. Rospigliosi and S. Greener, Editör, Academic Conferences and Publishing International Limited, Reading, ss.219-225, 2014
- X. **Ülke Profili: Finlandiya**
İSTİFÇİ İ.
Medya Okuryazarlığı Avrupa Profili, N. Öncel Taşkıran, Editör, Umuttepe, Kocaeli, ss.176-200, 2013
- XI. **Anadolu Üniversitesi İngilizce Öğretmenliği Lisans Programı Son Sınıf Öğrencilerinin E-öğrenme Ortamı Olarak Web 2.0 Araçlarından Haberdarlıkları**
İSTİFÇİ İ., GİRGİNER A. H.
Türkiye de E Öğrenme Gelişme ve Uygulamalar II, B. Demirci, G. T. Yamamoto, U. Demiray, Editör, Anadolu Üniversitesi, Eskişehir, ss.263-279, 2011

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

- I. **Current Tendencies, Urgencies and Perspectives in Language Studies**
İstifçi İ.
ICLTE 2023, IV International Conference on Language Studies, Translation and Education, Bursa, Türkiye, 7 - 09 Aralık 2023, ss.33-42
- II. **Lessons Learnt in Covid-19 Era**
İstifçi İ.
International Perspectives in Post-Covid Era, Bursa, Türkiye, 27 - 28 Mayıs 2022, ss.129-134
- III. **A Comparative Study on Self-regulated Learning Strategies of Tertiary Level EFL Learners**
İSTİFÇİ İ.
EJER Congress 2020, Eskişehir, Türkiye, 10 - 13 Eylül 2020
- IV. **A Study on the Relationship between Language Status and Writing Performance**
İSTİFÇİ İ., HAZAR U.
EJER, Ankara, Türkiye, 19 - 22 Haziran 2019, ss.3200
- V. **Turkish and International EFL Teachers' Perceptions of Professional Development**
İSTİFÇİ İ., HAZAR U.
6. EJER Konferansı, Ankara, Türkiye, 19 - 22 Haziran 2019, ss.2682
- VI. **A Case Study on Code Switching**
İSTİFÇİ İ.
ACCS 2019, Tokyo, Japonya, 24 - 26 Mayıs 2019
- VII. **A Comparative Study on Language Teachers' Perceptions of ICT Self-Efficacy**
İSTİFÇİ İ.
18th European Conference on e-Learning (ECEL), Copenhagen, Danimarka, 7 - 08 Kasım 2019, ss.231-238
- VIII. **Perceptions of pre-service english teachers on using information communication technologies**
İSTİFÇİ İ.
17th European Conference on e-Learning, ECEL 2018, Athens, Yunanistan, 1 - 02 Kasım 2018, cilt.2018-November, ss.194-204
- IX. **Prospective English Teachers' Reflections on their Teaching Experiences**
İSTİFÇİ İ.
International Conference on Foreign Language Education, Magosa, Kıbrıs (Kktc), 20 - 21 Ekim 2017
- X. **An Online Language Learning Program for Students in Aviation Departments**
İSTİFÇİ İ.
15th European Conference on E-Learning (ECEL), Prague, Çek Cumhuriyeti, 27 - 28 Ekim 2016, ss.279-286
- XI. **EFL STUDENTS VIEWS ON FACEBOOK**
İSTİFÇİ İ.
Lilly International Spring Conference, Bethesda, Washington, Kiribati, 28 - 30 Mayıs 2015
- XII. **Language Learners' Perceptions on Using Information Communication Technologies**
İSTİFÇİ İ.
2nd European Conference on Social Media (ECSM), Porto, Portekiz, 9 - 10 Temmuz 2015, ss.226-235
- XIII. **EFL Students Use of Facebook**
İSTİFÇİ İ.
1st International Conference on Language, Literature and Cultural Studies, Pattaya, Tayland, 22 - 24 Ağustos 2013
- XIV. **Reflections of Supervisors on Their Supervisory Styles**
İSTİFÇİ İ.
1st International Conference on Language, Literature and Linguistics, Singapore, Singapur, 9 - 11 Temmuz 2012
- XV. **Teacher Cooperation in Peer Observation Ensuring Benefits for All**
İSTİFÇİ İ.
3rd International Conference on English, Discourse and Intercultural Communication, Maicao, Kolombiya, 21 - 24 Haziran 2012
- XVI. **An effective role of e-learning technology for English language teaching by using meta**

communication actors

İSTİFÇİ İ., Lomidazde T., Demiray U.

2011 5th International Conference on Application of Information and Communication Technologies, AICT 2011, Baku, Azerbaycan, 12 - 14 Ekim 2011

XVII. Styles of Supervisors in Pre observation Conferences

İSTİFÇİ İ.

International Conference in New Trends in Education and Their Implications, Antalya, Türkiye, 27 - 29 Nisan 2011, ss.264-276

XVIII. A Comparative study on the Use of Apologies

İSTİFÇİ İ.

4th Interdisciplinary Conference on Formulaic Language (FLARN), Paderborn, Almanya, 23 - 26 Mart 2010

XIX. A Cross Cultural Study on Compliment Responses

İSTİFÇİ İ.

7th Worldwide Forum on Education and Culture, Roma, İtalya, 4 - 05 Aralık 2008

XX. Do Post Reading Activities Improve the Retention of Vocabulary

İstifçi İ.

BAAL Annual Conference 2008, Swansea, İngiltere, 11 - 13 Eylül 2008, ss.63-64

XXI. Sorry I Put a Cloud in your Sky

İSTİFÇİ İ.

41st Annual IATEFL Conference, Aberdeen, İngiltere, 18 - 22 Nisan 2007

Desteklenen Projeler

TÜRKYILMAZ S., İSTİFÇİ İ., AKKAYA ÖNAL M., Yabancı Dil Öğretim ve Öğretiminde Akıllı Tahta Kullanımı, 2016 - 2018

İSTİFÇİ İ., Diğer Uluslararası Fon Programları, Uçak Bakım Alanı Eğitimi Veren Meslek Liselerindeki Öğrenciler İçin Havacılık İngilizcesi Uzaktan Eğitim Yazılımının Araştırılması Geliştirilmesi Tasarlanması Üretimi ve Türkiye de Pilot Uygulamasının Gerçekleştirilmesi, 2014 - 2016