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Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Turkey 2006 - 2012

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2002 - 2005

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1998 - 2002

Dissertations

Doctorate, A study on reflective reciprocal peer coaching: An application in pre-service English language teaching context, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2012

Postgraduate, The sources of foreign language reading anxiety of students in a Turkish EFL context, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2005

Academic Titles / Tasks

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2019 - Continues

Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2013 - 2019

Lecturer, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2003 - 2013

Research Assistant, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2002 - 2003

Academic and Administrative Experience

Anadolu University, 2013 - Continues

Anadolu University, 2019 - 2020

Courses

MAKRO ÖĞRETİM, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005

ELT'DE NİTEL ARAŞTIRMA YÖNTEMLERİ, Doctorate, 2020 - 2021

ROMANTİK DÖNEM ŞİİRİ, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

AKADEMİK OKUMA, Undergraduate, 2020 - 2021, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

ÖZEL ÖĞRETİM YÖNTEMLERİ: KONUŞMA YAZMA, Undergraduate, 2020 - 2021

DİL VE ALAN BECERİLERİ ÖĞRETİMİ I, Postgraduate, 2020 - 2021

DİL EDİNİMİNE GİRİŞ, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

DİL ALAN VE BECERİLERİ ÖĞRETİMİ I, Postgraduate, 2019 - 2020, 2017 - 2018, 2016 - 2017, 2015 - 2016

TEZ, Postgraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

OKUL DENEYİMİ, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

DİL EDİNİMİ, Undergraduate, 2019 - 2020

ÖZEL ÖĞRETİM YÖNTEMLERİ: KONUŞMA VE YAZMA, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2010 - 2011, 2008 - 2009

SEMİNER, Postgraduate, 2019 - 2020, 2018 - 2019, 2016 - 2017

UZMANLIK ALAN DERSİ, Postgraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

MİKRO ÖĞRETİM, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

Otonom Öğrenme, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

Seminer, Doctorate, 2018 - 2019

Tez, Doctorate, 2018 - 2019

Uzmanlık Alan Dersleri, Doctorate, 2018 - 2019

Analitik Okuma, Undergraduate, 2016 - 2017, 2015 - 2016

İngilizce Eğitiminde Edebiyat, Postgraduate, 2015 - 2016, 2013 - 2014, 2012 - 2013

İngilizce Öğretiminde Yaklaşımlar, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006

İngilizce Öğretiminde Temel İlkeler, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2010 - 2011, 2008 - 2009, 2007 - 2008

Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010, 2008 - 2009

Özel Öğretim Yöntemleri: Dilbilgisi Öğretimi, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2010 - 2011, 2008 - 2009, 2007 - 2008

Sözlü İletişim Becerileri II, Undergraduate, 2011 - 2012

Materyal Değerlendirme ve Uyarlama, Undergraduate, 2010 - 2011, 2009 - 2010

Sözlü İletişim Becerileri I, Undergraduate, 2008 - 2009

Okul Deneyimi II, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005

İleri Okuma Becerileri, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005

Şiir İncelemesi ve Öğretimi, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005

Özel Öğretim Yöntemleri I, Undergraduate, 2007 - 2008, 2006 - 2007

Özel Öğretim Yöntemleri II, Undergraduate, 2007 - 2008, 2006 - 2007

Okuma Becerileri I, Undergraduate, 2005 - 2006, 2004 - 2005

Okuma Becerileri II, Undergraduate, 2005 - 2006, 2004 - 2005

Roman İncelemesi ve Öğretimi, Undergraduate, 2004 - 2005

İngilizcede Günlük Söylem, Undergraduate, 2004 - 2005

Published journal articles indexed by SCI, SSCI, and AHCI

1. Training on multimodal mobile-assisted language learning: a suggested model for pre-service EFL teachers*

KURU GÖNEN S. İ., Zeybek G.

COMPUTER ASSISTED LANGUAGE LEARNING, 2022 (AHCI)

- II. **Using QR code enhanced authentic texts in EFL extensive reading: a qualitative study on student perceptions**

KURU GÖNEN S. İ., Zeybek G.

EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.2, pp.2039-2057, 2022 (SSCI)

- III. **A qualitative study on a situated experience of technology integration: reflections from pre-service teachers and students**

KURU GÖNEN S. İ.

COMPUTER ASSISTED LANGUAGE LEARNING, vol.32, no.3, pp.163-189, 2019 (AHCI)

Articles Published in Other Journals

- I. **TAKING THE PICTURE OF INFORMAL DIGITAL LEARNING OF ENGLISH (IDLE) IN A HIGHER EDUCATION TURKISH EFL CONTEXT**

KURU GÖNEN S. İ., KIZILAY Y.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.24, no.3, pp.178-191, 2023 (ESCI)

- II. **Mindfulness-based practices for EFL teachers: sample tasks and insights to cultivate mindfulness. Focus on ELT Journal, 4(3), 78-93.**

KURU GÖNEN S. İ.

FINANSE I PRAWO FINANSOWE, vol.4, no.3, pp.78-93, 2023 (Peer-Reviewed Journal)

- III. **Reading Beyond the Lines: Teaching Critical Reading in Higher Education**

KURU GÖNEN S. İ., KIZILAY Y.

Reading Matrix: An International Online Journal, vol.22, no.1, pp.73-92, 2022 (Peer-Reviewed Journal)

- IV. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**

AŞIK A., KURU GÖNEN S. İ.

ELT Research Journal, vol.9, no.2, pp.194-218, 2020 (Peer-Reviewed Journal)

- V. **Raising awareness of EFL teachers on question types and pedagogical goals: An analysis through classroom modes**

ŞİMŞEK A., KURU GÖNEN S. İ.

LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.3, no.1, pp.56-75, 2020 (Peer-Reviewed Journal)

- VI. **Training teachers on corpus-based language pedagogy: Perceptions on using concordance lines in vocabulary instruction**

ÇALIŞKAN G., KURU GÖNEN S. İ.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.190-210, 2018 (Peer-Reviewed Journal)

- VII. **Implementing poetry in the language class: A poetry-teaching framework for prospective English language teachers**

KURU GÖNEN S. İ.

ADVANCES IN LANGUAGE AND LITERARY STUDIES, vol.9, no.5, pp.28-42, 2018 (Peer-Reviewed Journal)

- VIII. **Reflection on Reflection: EFL University Instructors' Perceptions on Reflective Practices**

Fakazli O., KURU GÖNEN S. İ.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.32, no.3, pp.708-726, 2017 (ESCI)

- IX. **How Do High and Low Anxious FL Listeners Employ FL Listening Comprehension Strategies? Exploring Student Perspectives**

BERBER G., KURU GÖNEN S. İ.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.5, no.3, pp.90-108, 2017 (ESCI)

- X. **Reflectivity through the analysis of teacher talk: The case of pre-service English language teachers**

KURU GÖNEN S. İ., AŞIK A.

Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.13, no.36, pp.203-222, 2016 (Peer-Reviewed Journal)

- XI. **A study on reflective reciprocal peer coaching for pre-service teachers: Change in reflectivity**
KURU GÖNEN S. İ.
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.4, no.7, pp.221-235, 2016 (Peer-Reviewed Journal)
- XII. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**
AŞIK A., KURU GÖNEN S. İ.
CLASSROOM DISCOURSE, vol.7, no.2, pp.164-183, 2016 (ESCI)
- XIII. **The relationship between FL reading strategies and FL reading proficiency: A study on Turkish EFL learners**
KURU GÖNEN S. İ.
EDUCATIONAL RESEARCH AND REVIEWS, vol.10, no.24, pp.2924-2936, 2015 (Peer-Reviewed Journal)
- XIV. **FL reading strategy use, reading proficiency and achievement: Is there any relationship?**
KURU GÖNEN S. İ.
International Journal on New Trends in Education and Their Implications, vol.5, no.4, pp.29-41, 2014 (Peer-Reviewed Journal)
- XV. **Teaching culture in the FL classroom: Teachers' perspectives**
KURU GÖNEN S. İ., SAĞLAM S.
IJGE: International Journal of Global Education, vol.1, no.3, pp.26-46, 2012 (Peer-Reviewed Journal)
- XVI. **Listening to students: Modification of a reading program based on the sources of foreign language reading anxiety**
AYDIN B., KURU GÖNEN S. İ.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.1, pp.21-35, 2012 (Peer-Reviewed Journal)
- XVII. **A Neo-Humean analysis of Turkish discourse markers "ama" and "fakat"**
KURU GÖNEN S. İ.
JOURNAL OF GRADUATE SCHOOL OF SOCIAL SCIENCES, vol.15, no.1, pp.253-278, 2011 (Peer-Reviewed Journal)
- XVIII. **Pro-drop parameter and L1 Transfer: A study on Turkish speakers of English**
KURU GÖNEN S. İ.
MEHMET AKIF ERSOY UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, vol.2, no.2, pp.115-133, 2010 (Peer-Reviewed Journal)
- XIX. **Learners' perceptions toward online learning: An application for a synchronous e-class**
YÜZER T. V., AYDIN B., KURU GÖNEN S. İ.
JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.6, no.2, pp.30-40, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Pandemi Döneminde İyileşmek İçin Bir Pusula**
KURU GÖNEN S. İ.
in: Pandemi Döneminde Eğitim: İyileşelim İyileştirelim, Dilruba Kürüm yapıcıoğlu, Editor, Anı Yayıncılık, pp.19-48, 2020
- II. **A review of studies on CALL teacher education: Trends and issues**
KURU GÖNEN S. İ., AŞIK A.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.343-362, 2019
- III. **Assessing Listening Skills**
AŞIK A., KURU GÖNEN S. İ.
in: Assessment in Language Teaching, Ekrem Solak, Editor, Pelikan Yayınevi, Ankara, pp.85-103, 2017
- IV. **The Glass Menagerie I, The Glass Menagerie II, The Glass Menagerie III, Poetry as a Genre**
KURU GÖNEN S. İ., AKGÜN ÖZBEK E., GÖLGELİ İ. M.

in: İngiliz/Amerikan Edebiyatı II, Zülal Balpınar, Editor, Anadolu Üniversitesi Yayınları, Eskişehir, pp.115-260, 2013

- V. **The Boarding House, Everyday Use, Novel as a Genre, Dracula I, Dracula II, Dracula III**
KURU GÖNEN S. İ., AKGÜN ÖZBEK E., GÖLGELİ İ. M.

in: İngiliz/Amerikan Edebiyatı I, Zülal Balpınar, Editor, Anadolu Üniversitesi Yayınları, Eskişehir, pp.73-244, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **Under the Digital Umbrella: Informal Digital Learning of English (IDLE) Practices in Turkish Context**
KURU GÖNEN S. İ., KIZILAY Y.
5th International Open & Distance Learning Conference-IODL 2022, Eskişehir, Turkey, 28 - 30 September 2022
- II. **Multimodal Mobile Assisted Language Learning for Pre-service EFL Education**
KURU GÖNEN S. İ., ZEYBEK G.
5th International Open & Distance Learning Conference-IODL 2022, Eskişehir, Turkey, 28 - 30 September 2022
- III. **Digitalized Feedback in L2 Writing Skills: Teachers' Perceptions on an Automated Writing Evaluation System**
YILDIZ H., KURU GÖNEN S. İ.
1st International Congress of Innovation Through Academic Writing, Kırıkkale, Turkey, 9 - 10 December 2022
- IV. **Design and Implementation of an English Language MOOC for Adult Learners: Speak English MOOC**
KÖSE N., CİVAN İ., KURU GÖNEN S. İ.
2nd International Conference on Educational Technology and Online Learning-ICETOL 2022, Balıkesir, Turkey, 23 - 26 June 2022, pp.103-108
- V. **Design and Implementation of an English Language MOOC for Adult Learners**
KÖSE N., CİVAN İ., KURU GÖNEN S. İ.
International Conference of Educational Technology and Online Learning, Balıkesir, Turkey, 23 - 26 June 2022
- VI. **Integrating Technology into Language Learning: From web tools to MOOCs**
KURU GÖNEN S. İ.
Mapping Teacher Education MATE 2022: International Congress, Antalya, Turkey, 6 - 07 July 2022, pp.14-22
- VII. **DESIGNING AN ENGLISH SPEAKING MOOC: OUTCOMES OF A STRATEGIC PARTNERSHIP PROJECT IN ADULT EDUCATION**
KÖSE N., CİVAN İ., KURU GÖNEN S. İ., ŞENTÜRK B., KAYGIN H.
VI. International Conference on Research in Applied Linguistics, Amasya, Turkey, 9 - 11 May 2022
- VIII. **Mindfulness in Learning and Teaching**
KURU GÖNEN S. İ.
16th International ULEAD Congress- 6th International Conference on Research in Applied Linguistics and Foreign Language Teaching - ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022
- IX. **Learning How to Integrate Multimodal Mobile Assisted Language Learning: A Study on Pre-Service Teachers**
ZEYBEK G., KURU GÖNEN S. İ.
Fifth International ULEAD Conference on Research in Applied Linguistics - ICRAL 2021, Bolu, Turkey, 22 October 2021
- X. **The Use of an Automated Writing Evaluation System for Summative Assessment in an EFL Context: The Relationship Between Automated System Scores and Human Raters' Scores**
YILDIZ H., KURU GÖNEN S. İ.
4th International Conference on Research in Teaching and Education, Londrina, Brazil, 27 - 29 August 2021
- XI. **A Data-led Reflective Model for Evaluating Presentation Skills in English: The Affordances of a Mobile Video-Tagging Tool**
SERT O., AŞIK A., KURU GÖNEN S. İ., MILLER P.
Exploring Language Education ELE 2021, Oslo, Norway, 9 - 11 June 2021

- XII. **English Language MOOC to Improve Speaking Skills:A Needs Assessment Study**
KÖSE N., CİVAN İ., ÇİMENLİ B., KURU GÖNEN S. İ., ŞENTÜRK B., KÖROĞLU M., TOVAR E.
PIXEL - Innovation in Language Learning International Conference, 12 - 13 November 2020
- XIII. **Actual Practices of Technology Use in Language Classrooms: Student Teachers' Reflections**
AŞIK A., KURU GÖNEN S. İ.
CHALLENGES OF FOREIGN LANGUAGE TEACHING IX: VOICES OF CREATIVITY AND REASON IN ELT, USTÍ NAD LABEM, Czech Republic, 17 - 18 October 2019
- XIV. **Exploring Turkish EFL Instructors' Perceptions on Reflective Practices**
FAKAZLI Ö., KURU GÖNEN S. İ.
2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018, pp.353-364
- XV. **Literature and Language Teaching: Using Poems in a Language Class**
KURU GÖNEN S. İ.
ICE18-International Conference on Education, Teaching Learning, Paris, France, 5 - 07 July 2018
- XVI. **The Effects of Pre-service EFL Teachers' Self and Peer Evaluations of their Talk on Reflective Practices**
KURU GÖNEN S. İ., AŞIK A.
CUELT 2018 The 4th Cukurova International ELT Teachers'xx Conference, Adana, Turkey, 5 - 07 April 2018, pp.105
- XVII. **Listening in a Foreign Language: Comprehension Strategies Employed by High and Low Anxious Listeners**
KURU GÖNEN S. İ., BERBER G.
CUELT 2018- The 4th Çukurova International ELT Teachers' Conference, Turkey, 5 - 07 April 2018, pp.106
- XVIII. **Technology and L2 Learning: Bridging the Gap between Theory and Practice**
KURU GÖNEN S. İ.
1st ELT Conference: Quest for the 21st Century Teacher, Bursa, Turkey, 09 February 2018
- XIX. **Speaking the Same Language with Digital Natives: Practical Online Tools for Teaching L2 to Young Learners**
KURU GÖNEN S. İ.
The International Conference on Teaching Foreign Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017
- XX. **Prospective EFL Teachers' Technologically Enhanced Class Experiences: Insights for Pre-service Teacher Education**
KURU GÖNEN S. İ.
EUROCALL 2017: CALL in a Climate of Change: Adapting to Global Turbulent Conditions, Southampton, England, 23 - 26 August 2017, pp.72
- XXI. **The Effects of Training on Reflective Reciprocal Peer Coaching in Pre-Service Teacher Education: A Sample from a Turkish EFL Teacher Education Context**
KURU GÖNEN S. İ.
ICT for Language Learning: 9th Edition, Floransa, Italy, 17 - 18 November 2016, vol.9, pp.325-330
- XXII. **Pre-service EFL Teachers' Reported Perceptions on Their Development through SETT Experience**
KURU GÖNEN S. İ., AŞIK A.
GLOBELT, Turkey, 14 - 17 April 2016
- XXIII. **Task Oriented Interaction and Code-switching in a Turkish EFL Classroom.**
KURU GÖNEN S. İ.
2015 International Education Conference, New York, United States Of America, 2 - 06 August 2015, pp.570
- XXIV. **The Jerry Springer Show: Real Life (!) Arguments in the Language Classroom.**
KURU GÖNEN S. İ.
International Conference on 21st Century Education, Dubai, United Arab Emirates, 13 - 15 November 2014, pp.52
- XXV. **Pre-service Teacher Trainees' Perceptions about Peer Coaching**
KURU GÖNEN S. İ.
International Society for Language Studies, Honolulu, United States Of America, 02 April 2007 - 04 April 2008

XXVI. The Relationship between Learning Strategies and Language Learning Styles of Tertiary Level Turkish EFL Learners.

KURU GÖNEN S. İ.

Responding to Change: Flexibility in the Delivery Of Language Programs, Hong Kong, 7 - 11 January 2008

XXVII. L2 Reading Anxiety: Exploring the Phenomenon

KURU GÖNEN S. İ.

JALT (Japan Association for Language Teaching) 2006: Motivation, Identity, Community, Kitakyushu, Japan, 02 November 2006 - 12 January 2007

Supported Projects

KURU GÖNEN S. İ., Project Supported by Other Official Institutions, SETT-TRAIN İngilizce Dil Eğitiminde Sınıf İçi Etkileşimin Etkin Yönetimi Eğitimi, 2022 - 2022

KURU GÖNEN S. İ., CİVAN İ., Speak English-MOOC-English Language MOOC to Improve Speaking Skills, 2019 - 2022

KURU GÖNEN S. İ., Project Supported by Higher Education Institutions, Çokmodlu Mobil Destekli Dil Eğitimi Sınıf Uygulamaları: Öğretmen Adayı Eğitimi Üzerine Bir Uygulama, 2019 - 2021