

## Assoc. Prof. SAFİYE İPEK KURU GÖNEN

### Personal Information

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### International Researcher IDs

ScholarID: 9hala-oAAAAJ

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Publons / Web Of Science ResearcherID: W-2376-2017

ScopusID: 57185662200

Yoksis Researcher ID: 104903

### Biography

S. İpek KURU GÖNEN is an Associate Professor at the Department of English Language Teaching (ELT) at the Faculty of Education, Anadolu University-Turkey. She teaches various courses related to foreign language teacher education at both undergraduate and graduate levels supervising various MA and Ph.D. dissertations as well. She has been working as a teacher trainer for over 20 years. Her research interests center on reflective practices in teacher education, technology and language learning/teaching, teaching language skills, and affective factors in foreign language education. Her recent professional endeavors focus on mindfulness in learning and teaching, implementation of mindfulness in foreign language teacher education, and mindfulness practices in English language teaching. She has published various articles nationally and internationally and has worked on national/ international projects regarding foreign language education.

### Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), Turkey 2006 - 2012

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2002 - 2005

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1998 - 2002

### Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

### Certificates, Courses and Trainings

Innovation, Bilinçli Farkındalık (Mindfulness) Eğitimi, Başkent Üniversitesi, 2021

Personal Evolution, QiGong Training Program, Chinese School Zhong Yuan Qigong Xu Mingtang, 2020

Personal Evolution, Yin Yoga Expertise Program, Yoga Alliance, 2020

Personal Evolution, Yoga Alliance 200 Saatlik Yoga Uzmanlık Programı, Yoga Alliance, 2019

## Dissertations

Doctorate, A study on reflective reciprocal peer coaching: An application in pre-service English language teaching context, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (Dr), 2012

Postgraduate, The sources of foreign language reading anxiety of students in a Turkish EFL context, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), 2005

## Research Areas

Social Sciences and Humanities, Education

## Academic Titles / Tasks

Associate Professor, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

Assistant Professor, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2019

Lecturer, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2003 - 2013

Research Assistant, Anadolu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2003

## Academic and Administrative Experience

Anadolu University, 2013 - Continues

Anadolu University, 2019 - 2020

## Courses

MAKRO ÖĞRETİM, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005

ELT'DE NİTEL ARAŞTIRMA YÖNTEMLERİ, Doctorate, 2020 - 2021

ROMANTİK DÖNEM ŞİİRİ, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

AKADEMİK OKUMA, Undergraduate, 2020 - 2021, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

ÖZEL ÖĞRETİM YÖNTEMLERİ: KONUŞMA YAZMA, Undergraduate, 2020 - 2021

DİL VE ALAN BECERİLERİ ÖĞRETİMİ I, Postgraduate, 2020 - 2021

DİL EDİNİMİNE GİRİŞ, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

DİL ALAN VE BECERİLERİ ÖĞRETİMİ I, Postgraduate, 2019 - 2020, 2017 - 2018, 2016 - 2017, 2015 - 2016

TEZ, Postgraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

OKUL DENEYİMİ, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

DİL EDİNİMİ, Undergraduate, 2019 - 2020

ÖZEL ÖĞRETİM YÖNTEMLERİ: KONUŞMA VE YAZMA, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2010 - 2011, 2008 - 2009

SEMİNER, Postgraduate, 2019 - 2020, 2018 - 2019, 2016 - 2017

UZMANLIK ALAN DERSİ, Postgraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

MİKRO ÖĞRETİM, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 -

2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010  
Otonom Öğrenme, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012  
Seminer, Doctorate, 2018 - 2019  
Tez, Doctorate, 2018 - 2019  
Uzmanlık Alan Dersleri, Doctorate, 2018 - 2019  
Analitik Okuma, Undergraduate, 2016 - 2017, 2015 - 2016  
İngilizce Eğitiminde Edebiyat, Postgraduate, 2015 - 2016, 2013 - 2014, 2012 - 2013  
İngilizce Öğretiminde Yaklaşımlar, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006  
İngilizce Öğretiminde Temel İlkeler, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2010 - 2011, 2008 - 2009, 2007 - 2008  
Özel Öğretim Yöntemleri: Okuma ve Dinleme, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010, 2008 - 2009  
Özel Öğretim Yöntemleri: Dilbilgisi Öğretimi, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2010 - 2011, 2008 - 2009, 2007 - 2008  
Sözlü İletişim Becerileri II, Undergraduate, 2011 - 2012  
Materyal Değerlendirme ve Uyarlama, Undergraduate, 2010 - 2011, 2009 - 2010  
Sözlü İletişim Becerileri I, Undergraduate, 2008 - 2009  
Okul Deneyimi II, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005  
İleri Okuma Becerileri, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005  
Şiir İncelemesi ve Öğretimi, Undergraduate, 2008 - 2009, 2007 - 2008, 2006 - 2007, 2005 - 2006, 2004 - 2005  
Özel Öğretim Yöntemleri I, Undergraduate, 2007 - 2008, 2006 - 2007  
Özel Öğretim Yöntemleri II, Undergraduate, 2007 - 2008, 2006 - 2007  
Okuma Becerileri I, Undergraduate, 2005 - 2006, 2004 - 2005  
Okuma Becerileri II, Undergraduate, 2005 - 2006, 2004 - 2005  
Roman İncelemesi ve Öğretimi, Undergraduate, 2004 - 2005  
İngilizcede Günlük Söylem, Undergraduate, 2004 - 2005

## Advising Theses

Kuru Gönen S. İ., Representation of english as a lingua franca (ELF) in international coursebooks and efl instructors' views on elf-oriented pedagogy awareness in a Turkish context, Postgraduate, A.ÖZTÜRK(Student), 2024  
Kuru Gönen S. İ., Designing and implementing a Corpus-Based Language Teaching (CBLT) training program in a pre-service EFL teacher education context, Postgraduate, B.KÖSE(Student), 2024  
Kuru Gönen S. İ., Informal digital learning of english (IDLE): A study on Turkish EFL learners, Doctorate, Y.KIZILAY(Student), 2024  
Kuru Gönen S. İ., A study on the incorporation of blended learning in an extensive reading program: The impact on tertiary level EFL learners, Postgraduate, Z.YADİGAR(Student), 2023  
Kuru Gönen S. İ., A study on the functions and sequential organizations of efl teachers' gesture use in video mediated interaction: A conversation analytic approach, Postgraduate, A.ŞİMŞEK(Student), 2022  
Kuru Gönen S. İ., Using the automated writing evaluation system in efl context: The efficiency of the system and the views of the teachers and the students, Postgraduate, H.YILDIZ(Student), 2021  
Kuru Gönen S. İ., Multimodal mobile-assisted language learning classroom applications: A study in pre-service teacher education, Doctorate, G.ZEYBEK(Student), 2020  
Kuru Gönen S. İ., An investigation into EFL university instructors' perspectives on the use of corpora in language teaching, Postgraduate, G.ÇALIŞKAN(Student), 2020  
Kuru Gönen S. İ., Perceptions and reflections of the pre-service EFL teachers on classroom interaction, Postgraduate, H.AYAZ(Student), 2020  
Kuru Gönen S. İ., FL listening comprehension strategy employment of high and low anxious listeners, Postgraduate,

G.BERBER(Student), 2016

Kuru Gönen S. İ., Reflection on reflection: EFL university instructors' perceptions on reflective practice, Postgraduate,

Ö.FAKAZLI(Student), 2015

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Training on multimodal mobile-assisted language learning: a suggested model for pre-service EFL teachers\***  
KURU GÖNEN S. İ., Zeybek G.  
COMPUTER ASSISTED LANGUAGE LEARNING, vol.37, no.7, pp.2202-2223, 2024 (AHCI)
- II. **Using QR code enhanced authentic texts in EFL extensive reading: a qualitative study on student perceptions**  
KURU GÖNEN S. İ., Zeybek G.  
EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.2, pp.2039-2057, 2022 (SSCI)
- III. **A qualitative study on a situated experience of technology integration: reflections from pre-service teachers and students**  
KURU GÖNEN S. İ.  
COMPUTER ASSISTED LANGUAGE LEARNING, vol.32, no.3, pp.163-189, 2019 (AHCI)

## Articles Published in Other Journals

- I. **Automated writing evaluation system for feedback in the digital world: An online learning opportunity for English as a foreign language students**  
YILDIZ H., KURU GÖNEN S. İ.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.3, pp.184-206, 2024 (ESCI)
- II. **English Language MOOC to Improve Speaking Skills: A Strategic Partnership Project in the Field of Adult Education-A Proposal**  
KÖSE N., CİVAN BİÇER İ., KURU GÖNEN S. İ., ŞENTÜRK B., KAYGIN H.  
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.13, no.2, pp.332-339, 2024 (Peer-Reviewed Journal)
- III. **Training on Using Corpora in EFL Classrooms: Perceptions of Pre-Service Teachers**  
KÖSE B., KURU GÖNEN S. İ.  
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.21, no.4, pp.259-278, 2023 (Peer-Reviewed Journal)
- IV. **Hands-on Practices on the Use of Corpora in English Language Teaching: Reflections from Teacher Training**  
ÇALIŞKAN G., KURU GÖNEN S. İ.  
Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.2, pp.317-344, 2023 (Peer-Reviewed Journal)
- V. **Mindfulness-based practices for EFL teachers: sample tasks and insights to cultivate mindfulness. Focus on ELT Journal, 4(3), 78-93.**  
KURU GÖNEN S. İ.  
FINANSE I PRAWO FINANSOWE, vol.4, no.3, pp.78-93, 2023 (Peer-Reviewed Journal)
- VI. **TAKING THE PICTURE OF INFORMAL DIGITAL LEARNING OF ENGLISH (IDLE) IN A HIGHER EDUCATION TURKISH EFL CONTEXT**  
KURU GÖNEN S. İ., KIZILAY Y.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.24, no.3, pp.178-191, 2023 (ESCI)
- VII. **Reading Beyond the Lines: Teaching Critical Reading in Higher Education**  
KURU GÖNEN S. İ., KIZILAY Y.  
Reading Matrix: An International Online Journal, vol.22, no.1, pp.73-92, 2022 (Peer-Reviewed Journal)
- VIII. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**

AŞIK A., KURU GÖNEN S. İ.

ELT Research Journal, vol.9, no.2, pp.194-218, 2020 (Peer-Reviewed Journal)

- IX. **Raising awareness of EFL teachers on question types and pedagogical goals: An analysis through classroom modes**  
ŞİMŞEK A., KURU GÖNEN S. İ.  
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.3, no.1, pp.56-75, 2020 (Peer-Reviewed Journal)
- X. **Training teachers on corpus-based language pedagogy: Perceptions on using concordance lines in vocabulary instruction**  
ÇALIŞKAN G., KURU GÖNEN S. İ.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.190-210, 2018 (Peer-Reviewed Journal)
- XI. **Implementing poetry in the language class: A poetry-teaching framework for prospective English language teachers**  
KURU GÖNEN S. İ.  
ADVANCES IN LANGUAGE AND LITERARY STUDIES, vol.9, no.5, pp.28-42, 2018 (Peer-Reviewed Journal)
- XII. **Reflection on Reflection: EFL University Instructors' Perceptions on Reflective Practices**  
Fakazli O., KURU GÖNEN S. İ.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.32, no.3, pp.708-726, 2017 (ESCI)
- XIII. **How Do High and Low Anxious FL Listeners Employ FL Listening Comprehension Strategies? Exploring Student Perspectives**  
BERBER G., KURU GÖNEN S. İ.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.5, no.3, pp.90-108, 2017 (ESCI)
- XIV. **Reflectivity through the analysis of teacher talk: The case of pre-service English language teachers**  
KURU GÖNEN S. İ., AŞIK A.  
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.13, no.36, pp.203-222, 2016 (Peer-Reviewed Journal)
- XV. **A study on reflective reciprocal peer coaching for pre-service teachers: Change in reflectivity**  
KURU GÖNEN S. İ.  
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.4, no.7, pp.221-235, 2016 (Peer-Reviewed Journal)
- XVI. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**  
AŞIK A., KURU GÖNEN S. İ.  
CLASSROOM DISCOURSE, vol.7, no.2, pp.164-183, 2016 (ESCI)
- XVII. **The relationship between FL reading strategies and FL reading proficiency: A study on Turkish EFL learners**  
KURU GÖNEN S. İ.  
EDUCATIONAL RESEARCH AND REVIEWS, vol.10, no.24, pp.2924-2936, 2015 (Peer-Reviewed Journal)
- XVIII. **FL reading strategy use, reading proficiency and achievement: Is there any relationship?**  
KURU GÖNEN S. İ.  
International Journal on New Trends in Education and Their Implications, vol.5, no.4, pp.29-41, 2014 (Peer-Reviewed Journal)
- XIX. **Teaching culture in the FL classroom: Teachers' perspectives**  
KURU GÖNEN S. İ., SAĞLAM S.  
IJGE: International Journal of Global Education, vol.1, no.3, pp.26-46, 2012 (Peer-Reviewed Journal)
- XX. **Listening to students: Modification of a reading program based on the sources of foreign language reading anxiety**  
AYDIN B., KURU GÖNEN S. İ.  
Turkish Online Journal of Qualitative Inquiry, vol.3, no.1, pp.21-35, 2012 (Peer-Reviewed Journal)
- XXI. **A Neo-Humean analysis of Turkish discourse markers "ama" and "fakat"**  
KURU GÖNEN S. İ.  
JOURNAL OF GRADUATE SCHOOL OF SOCIAL SCIENCES, vol.15, no.1, pp.253-278, 2011 (Peer-Reviewed Journal)

- XXII. **Pro-drop parameter and L1 Transfer: A study on Turkish speakers of English**  
KURU GÖNEN S. İ.  
MEHMET AKIF ERSOY UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, vol.2, no.2, pp.115-133, 2010  
(Peer-Reviewed Journal)
- XXIII. **Learners' perceptions toward online learning: An application for a synchronous e-class**  
YÜZER T. V., AYDIN B., KURU GÖNEN S. İ.  
JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.6, no.2, pp.30-40, 2009 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Mindfulness-Enhanced Language Teaching (MELT): A New Instructional Approach for Second/Foreign Language Teaching.**  
KURU GÖNEN S. İ.  
in: Policy Development, Curriculum Design, and Administration of Language Education, ZEYBEK GÜLİN, Editor, IGI Global, Hershey, pp.1-24, 2024
- II. **Pandemi Döneminde Eğitim İyileştirelim İyileşelim**  
ERİŞTİ S. D., ERDOĞAN S., GÜRGÜR H., KURT A. A., AKBULUT Y., AKDOĞAN R., KURU GÖNEN S. İ., DEMİROĞLU A., ÇİMŞİR E., CEYLAN M., et al.  
Anı Yayınevi, Ankara, 2020
- III. **Pandemi Döneminde İyileşmek İçin Bir Pusula**  
KURU GÖNEN S. İ.  
in: Pandemi Döneminde Eğitim: İyileşelim İyileştirelim, Dilruba Kürüm yapıcıoğlu, Editor, Anı Yayıncılık, pp.19-48, 2020
- IV. **A review of studies on CALL teacher education: Trends and issues**  
KURU GÖNEN S. İ., AŞIK A.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.343-362, 2019
- V. **Assessing Listening Skills**  
AŞIK A., KURU GÖNEN S. İ.  
in: Assessment in Language Teaching., Ekrem Solak, Editor, Pelikan Yayınevi, Ankara, pp.85-103, 2017
- VI. **The Glass Menagerie I, The Glass Menagerie II, The Glass Menagerie III, Poetry as a Genre**  
KURU GÖNEN S. İ., AĞGÜN ÖZBEK E., GÖLGELİ İ. M.  
in: İngiliz/Amerikan Edebiyatı II, Zülal Balpınar, Editor, Anadolu Üniversitesi Yayınları, Eskişehir, pp.115-260, 2013
- VII. **The Boarding House, Everyday Use, Novel as a Genre, Dracula I, Dracula II, Dracula III**  
KURU GÖNEN S. İ., AĞGÜN ÖZBEK E., GÖLGELİ İ. M.  
in: İngiliz/Amerikan Edebiyatı I, Zülal Balpınar, Editor, Anadolu Üniversitesi Yayınları, Eskişehir, pp.73-244, 2012

## Refereed Congress / Symposium Publications in Proceedings

- I. **Mindfulness-Enhanced Language Teaching (MELT): Empowering FL Teachers for Holistic Pedagogical Practices**  
KURU GÖNEN S. İ., SARIKAYA D.  
Isparta Language Teaching Conference-ILTEC24, Isparta, Turkey, 10 - 11 October 2024, pp.15
- II. **MELTing Barriers in the Digital Age: The Transformative Power of Mindfulness in L2 Learning and Teaching.**  
KURU GÖNEN S. İ.  
Isparta Language Teaching Conference-ILTEC24, Isparta, Turkey, 10 - 11 October 2024, pp.3
- III. **An Investigation of the Effect of ChatGPT Integration on Foreign Language Writing Anxiety: A Study in Higher Education Context.**

AKDENİZ G. Y., KURU GÖNEN S. İ.

2nd International Innovation through Academic Writing Conference (INTAW 2024), Girne, Cyprus (Kktc), 30 - 31 May 2024, vol.1, pp.145-156

- IV. **Online Mindfulness-Enhanced Language Teaching Practices for EFL Classes.**  
KURU GÖNEN S. İ., SARIKAYA D.  
Fourth International Conference on Educational Technology and Online Learning-ICETOL, Eskişehir, Turkey, 15 - 17 May 2024
- V. **Reading in the Digital Realm: EFL Learners' Approach to Reading in L2**  
TOSUN Z. Y., KURU GÖNEN S. İ.  
Fourth International Conference on Educational Technology and Online Learning-ICETOL, Eskişehir, Turkey, 15 - 17 May 2024
- VI. **From Concept to Classroom: Designing a Corpus-Based Language Teaching Training.**  
KÖSE B., KURU GÖNEN S. İ.  
15th METU International ELT Convention 'Envisioning Future Paths', Ankara, Turkey, 10 - 11 May 2024, pp.71
- VII. **Technology Meets Extensive Reading: Design of a Blended Extensive Reading Program in an EFL Context**  
TOSUN Z. Y., KURU GÖNEN S. İ.  
8th International Conference on Research in Teaching and Technology, Viyana, Austria, 1 - 03 March 2024, vol.1, pp.26-37
- VIII. **The Effects of Mindfulness-Enhanced Language Teaching (MELT) Training on the Teaching Anxiety Levels of Pre-Service Teachers**  
KURU GÖNEN S. İ.  
2023 WEI International Academic Conference on Education, Teaching, and Learning (WEI-ETL-Barcelona 2023), Barcelona, Spain, 24 - 26 October 2023
- IX. **Mind the Class Mind the Learning: Mindfulness as a New Approach to Instruction for English Language Teaching Practitioners**  
KURU GÖNEN S. İ.  
SCOFOLA 2023: Challenges and Innovative Solutions in Foreign Language Teaching, Zonguldak, Turkey, 7 - 08 September 2023, pp.8
- X. **Mindfulness in English Language Teaching: Design of a Web-based Mindfulness Teaching Tool**  
KURU GÖNEN S. İ., SARIKAYA D.  
3rd International Conference on Educational Technology and Online Learning - ICETOL 2023, Balıkesir, Turkey, 20 - 23 June 2023, pp.23-28
- XI. **A Treasure Chest: Digital Sources for Informal Digital Learning of English (IDLE)**  
KURU GÖNEN S. İ., KIZILAY Y.  
3rd International Conference on Educational Technology and Online Learning - ICETOL 2023, Balıkesir, Turkey, 20 - 23 June 2023, pp.29-35
- XII. **Teachers Do Matter: Mindfulness-Based Classroom Practices for Pre-Service EFL Teacher Education**  
KURU GÖNEN S. İ.  
Majority and Minority Languages in School Environment MaMLISE 2023: Helping Teachers, Pupils, and Parents, Poznan, Poland, 14 - 15 June 2023
- XIII. **A Micro Analysis of EFL Teachers' Gesture Use as a Pedagogical Tool in Video-Mediated Interaction**  
ŞİMŞEK TONTUŞ A., KURU GÖNEN S. İ.  
The 1st International MultiModal Communication Symposium (MMSYM), Barcelona, Spain, 26 - 28 April 2023, pp.153-152
- XIV. **Under the Digital Umbrella: Informal Digital Learning of English (IDLE) Practices in Turkish Context**  
KURU GÖNEN S. İ., KIZILAY Y.  
5th International Open & Distance Learning Conference-IODL 2022, Eskişehir, Turkey, 28 - 30 September 2022
- XV. **Digitalized Feedback in L2 Writing Skills: Teachers' Perceptions on an Automated Writing Evaluation System**

- YILDIZ H., KURU GÖNEN S. İ.  
1st International Congress of Innovation Through Academic Writing, Kırıkkale, Turkey, 9 - 10 December 2022
- XVI. **Multimodal Mobile Assisted Language Learning for Pre-service EFL Education**  
KURU GÖNEN S. İ., ZEYBEK G.  
5th International Open & Distance Learning Conference-IODL 2022, Eskişehir, Turkey, 28 - 30 September 2022
- XVII. **Design and Implementation of an English Language MOOC for Adult Learners**  
KÖSE N., CİVAN İ., KURU GÖNEN S. İ.  
International Conference of Educational Technology and Online Learning, Balıkesir, Turkey, 23 - 26 June 2022
- XVIII. **Design and Implementation of an English Language MOOC for Adult Learners: Speak English MOOC**  
KÖSE N., CİVAN İ., KURU GÖNEN S. İ.  
2nd International Conference on Educational Technology and Online Learning-ICETOL 2022, Balıkesir, Turkey, 23 - 26 June 2022, pp.103-108
- XIX. **Integrating Technology into Language Learning: From web tools to MOOCs**  
KURU GÖNEN S. İ.  
Mapping Teacher Education MATE 2022: International Congress, Antalya, Turkey, 6 - 07 July 2022, pp.14-22
- XX. **Mindfulness in Learning and Teaching**  
KURU GÖNEN S. İ.  
16th International ULEAD Congress- 6th International Conference on Research in Applied Linguistics and Foreign Language Teaching - ICRAL 2022, Amasya, Turkey, 9 - 11 May 2022
- XXI. **DESIGNING AN ENGLISH SPEAKING MOOC: OUTCOMES OF A STRATEGIC PARTNERSHIP PROJECT IN ADULT EDUCATION**  
KÖSE N., CİVAN İ., KURU GÖNEN S. İ., ŞENTÜRK B., KAYGIN H.  
VI. International Conference on Research in Applied Linguistics, Amasya, Turkey, 9 - 11 May 2022
- XXII. **Learning How to Integrate Multimodal Mobile Assisted Language Learning: A Study on Pre-Service Teachers**  
ZEYBEK G., KURU GÖNEN S. İ.  
Fifth International ULEAD Conference on Research in Applied Linguistics - ICRAL 2021, Bolu, Turkey, 22 October 2021
- XXIII. **The Use of an Automated Writing Evaluation System for Summative Assessment in an EFL Context: The Relationship Between Automated System Scores and Human Raters' Scores**  
YILDIZ H., KURU GÖNEN S. İ.  
4th International Conference on Research in Teaching and Education, Londrina, Brazil, 27 - 29 August 2021
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