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Eğitim Bilgileri

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- I. **Training on multimodal mobile-assisted language learning: a suggested model for pre-service EFL teachers***

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- II. **Mindfulness-based practices for EFL teachers: sample tasks and insights to cultivate mindfulness.**
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- III. **Reading Beyond the Lines: Teaching Critical Reading in Higher Education**
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- VII. **Implementing poetry in the language class: A poetry-teaching framework for prospective English language teachers**
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- VIII. **Reflection on Reflection: EFL University Instructors' Perceptions on Reflective Practices**
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- V. **The Boarding House, Everyday Use, Novel as a Genre, Dracula I, Dracula II, Dracula III**

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- I. **Under the Digital Umbrella: Informal Digital Learning of English (IDLE) Practices in Turkish Context**
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- II. **Multimodal Mobile Assisted Language Learning for Pre-service EFL Education**
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- VII. **DESIGNING AN ENGLISH SPEAKING MOOC: OUTCOMES OF A STRATEGIC PARTNERSHIP PROJECT IN ADULT EDUCATION**
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- VIII. **Mindfulness in Learning and Teaching**
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- IX. **Learning How to Integrate Multimodal Mobile Assisted Language Learning: A Study on Pre-Service Teachers**
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- XI. **A Data-led Reflective Model for Evaluating Presentation Skills in English: The Affordances of a Mobile Video-Tagging Tool**
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- XII. **English Language MOOC to Improve Speaking Skills:A Needs Assessment Study**
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- XIV. Exploring Turkish EFL Instructors' Perceptions on Reflective Practices
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- XV. Literature and Language Teaching: Using Poems in a Language Class
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- XVI. The Effects of Pre-service EFL Teachers' Self and Peer Evaluations of their Talk on Reflective
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- XVIII. Technology and L2 Learning: Bridging the Gap between Theory and Practice
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- XIX. Speaking the Same Language with Digital Natives: Practical Online Tools for Teaching L2 to Young
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- XX. Prospective EFL Teachers' Technologically Enhanced Class Experiences: Insights for Pre-service
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- XXI. The Effects of Training on Reflective Reciprocal Peer Coaching in Pre-Service Teacher Education: A
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- XXIII. Task Oriented Interaction and Code-switching in a Turkish EFL Classroom.
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- XXIV. The Jerry Springer Show: Real Life (!) Arguments in the Language Classroom.
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- XXV. Pre-service Teacher Trainees' Perceptions about Peer Coaching
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- XXVI. The Relationship between Learning Strategies and Language Learning Styles of Tertiary Level
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- XXVII. **L2 Reading Anxiety: Exploring the Phenomenon**
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