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Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Turkey 2007 - 2014

Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 2005 - 2006

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1998 - 2002

Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

Dissertations

Doctorate, Araştırma makalelerinde etkileşimsel üstsöylem öğelerinin kullanımı, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, 2014

Postgraduate, ELP as a self-directed language tool, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 2006

Academic Titles / Tasks

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 2002 - Continues

Articles Published in Other Journals

- I. **Cross-cultural measurement invariance of the online learning readiness self-check (OLRSC) survey: a study across Turkish, Romanian, and Polish college students**
Çimşir E., Çapar M., Folostina R., Iacob C. I., Tuszyńska-Bogucka W., Mirowska L., Bozkurt A.
Discover Education, vol.2, pp.1-8, 2024 (Peer-Reviewed Journal)
- II. **A COMPARISON OF FOREIGN LANGUAGE ANXIETY IN TWO DIFFERENT SETTINGS: ONLINE VS CLASSROOM**
Simsek G., ÇAPAR M.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.1, pp.289-301, 2024 (ESCI)
- III. **Durum Çalışması ve Olgubilim Desenlerinin Karşılaştırılması**
ÇAPAR M., CEYLAN M.

Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.22, no.2, pp.295-312, 2022 (Peer-Reviewed Journal)

IV. Interactional Metadiscourse in Research Articles Written by Turkish and Native Speakers

ÇAPAR M., TURAN Ü. D.

Anadolu Journal of Educational Sciences International , vol.10, no.1, pp.324-358, 2020 (Peer-Reviewed Journal)

V. Generation Types View and Perspectives of EFL Instructors on their Expectations related to Professional Development Programs

ÇAPAR M., KEÇİK İ.

ELT Research Journal, 2016 (Peer-Reviewed Journal)

VI. Reflective Writing in an EFL writing course

ÇAPAR M.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.470-486, 2014 (Peer-Reviewed Journal)

VII. How do Turkish EFL learners say "No"?.

ÇAPAR M.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.262-282, 2014 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

I. Self-regulated Strategy Development: Is it the road to success in writing?

ÇAPAR M.

4th Annual International Conference on Education and e-Learning, 10 - 13 August 2014

II. Web-Quest as an Aid for Teaching Writing

ÇAPAR M.

. The Asian Conference on Education, 16 - 19 October 2012

III. Novice and Experienced EFL Teachers'xx Perception on an Analytic Rating Scale.

ÇAPAR M.

Altıncı Uluslararası İngiliz Dili Öğretimi Araştırmaları Konferansı: Altıncı Yabancı Dil Edinimi Araştırmalarında Dile ve Öğretimindeki Son Trendler, Turkey, 3 - 06 March 2010

IV. How do EFL Learners'xx say "No"?.

ÇAPAR M.

5th International Symposium on Teaching English at Tertiary Level, 10 - 14 October 2009

V. Self-editing in writing to promote self-directed learning

ÇAPAR M.

. International Journal of Arts and Sciences, European Conference for Academic Disciplines, 11 - 13 November 2008

VI. Self-directed Learning and Autonomy

ÇAPAR M.

International Society for Language Studies, 6 - 09 March 2007

VII. Self-directed Language Learning and the European Language Portfolio

ÇAPAR M.

International House Barcelona Conference, 6 - 09 February 2007

VIII. Introducing the European Language Portfolio in Turkey

ÇAPAR M.

6th Annual Graduate Student Forum, TESOL., Tampa, ABD, 7 - 10 March 2006

Supported Projects

ÇAPAR M., Araştırma Makalelerinde Etkileşimsel Üstsöylem Kullanımı, Continues