

Asst. Prof. MERAL ÇAPAR

Personal Information

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Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Turkey 2007 - 2014

Postgraduate, İhsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 2005 - 2006

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1998 - 2002

Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

Dissertations

Doctorate, Araştırma makalelerinde etkileşimsel üstsöylem öğelerinin kullanımı, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, 2014

Postgraduate, ELP as a self-directed language tool, İhsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 2006

Academic Titles / Tasks

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 2002 - Continues

Articles Published in Other Journals

I. A COMPARISON OF FOREIGN LANGUAGE ANXIETY IN TWO DIFFERENT SETTINGS: ONLINE VS CLASSROOM

Simsek G., ÇAPAR M.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.1, pp.289-301, 2024 (ESCI)

II. Durum Çalışması ve Olgubilim Desenlerinin Karşılaştırılması

ÇAPAR M., CEYLAN M.

Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.22, no.2, pp.295-312, 2022 (Peer-Reviewed Journal)

III. Interactional Metadiscourse in Research Articles Written by Turkish and Native Speakers

ÇAPAR M., TURAN Ü. D.

Anadolu Journal of Educational Sciences International , vol.10, no.1, pp.324-358, 2020 (Peer-Reviewed Journal)

IV. Generation Types View and Perspectives of EFL Instructors on their Expectations related to Professional Development Programs

- ÇAPAR M., KEÇİK İ.
ELT Research Journal, 2016 (Peer-Reviewed Journal)
- V. Reflective Writing in an EFL writing course
ÇAPAR M.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.470-486, 2014 (Peer-Reviewed Journal)
- VI. How do Turkish EFL learners say "No"?
ÇAPAR M.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.262-282, 2014 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. Self-regulated Strategy Development: Is it the road to success in writing?
ÇAPAR M.
4th Annual International Conference on Education and e-Learning, 10 - 13 August 2014
- II. Web-Quest as an Aid for Teaching Writing
ÇAPAR M.
. The Asian Conference on Education, 16 - 19 October 2012
- III. Novice and Experienced EFL Teachers'xx Perception on an Analytic Rating Scale.
ÇAPAR M.
Altıncı Uluslararası İngiliz Dili Öğretimi Araştırmaları Konferansı: Altıncı Yabancı Dil Edinimi Araştırmalarında Dil ve Öğretimindeki Son Trendler, Turkey, 3 - 06 March 2010
- IV. How do EFL Learners'xx say "No"?
ÇAPAR M.
5th International Symposium on Teaching English at Tertiary Level, 10 - 14 October 2009
- V. Self-editing in writing to promote self-directed learning
ÇAPAR M.
. International Journal of Arts and Sciences, European Conference for Academic Disciplines, 11 - 13 November 2008
- VI. Self-directed Learning and Autonomy
ÇAPAR M.
International Society for Language Studies, 6 - 09 March 2007
- VII. Self-directed Language Learning and the European Language Portfolio
ÇAPAR M.
International House Barcelona Conference, 6 - 09 February 2007
- VIII. Introducing the European Language Portfolio in Turkey
ÇAPAR M.
6th Annual Graduate Student Forum, TESOL., Tampa, ABD, 7 - 10 March 2006

Supported Projects

ÇAPAR M., Araştırma Makalelerinde Etkileşimsel Üstsöylem Kullanımı, Continues