

## Asst. Prof. MERAL ÇAPAR

### Personal Information

**Email:** meralceylan@anadolu.edu.tr

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### Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Turkey 2007 - 2014

Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 2005 - 2006

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1998 - 2002

### Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

### Dissertations

Doctorate, Araştırma makalelerinde etkileşimsel üstsöylem öğelerinin kullanımı, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, 2014

Postgraduate, ELP as a self-directed language tool, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 2006

### Academic Titles / Tasks

Instructor, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 2002 - Continues

### Articles Published in Other Journals

- I. **A COMPARISON OF FOREIGN LANGUAGE ANXIETY IN TWO DIFFERENT SETTINGS: ONLINE VS CLASSROOM**  
Simsek G., ÇAPAR M.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.1, pp.289-301, 2024 (ESCI)
- II. **Durum Çalışması ve Olgubilim Desenlerinin Karşılaştırılması**  
ÇAPAR M., CEYLAN M.  
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.22, no.2, pp.295-312, 2022 (Peer-Reviewed Journal)
- III. **Interactional Metadiscourse in Research Articles Written by Turkish and Native Speakers**  
ÇAPAR M., TURAN Ü. D.  
Anadolu Journal of Educational Sciences International , vol.10, no.1, pp.324-358, 2020 (Peer-Reviewed Journal)
- IV. **Generation Types View and Perspectives of EFL Instructors on their Expectations related to Professional Development Programs**

ÇAPAR M., KEÇİK İ.

ELT Research Journal, 2016 (Peer-Reviewed Journal)

**V. Reflective Writing in an EFL writing course**

ÇAPAR M.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.470-486, 2014 (Peer-Reviewed Journal)

**VI. How do Turkish EFL learners say "No"?**

ÇAPAR M.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.262-282, 2014 (Peer-Reviewed Journal)

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Self-regulated Strategy Development: Is it the road to success in writing?**

ÇAPAR M.

4th Annual International Conference on Education and e-Learning, 10 - 13 August 2014

**II. Web-Quest as an Aid for Teaching Writing**

ÇAPAR M.

. The Asian Conference on Education, 16 - 19 October 2012

**III. Novice and Experienced EFL Teachers'xx Perception on an Analytic Rating Scale.**

ÇAPAR M.

Altıncı Uluslararası İngiliz Dili Öğretimi Araştırmaları Konferansı: Altıncı Yabancı Dil Edinimi Araştırmalarında Dile ve Öğretimindeki Son Trendler, Turkey, 3 - 06 March 2010

**IV. How do EFL Learners'xx say "No"?**

ÇAPAR M.

5th International Symposium on Teaching English at Tertiary Level, 10 - 14 October 2009

**V. Self-editing in writing to promote self-directed learning**

ÇAPAR M.

. International Journal of Arts and Sciences, European Conference for Academic Disciplines, 11 - 13 November 2008

**VI. Self-directed Learning and Autonomy**

ÇAPAR M.

International Society for Language Studies, 6 - 09 March 2007

**VII. Self-directed Language Learning and the European Language Portfolio**

ÇAPAR M.

International House Barcelona Conference, 6 - 09 February 2007

**VIII. Introducing the European Language Portfolio in Turkey**

ÇAPAR M.

6th Annual Graduate Student Forum, TESOL., Tampa, ABD, 7 - 10 March 2006

## **Supported Projects**

ÇAPAR M., Araştırma Makalelerinde Etkileşimsel Üstsöylem Kullanımı, Continues