

Prof. ÖZGÜR YILDIRIM

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International Researcher IDs

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Education Information

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2002 - 2005

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1997 - 2002

Foreign Languages

French, B2 Upper Intermediate

Academic Titles / Tasks

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010 - 2016

Lecturer, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2002 - 2010

Academic and Administrative Experience

Anadolu University, 2020 - Continues

Anadolu University, 2017 - 2020

Anadolu University, 2017 - 2020

Anadolu University, 2010 - 2016

Courses

MIKRO OGRETİM, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

YABANCI DİL EGITIMINDE İSTATİSTİKSEL YONTEMLERİN KULLANIMI, Doctorate, 2014 - 2015, 2013 - 2014

OGRETMENLİK UYGULAMASI, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

OKUL DENEYİMİ, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

İNGİLİZCE SINAV HAZIRLAMA VE DEGERLENDİRME, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

DİL EDİNİMİ, Undergraduate, 2014 - 2015, 2013 - 2014

YABANCI DİL EGITIMINDE İSTATİSTİKSEL YONTEMLERİN ANALIZI, Postgraduate, 2014 - 2015, 2013 - 2014

MAKRO OGRETİM, Undergraduate, 2013 - 2014, 2011 - 2012

PUBLISHED JOURNAL ARTICLES INDEXED BY SCI, SSCI, AND AHCI

- I. **Pre-service English teachers' views of teacher and student responsibilities in the foreign language classroom**
YILDIRIM Ö.
Egitim Arastirmalari - Eurasian Journal of Educational Research, vol.8, no.33, pp.211-226, 2008 (SSCI)

Articles Published in Other Journals

- I. **The Effects of Test Type, Pronunciation, and Proficiency Level on EFL Learners' Speaking Exam Scores**
KILINÇ K., YILDIRIM Ö.
WORLD JOURNAL OF EDUCATION, vol.10, no.3, pp.95-105, 2020 (Peer-Reviewed Journal)
- II. **Contribution of L2 morphological awareness to passage-level L2 reading comprehension**
AYDIN F., YILDIRIM Ö.
Asian EFL Journal, vol.21, no.1, pp.3-28, 2019 (Scopus)
- III. **Perceptions of ELT students related to learner autonomy in language learning**
Yigit G., YILDIRIM Ö.
International Journal of Higher Education, vol.7, no.4, pp.76-89, 2018 (Scopus)
- IV. **The effects of clustering new words in semantic, thematic or unrelated sets in teaching vocabulary to EFL learners**
SARIOĞLU M., YILDIRIM Ö.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.2, pp.1064-1085, 2018 (Peer-Reviewed Journal)
- V. **Perceptions of Turkish Pre-Service EFL Teachers on Their Technological Pedagogical Content Knowledge**
İŞLER C., YILDIRIM Ö.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.13, pp.145-160, 2018 (ESCI)
- VI. **Career motivations of Turkish prospective teachers of English**
İŞLER C., YILDIRIM Ö.
Research Journal of Education, vol.3, no.8, pp.75-80, 2017 (Peer-Reviewed Journal)
- VII. **A study on the morphological awareness of intermediate level adult Turkish EFL learners**
AYDIN F., YILDIRIM Ö.
Journal of English Language and Education, vol.3, no.2, pp.65-73, 2017 (Peer-Reviewed Journal)
- VIII. **Class participation of international students in the U.S.A.**
YILDIRIM Ö.
International Journal of Higher Education, vol.6, no.4, pp.94-103, 2017 (Peer-Reviewed Journal)
- IX. **Foreign language reading strategy use of intermediate level adult Turkish EFL learners**
AYDIN F., YILDIRIM Ö.
Journal on English as a Foreign Language, vol.7, no.2, pp.135-158, 2017 (Peer-Reviewed Journal)
- X. **Sources of Turkish EFL learners' foreign language reading anxiety**
İŞLER C., YILDIRIM Ö.
Journal of English Education and Linguistics Studies, vol.4, no.1, pp.1-18, 2017 (Peer-Reviewed Journal)
- XI. **The importance of listening in language learning and listening comprehension problems experienced by language learners A literature review**
YILDIRIM S., YILDIRIM Ö.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.16, no.4, pp.2094-2110, 2016 (Peer-Reviewed Journal)
- XII. **The effect of teaching experience on English language teachers perceptions of learners listening comprehension problems**
YILDIRIM Ö.
THEORY AND PRACTICE IN LANGUAGE STUDIES, vol.5, no.4, pp.694-699, 2015 (Peer-Reviewed Journal)
- XIII. **English related difficulties experienced by Turkish students studying in a dual diploma ELT program in the U S A**

- YILDIRIM Ö.
Journal of International Education Research, vol.11, no.2, pp.107-118, 2015 (Peer-Reviewed Journal)
- XIV. **Do autonomous learners make autonomous teachers A comparison of distance and on campus ELT students**
YILDIRIM Ö.
International Journal on Studies in English Language and Literature, vol.3, no.4, pp.29-38, 2015 (Peer-Reviewed Journal)
- XV. **Effects of taking a course designed to promote learner autonomy on English language teacher candidates perceptions of autonomous learning**
YILDIRIM Ö.
English Linguistics Research, vol.3, no.2, pp.81-89, 2014 (Peer-Reviewed Journal)
- XVI. **A look at the major language teaching methods from a Bakhtinian perspective**
YILDIRIM Ö.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, pp.131-136, 2014 (Peer-Reviewed Journal)
- XVII. **Adjustment problems of international students studying in the U S A The effects of English language and academic culture**
YILDIRIM Ö.
International Journal of Global Education, vol.3, no.4, pp.1-23, 2014 (Peer-Reviewed Journal)
- XVIII. **Family literacy and second language literacy research Focus on language minority children**
YILDIRIM Ö.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.9, no.1, pp.145-159, 2013 (Peer-Reviewed Journal)
- XIX. **Understanding the Concept of Learner Autonomy in the Context of Second and Foreign Language Learning: Definitions, Misconceptions, and Applications**
YILDIRIM Ö.
ARAB WORLD ENGLISH JOURNAL, vol.3, no.2, pp.305-328, 2012 (ESCI)
- XX. **A study on a group of Indian English as a second language learners perceptions of autonomous learning**
YILDIRIM Ö.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.2, pp.18-29, 2012 (Peer-Reviewed Journal)
- XXI. **International Graduate Students' Perceptions of American Culture**
YILDIRIM Ö.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.1, pp.79-89, 2012 (ESCI)
- XXII. **Review of the book Grammar for Teachers A Guide to American English for Native and Non Native Speakers**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.14, no.2, pp.155-156, 2012 (Scopus)
- XXIII. **Washback effects of a high stakes university entrance exam Effects of the English section of the university entrance exam on future English language teachers in Turkey**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.12, no.2, pp.92-116, 2010 (Peer-Reviewed Journal)
- XXIV. **Review of the book Sociocultural Theory and the Genesis of Second Language Development**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.11, no.1, pp.296-297, 2009 (Peer-Reviewed Journal)
- XXV. **Mobility and individuality Two concepts ESP students should know about American culture**
YILDIRIM Ö.
ESP World, vol.8, 2009 (Peer-Reviewed Journal)
- XXVI. **Review of the book Teaching Reading to Adult Second Language Learners Theoretical Foundations Pedagogical Applications and Current Issues**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.11, no.2, pp.220-221, 2009 (Peer-Reviewed Journal)
- XXVII. **Turkish EFL learners readiness for learner autonomy**

- YILDIRIM Ö.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.4, no.1, pp.65-80, 2008 (Peer-Reviewed Journal)
- XXVIII. **Vygotsky s sociocultural theory and dynamic assessment in language learning**
YILDIRIM Ö.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.8, no.1, pp.301-308, 2008 (Peer-Reviewed Journal)
- XXIX. **Review of the book Culturally Contested Pedagogy Battles of Literacy and Schooling between Mainstream Teachers and Asian Immigrant Parents**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.10, no.1, pp.282-283, 2008 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Mass Tourism**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.46-57, 2013
- II. **Planning a Trip**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.2-20, 2013
- III. **Niche Tourism I: Ecotourism and Health Tourism**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.60-77, 2013
- IV. **A General Outlook to Turkish Culture**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.132-153, 2013
- V. **Translating Manuals, Guides and Instructions**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.23-34, 2012
- VI. **Translating Idioms and Proverbs**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.13-22, 2012
- VII. **Using Dictionaries for Translation**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.1-12, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL Learners' Views on Learner Responsibilities in Language Learning**
YILDIRIM S., YILDIRIM Ö.
International Conference on Education, Teaching Learning - New York, USA, 26 - 28 April 2019
- II. **Designing and Implementing an International Dual Diploma Program in English Language Teaching: Opportunities, Challenges, Suggestions**
YILDIRIM Ö.
International Conference on Education, Teaching Learning - New York, USA, New York, United States Of America, 26 - 28 April 2019
- III. **A Qualitative Inquiry of the Adjustment Problems of a Group of Dual Diploma ELT Students in the USA**
YILDIRIM Ö.
Center for Language Studies International Conference - Singapore, Singapore, 6 - 08 December 2018
- IV. **The Relationship between Listening Anxiety and Listening Comprehension Problems in Learning**

English as as Foreign Language

YILDIRIM S., YILDIRIM Ö.

Center for Language Studies International Conference - Singapore, Singapore, 6 - 08 December 2018

- V. **Adjustment Problems Experienced by Turkish Students Studying in a Dual Diploma ELT Program in the U.S.A.**
YILDIRIM Ö.
Academic Conference on Education, Teaching and E-learning - Prague, Czech Republic, 11 - 14 August 2017
- VI. **EFL Teacher Candidates Perceptions of Learners Listening Comprehension Problems**
YILDIRIM Ö.
Education & Social Sciences Conference - Amsterdam, Holland, Amsterdam, Netherlands, 25 - 27 April 2016
- VII. **A Comparison of Gifted and Non Gifted Students English Language Learning Strategy Use**
BALPINAR Z., YILDIRIM Ö., GÜNEŞ Y.
Asian Conference on Language Learning - Kobe, Japan, 30 April - 03 May 2015
- VIII. **NON-NATIVE PROSPECTIVE ENGLISH LANGUAGE TEACHERS' PERCEPTIONS ON THE CULTURE OF ENGLISH-SPEAKING COUNTRIES**
İŞLER C., YILDIRIM Ö.
7th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 6 - 08 July 2015, pp.7711-7718
- IX. **ENGLISH LANGUAGE TEACHER CANDIDATES' VIEWS ON AMERICAN CULTURE**
YILDIRIM Ö.
9th International Technology, Education and Development Conference (INTED), Madrid, Spain, 2 - 04 March 2015, pp.2899-2906
- X. **Language Teaching Methods with a Bakhtinian Perspective**
YILDIRIM Ö.
International Conference on Learning - New York, USA, 14 - 17 July 2014
- XI. **Perspectives of EFL Teacher Candidates on Their Own Student Teaching Process**
YILDIRIM Ö.
International Congress of Higher Education - Havana, Cuba, 10 - 14 February 2014
- XII. **The Effect of Teaching Experience on EFL Teachers Perceptions of Listening Comprehension Problems**
YILDIRIM Ö.
International Conference on Education, Psychology and Society - Hong Kong, 19 - 21 December 2013
- XIII. **English as a Foreign Language Teacher Candidates Perceptions of Listening Comprehension Problems**
YILDIRIM Ö.
International Conference on Learning - Rhodes, Greece, 11 - 13 July 2013
- XIV. **Do Autonomous Learners Make Autonomous Teachers**
YILDIRIM Ö.
International Conference on Education - Belgrade, Serbia, 15 - 17 November 2012
- XV. **Designing a Course to Promote Learner Autonomy for Future Teachers**
YILDIRIM Ö.
Braz TESOL - Rio de Janeiro, Brazil, 17 - 19 July 2012
- XVI. **Learner Autonomy and Culture Indian ESL Learners Perceptions of Autonomous Learning**
YILDIRIM Ö.
Conference of the Northeastern Educational Research Association - Rocky Hill, CT, USA, 19 - 21 October 2011
- XVII. **Effects of Language Studied on Language Learning Strategy Use of Turkish Foreign Language Learners**
YILDIRIM Ö., ASLIM YETİŞ V.
Conference on Higher Education Development - Shanghai, China, 23 - 25 July 2011
- XVIII. **International Teaching Assistants in American Universities Focus on Cultural Conflicts between American Students and International TAs**

YILDIRIM Ö.

Conference on Higher Education Development - Shanghai, China, 23 - 25 July 2011

XIX. International Graduate Students Perceptions of American Culture

YILDIRIM Ö.

Conference of the Poetics and Linguistics Association - Genoa, Italy, 21 - 25 July 2010

XX. Lexical errors in elementary level EFL learners' compositions

ANDER TAŞKESEN S., YILDIRIM Ö.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.5299-5303

XXI. DIFFERENCES BETWEEN INTERNATIONAL AND AMERICAN STUDENTS' CLASS PARTICIPATION IN AN AMERICAN GRADUATE CLASSROOM SETTING

YILDIRIM Ö.

2nd International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 5 - 07 July 2010

XXII. Pre service EFL Teachers Awareness of Their Own Classroom Actions during Teaching Practice

YILDIRIM Ö.

Asian Conference on Education - Osaka, Japan, 24 - 25 October 2009

XXIII. Prospective EFL English as a Foreign Language Teachers Perceptions of Learner Autonomy

YILDIRIM Ö.

Conference of the Northeastern Educational Research Association - Rocky Hill, CT, USA, 22 - 24 October 2008