

Prof. ÖZGÜR YILDIRIM

Personal Information

Email: oyildirim@anadolu.edu.tr

Web: <https://avesis.anadolu.edu.tr/oyildirim>

International Researcher IDs

ScholarID: XOm5P1UAAAAJ

ORCID: 0000-0002-9378-8196

Yoksis Researcher ID: 55242

Education Information

Doctorate, State University of New York at Buffalo, United States Of America 2005 - 2009

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2002 - 2005

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1997 - 2002

Dissertations

Doctorate, A Study of Adjustment Problems of Turkish Students Studying in Dual Diploma Engineering Programs in the U.S.A.: The Effects of English Language, Education Differences and Academic Program Structure, State University of New York at Buffalo, 2009

Postgraduate, ELT Students' Perceptions and Behavior Related to Learner Autonomy as Learners and Future Teachers, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, 2005

Research Areas

Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2021 - Continues

Associate Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2016 - 2021

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010 - 2016

Lecturer, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2002 - 2010

Academic and Administrative Experience

Anadolu University, 2020 - Continues

Anadolu University, 2017 - 2020

Anadolu University, 2017 - 2020

Anadolu University, 2010 - 2016

Courses

Doctorate

YABANCI DİL EGITIMİNDE İSTATİSTİKSEL YONTEMLERİN KULLANIMI, Doctorate, 2014 - 2015, 2013 - 2014

Postgraduate

YABANCI DİL EGITIMİNDE İSTATİSTİKSEL YONTEMLERİN ANALIZI, Postgraduate, 2014 - 2015, 2013 - 2014

Undergraduate

MIKRO OGRETİM, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

OGRETMENLİK UYGULAMASI, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

OKUL DENEYİMİ, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

İNGİLİZCE SINAV HAZIRLAMA VE DEĞERLENDİRME, Undergraduate, 2014 - 2015, 2013 - 2014, 2011 - 2012

DİL EDİNİMİ, Undergraduate, 2014 - 2015, 2013 - 2014

MAKRO OGRETİM, Undergraduate, 2013 - 2014, 2011 - 2012

Supervised Theses

Yıldırım Ö., Tertiary level efl teachers' and students' opinions about an ideal EFL textbook, Postgraduate, N.PELİN(Student), 2024

Yıldırım Ö., Challenges experienced by English teachers in rural state schools of Türkiye on the way of becoming professionals, Doctorate, G.YİĞİT(Student), 2023

Yıldırım Ö., Isolated or integrated form-focused instruction in teaching vocabulary to EFL learners through reading texts, Doctorate, M.SARIOĞLU(Student), 2020

Yıldırım Ö., A study on Turkish EFL teachers' preferences for language teaching techniques, Doctorate, C.ŞAKTANLI(Student), 2019

Yıldırım Ö., Turkish high school EFL learners' and teachers' perceptions of listening comprehension problems and their suggested solutions, Postgraduate, Ş.AYGÜN(Student), 2019

Yıldırım Ö., The effect of pronunciation on unplanned and planned speaking exam scores, Postgraduate, K.KILINÇ(Student), 2019

Yıldırım Ö., Perceptions of elt students related to learner autonomy in language learning, Postgraduate, G.YİĞİT(Student), 2017

Yıldırım Ö., Contribution of L2 morphological awareness to passage-level l2 reading comprehension above and beyond vocabulary knowledge, grammar knowledge and reading strategy use among intermediate-level adult Turkish EFL learners, Postgraduate, F.AKSOY(Student), 2015

Yıldırım Ö., Identifying English language needs of the Turkish National Police academy students: A needs-based syllabus suggestion for law enforcement English course, Postgraduate, H.GÜLEÇ(Student), 2013

Published journal articles indexed by SCI, SSCI, and AHCI

I. Pre-service English teachers' views of teacher and student responsibilities in the foreign language classroom

YILDIRIM Ö.

Eğitim Araştırmaları - Eurasian Journal of Educational Research, vol.8, no.33, pp.211-226, 2008 (SSCI)

Articles Published in Other Journals

I. The Effects of Test Type, Pronunciation, and Proficiency Level on EFL Learners' Speaking Exam Scores

KILINÇ K., YILDIRIM Ö.

WORLD JOURNAL OF EDUCATION, vol.10, no.3, pp.95-105, 2020 (Peer-Reviewed Journal)

II. Contribution of L2 morphological awareness to passage-level L2 reading comprehension

AYDIN F., YILDIRIM Ö.

Asian EFL Journal, vol.21, no.1, pp.3-28, 2019 (Scopus)

- III. **Perceptions of ELT students related to learner autonomy in language learning**
Yigit G., YILDIRIM Ö.
International Journal of Higher Education, vol.7, no.4, pp.76-89, 2018 (Scopus)
- IV. **The effects of clustering new words in semantic, thematic or unrelated sets in teaching vocabulary to EFL learners**
SARIOĞLU M., YILDIRIM Ö.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.2, pp.1064-1085, 2018 (Peer-Reviewed Journal)
- V. **Perceptions of Turkish Pre-Service EFL Teachers on Their Technological Pedagogical Content Knowledge**
İŞLER C., YILDIRIM Ö.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.13, pp.145-160, 2018 (ESCI)
- VI. **Career motivations of Turkish prospective teachers of English**
İŞLER C., YILDIRIM Ö.
Research Journal of Education, vol.3, no.8, pp.75-80, 2017 (Peer-Reviewed Journal)
- VII. **A study on the morphological awareness of intermediate level adult Turkish EFL learners**
AYDIN F., YILDIRIM Ö.
Journal of English Language and Education, vol.3, no.2, pp.65-73, 2017 (Peer-Reviewed Journal)
- VIII. **Class participation of international students in the U.S.A.**
YILDIRIM Ö.
International Journal of Higher Education, vol.6, no.4, pp.94-103, 2017 (Peer-Reviewed Journal)
- IX. **Foreign language reading strategy use of intermediate level adult Turkish EFL learners**
AYDIN F., YILDIRIM Ö.
Journal on English as a Foreign Language, vol.7, no.2, pp.135-158, 2017 (Peer-Reviewed Journal)
- X. **Sources of Turkish EFL learners' foreign language reading anxiety**
İŞLER C., YILDIRIM Ö.
Journal of English Education and Linguistics Studies, vol.4, no.1, pp.1-18, 2017 (Peer-Reviewed Journal)
- XI. **The importance of listening in language learning and listening comprehension problems experienced by language learners A literature review**
YILDIRIM S., YILDIRIM Ö.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.16, no.4, pp.2094-2110, 2016 (Peer-Reviewed Journal)
- XII. **The effect of teaching experience on English language teachers perceptions of learners listening comprehension problems**
YILDIRIM Ö.
THEORY AND PRACTICE IN LANGUAGE STUDIES, vol.5, no.4, pp.694-699, 2015 (Peer-Reviewed Journal)
- XIII. **English related difficulties experienced by Turkish students studying in a dual diploma ELT program in the U S A**
YILDIRIM Ö.
Journal of International Education Research, vol.11, no.2, pp.107-118, 2015 (Peer-Reviewed Journal)
- XIV. **Do autonomous learners make autonomous teachers A comparison of distance and on campus ELT students**
YILDIRIM Ö.
International Journal on Studies in English Language and Literature, vol.3, no.4, pp.29-38, 2015 (Peer-Reviewed Journal)
- XV. **Effects of taking a course designed to promote learner autonomy on English language teacher candidates perceptions of autonomous learning**
YILDIRIM Ö.
English Linguistics Research, vol.3, no.2, pp.81-89, 2014 (Peer-Reviewed Journal)
- XVI. **A look at the major language teaching methods from a Bakhtinian perspective**
YILDIRIM Ö.

- Anadolu Üniversitesi Sosyal Bilimler Dergisi, pp.131-136, 2014 (Peer-Reviewed Journal)
- XVII. **Adjustment problems of international students studying in the U S A The effects of English language and academic culture**
YILDIRIM Ö.
International Journal of Global Education, vol.3, no.4, pp.1-23, 2014 (Peer-Reviewed Journal)
- XVIII. **Family literacy and second language literacy research Focus on language minority children**
YILDIRIM Ö.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.9, no.1, pp.145-159, 2013 (Peer-Reviewed Journal)
- XIX. **Understanding the Concept of Learner Autonomy in the Context of Second and Foreign Language Learning: Definitions, Misconceptions, and Applications**
YILDIRIM Ö.
ARAB WORLD ENGLISH JOURNAL, vol.3, no.2, pp.305-328, 2012 (ESCI)
- XX. **A study on a group of Indian English as a second language learners perceptions of autonomous learning**
YILDIRIM Ö.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.2, pp.18-29, 2012 (Peer-Reviewed Journal)
- XXI. **International Graduate Students' Perceptions of American Culture**
YILDIRIM Ö.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.1, pp.79-89, 2012 (ESCI)
- XXII. **Review of the book Grammar for Teachers A Guide to American English for Native and Non Native Speakers**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.14, no.2, pp.155-156, 2012 (Scopus)
- XXIII. **Washback effects of a high stakes university entrance exam Effects of the English section of the university entrance exam on future English language teachers in Turkey**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.12, no.2, pp.92-116, 2010 (Peer-Reviewed Journal)
- XXIV. **Review of the book Sociocultural Theory and the Genesis of Second Language Development**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.11, no.1, pp.296-297, 2009 (Peer-Reviewed Journal)
- XXV. **Mobility and individuality Two concepts ESP students should know about American culture**
YILDIRIM Ö.
ESP World, vol.8, 2009 (Peer-Reviewed Journal)
- XXVI. **Review of the book Teaching Reading to Adult Second Language Learners Theoretical Foundations Pedagogical Applications and Current Issues**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.11, no.2, pp.220-221, 2009 (Peer-Reviewed Journal)
- XXVII. **Turkish EFL learners readiness for learner autonomy**
YILDIRIM Ö.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.4, no.1, pp.65-80, 2008 (Peer-Reviewed Journal)
- XXVIII. **Vygotsky s sociocultural theory and dynamic assessment in language learning**
YILDIRIM Ö.
Anadolu Üniversitesi Sosyal Bilimler Dergisi, vol.8, no.1, pp.301-308, 2008 (Peer-Reviewed Journal)
- XXIX. **Review of the book Culturally Contested Pedagogy Battles of Literacy and Schooling between Mainstream Teachers and Asian Immigrant Parents**
YILDIRIM Ö.
ASIAN EFL JOURNAL, vol.10, no.1, pp.282-283, 2008 (Peer-Reviewed Journal)

Books

- I. **Mass Tourism**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.46-57, 2013
- II. **Planning a Trip**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.2-20, 2013
- III. **Niche Tourism I: Ecotourism and Health Tourism**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.60-77, 2013
- IV. **A General Outlook to Turkish Culture**
YILDIRIM Ö.
in: English for Tourism II, BALPINAR ZÜLAL, Editor, Anadolu Üniversitesi Yayınları, pp.132-153, 2013
- V. **Translating Manuals, Guides and Instructions**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.23-34, 2012
- VI. **Translating Idioms and Proverbs**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.13-22, 2012
- VII. **Using Dictionaries for Translation**
YILDIRIM Ö., MERÇ A.
in: Translation English Turkish, YAVUZ HANDAN, Editor, Anadolu Üniversitesi Yayınları, pp.1-12, 2012

Papers Published in Refereed Scientific Meetings

- I. **EFL Learners' Views on Learner Responsibilities in Language Learning**
YILDIRIM S., YILDIRIM Ö.
International Conference on Education, Teaching Learning - New York, USA, 26 - 28 April 2019
- II. **Designing and Implementing an International Dual Diploma Program in English Language Teaching: Opportunities, Challenges, Suggestions**
YILDIRIM Ö.
International Conference on Education, Teaching Learning - New York, USA, New York, United States Of America, 26 - 28 April 2019
- III. **A Qualitative Inquiry of the Adjustment Problems of a Group of Dual Diploma ELT Students in the USA**
YILDIRIM Ö.
Center for Language Studies International Conference - Singapore, Singapore, 6 - 08 December 2018
- IV. **The Relationship between Listening Anxiety and Listening Comprehension Problems in Learning English as a Foreign Language**
YILDIRIM S., YILDIRIM Ö.
Center for Language Studies International Conference - Singapore, Singapore, 6 - 08 December 2018
- V. **Adjustment Problems Experienced by Turkish Students Studying in a Dual Diploma ELT Program in the U.S.A.**
YILDIRIM Ö.
Academic Conference on Education, Teaching and E-learning - Prague, Czech Republic, 11 - 14 August 2017
- VI. **EFL Teacher Candidates' Perceptions of Learners' Listening Comprehension Problems**
YILDIRIM Ö.
Education & Social Sciences Conference - Amsterdam, Holland, Amsterdam, Netherlands, 25 - 27 April 2016
- VII. **A Comparison of Gifted and Non-Gifted Students' English Language Learning Strategy Use**
BALPINAR Z., YILDIRIM Ö., GÜNEŞ Y.
Asian Conference on Language Learning - Kobe, Japan, 30 April - 03 May 2015

- VIII. **NON-NATIVE PROSPECTIVE ENGLISH LANGUAGE TEACHERS' PERCEPTIONS ON THE CULTURE OF ENGLISH-SPEAKING COUNTRIES**
İŞLER C., YILDIRIM Ö.
7th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 6 - 08 July 2015, pp.7711-7718
- IX. **ENGLISH LANGUAGE TEACHER CANDIDATES' VIEWS ON AMERICAN CULTURE**
YILDIRIM Ö.
9th International Technology, Education and Development Conference (INTED), Madrid, Spain, 2 - 04 March 2015, pp.2899-2906
- X. **Language Teaching Methods with a Bakhtinian Perspective**
YILDIRIM Ö.
International Conference on Learning - New York, USA, 14 - 17 July 2014
- XI. **Perspectives of EFL Teacher Candidates on Their Own Student Teaching Process**
YILDIRIM Ö.
International Congress of Higher Education - Havana, Cuba, 10 - 14 February 2014
- XII. **The Effect of Teaching Experience on EFL Teachers Perceptions of Listening Comprehension Problems**
YILDIRIM Ö.
International Conference on Education, Psychology and Society - Hong Kong, 19 - 21 December 2013
- XIII. **English as a Foreign Language Teacher Candidates Perceptions of Listening Comprehension Problems**
YILDIRIM Ö.
International Conference on Learning - Rhodes, Greece, 11 - 13 July 2013
- XIV. **Do Autonomous Learners Make Autonomous Teachers**
YILDIRIM Ö.
International Conference on Education - Belgrade, Serbia, 15 - 17 November 2012
- XV. **Designing a Course to Promote Learner Autonomy for Future Teachers**
YILDIRIM Ö.
Braz TESOL - Rio de Janeiro, Brazil, 17 - 19 July 2012
- XVI. **Learner Autonomy and Culture Indian ESL Learners Perceptions of Autonomous Learning**
YILDIRIM Ö.
Conference of the Northeastern Educational Research Association - Rocky Hill, CT, USA, 19 - 21 October 2011
- XVII. **Effects of Language Studied on Language Learning Strategy Use of Turkish Foreign Language Learners**
YILDIRIM Ö., ASLIM YETİŞ V.
Conference on Higher Education Development - Shanghai, China, 23 - 25 July 2011
- XVIII. **International Teaching Assistants in American Universities Focus on Cultural Conflicts between American Students and International TAs**
YILDIRIM Ö.
Conference on Higher Education Development - Shanghai, China, 23 - 25 July 2011
- XIX. **International Graduate Students Perceptions of American Culture**
YILDIRIM Ö.
Conference of the Poetics and Linguistics Association - Genoa, Italy, 21 - 25 July 2010
- XX. **Lexical errors in elementary level EFL learners' compositions**
ANDER TAŞKESEN S., YILDIRIM Ö.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.5299-5303
- XXI. **DIFFERENCES BETWEEN INTERNATIONAL AND AMERICAN STUDENTS' CLASS PARTICIPATION IN AN AMERICAN GRADUATE CLASSROOM SETTING**
YILDIRIM Ö.
2nd International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 5 - 07

July 2010

- XXII. **Pre service EFL Teachers Awareness of Their Own Classroom Actions during Teaching Practice**
YILDIRIM Ö.
Asian Conference on Education - Osaka, Japan, 24 - 25 October 2009
- XXIII. **Prospective EFL English as a Foreign Language Teachers Perceptions of Learner Autonomy**
YILDIRIM Ö.
Conference of the Northeastern Educational Research Association - Rocky Hill, CT, USA, 22 - 24 October 2008