

Lect. ŞENER EŞ

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Education Information

Postgraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 2001 - 2003

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Applying focus on form in EFL classes: Focus on form through input flood, output, and corrective feedback, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2003

Research Areas

Education in English

Academic Titles / Tasks

Lecturer, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 1999 - Continues

Courses

English in Context - I, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015

English in Context - II, Undergraduate, 2018 - 2019

Language in Use, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015

LAB, Undergraduate, 2017 - 2018, 2015 - 2016

Self study, Undergraduate, 2016 - 2017, 2014 - 2015

Articles Published in Other Journals

I. A Preliminary Study on Oral Performances of English learners in L1 and L2

ÜNVER M. M., AYDIN B., EŞ Ş.

Anadolu Journal of Educational Sciences International, vol.6, no.2, pp.64-89, 2016 (ESCI)

II. Applying Focus on Form in EFL Writing Classes

EŞ Ş., ÇEKİÇ H.

Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.15, no.2, pp.461-478, 2006 (Peer-Reviewed Journal)

Books & Book Chapters

I. Fleshing Out a Story

AYDIN B., ALAN B., ŞEN D. G., SAĞLAM S., ÜNVER M. M., KIMAV A. U., SÖZEN E., İSTİFÇİ İ., TÜRKYILMAZ S., AKAY E., et al.

in: GSE in Action: An Anadolian Approach to Outcome-Based Language Teaching, Belgin Aydın, Editor, Pearson, İstanbul, pp.101-103, 2018

Refereed Congress / Symposium Publications in Proceedings

I. Quizzes: Assess learners' language skills? Or teachers' test-writing skills?

EŞ Ş.

12th Annual EALTAConference, 29 - 31 May 2015

II. Grammar Assessment through Performance: What Do Teachers Think?

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PALT 2007, Manila, Philippines, 4 - 06 December 2007

III. Let's Focus on Form: What Works for EFL Learners?

EŞ Ş.

AILA 2005, Wisconsin, United States Of America, 24 - 29 July 2005