Lect. ŞENER EŞ

Personal Information

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Education

Postgraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 2001 - 2003 Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Applying focus on form in EFL classes: Focus on form through input flood, output, and corrective feedback, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2003

Research Areas

Education in English

Academic Positions

Lecturer, Anadolu University, YABANCI DİLLER YÜKSEKOKULU, Temel Yabancı Diller Bölümü, 1999 - Continues

Courses

Undergraduate

English in Context - I, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015 English in Context - II, Undergraduate, 2018 - 2019 Language in Use, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015 LAB, Undergraduate, 2017 - 2018, 2015 - 2016 Self study, Undergraduate, 2016 - 2017, 2014 - 2015

Articles Published in Other Journals

- I. A Preliminary Study on Oral Performances of English learners in L1 and L2
 ÜNVER M. M., AYDIN B., EŞ Ş.
 Anadolu Journal of Educational Sciences International, vol.6, no.2, pp.64-89, 2016 (ESCI)
- II. Applying Focus on Form in EFL Writing Classes
 EŞ Ş., ÇEKİÇ H.
 Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.15, no.2, pp.461-478, 2006 (Peer-Reviewed Journal)

Books

I. Fleshing Out a Story AYDIN B., ALAN B., Şen D. G., SAĞLAM S., ÜNVER M. M., KIMAV A. U., SÖZEN E., İSTİFÇİ İ., TÜRKYILMAZ S., AKAY E., et al.

in: GSE in Action: An Anadolian Approach to Outcome-Based Language Teaching, Belgin Aydın, Editor, Pearson, İstanbul, pp.101-103, 2018

Papers Presented at Peer-Reviewed Scientific Conferences

I. Quizzes: Assess learners' language skills? Or teachers' test-writing skills? E§ §.

12th Annual EALTAConference, 29 - 31 May 2015, (Summary Text)

II. Grammar Assessment through Performance: What Do Teachers Think?
 EŞ Ş.
 PALT 2007, Manila, Philippines, 4 - 06 December 2007, (Full Text)

III. Let's Focus on Form: What Works for EFL Learners? ES S.

AILA 2005, Wisconsin, United States Of America, 24 - 29 July 2005, (Full Text)