

## Asst. Prof. SELMA KARA

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: KGQ-2296-2024

Yoksis Researcher ID: 51494

### Education

Doctorate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 2003 - 2010

Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 1995 - 1996

Undergraduate, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, Turkey 1985 - 1989

### Dissertations

Doctorate, Incidental Vs. intentional vocabulary acquisition: An investigation on input enhancement and word-focused tasks, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2010

Postgraduate, Teachers and students preferences for written error correction techniques, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 1996

### Research Areas

Education in Foreign Languages, Education in English, Teacher Training

### Academic Positions

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ BÖLÜMÜ, 2014 - Continues

### Courses

#### Postgraduate

İngilizce Öğretiminde Teknoloji Kullanımı, Postgraduate, 2023 - 2024

Çocuklara Dil Öğretiminde Yaklaşımlar, Postgraduate, 2023 - 2024

İngilizce Öğretiminde Teknoloji Kullanımı, Postgraduate, 2022 - 2023

Çocuklara Dil Öğretiminde Yaklaşımlar, Postgraduate, 2022 - 2023

İngilizce Öğretiminde Teknoloji Kullanımı, Postgraduate, 2021 - 2022

Çocuklara Dil Öğretiminde Yaklaşımlar, Postgraduate, 2021 - 2022

İngilizce Öğretiminde Teknoloji Kullanımı, Postgraduate, 2020 - 2021

Çocuklara Dil Öğretiminde Yaklaşımlar, Postgraduate, 2020 - 2021

#### **Undergraduate**

Özel Öğretim Yöntemleri: Konuşma-Yazma Öğretimi, Undergraduate, 2016 - 2017, 2015 - 2016

Okul Deneyimi, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

Mikro Öğretim, Undergraduate, 2016 - 2017, 2015 - 2016

ELT'de Eleştirel Okuma, Undergraduate, 2016 - 2017, 2015 - 2016

Materyal Değerlendirme ve Uyarlama, Undergraduate, 2016 - 2017, 2015 - 2016

Çocuklara Yabancı Dil Öğretimi, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010, 2008 - 2009

MAKRO-ÖĞRETİM, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

MATERYAL DEĞERLENDİRME, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

İNGİLİZCE ÖĞRETİMİNDE TEMEL İLKELE, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

Mikro-Öğretim, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

Özel Öğrt. Yöntemleri: Okuma-dinleme Öğretimi, Undergraduate, 2014 - 2015

ELT DE ELEŞTİREL OKUMA, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

ÖZEL ÖĞRETİM YÖNTEMLERİ/KONUŞMA-YAZMA ÖĞRETİMİ, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011, 2009 - 2010

#### **Articles Published in Other Journals**

- I. **PREPARING STUDENT TEACHERS TO TEACH: A TECHNOLOGY-ENHANCED, REFLECTIVE, AND COLLABORATIVE MODEL**  
Kara S.  
European Journal of Education Studies, vol.6, no.11, pp.13-33, 2024 (Peer-Reviewed Journal)
- II. **Principles of Teaching English to Young Learners: Preservice Teachers' Applications in Young Learner Classrooms\***  
KARA S.  
PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, no.60, 2024 (ESCI)
- III. **Pre-service Teachers' Coursebook Evaluation and Adaptation: An Evaluation of 9th Grade English Coursebook**  
KARA S.  
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.2, pp.564-577, 2019 (Peer-Reviewed Journal)
- IV. **BLENDED LEARNING: A MODEL TO ENHANCE ENGAGEMENT IN READING CLASS**  
KARA S.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.2, pp.953-970, 2018 (Peer-Reviewed Journal)
- V. **Professional Anxiety of Pre Service Teachers: How Do They Cope With Their Anxiety ?**  
KARA S., YILMAZ GÜNGÖR Z.  
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.8, no.39, pp.665-678, 2015 (Peer-Reviewed Journal)
- VI. **Reading Strategies: Prospective Teachers and Their Teaching Practices.**  
KARA S.  
Journal of Educational and Instructional Studies in the World, vol.5, no.3, pp.20-28, 2015 (Peer-Reviewed Journal)
- VII. **The Role Explicit Teaching of Signals Play on Reading Comprehension**  
KARA S.  
TEM JOURNAL-TECHNOLOGY EDUCATION MANAGEMENT INFORMATICS, vol.2, no.1, pp.28-34, 2013 (ESCI)

- VIII. **The Relationship Between Text Comprehension and Second Language Vocabulary Acquisition Word focused Tasks**  
KARA S.  
International Journal on New Trends in Education and Their Implications, vol.1, pp.39-53, 2013 (Peer-Reviewed Journal)
- IX. **Writing Anxiety A Case Study on Students Reasons for Anxiety in Writing Classes**  
KARA S.  
Anadolu Journal of Educational Sciences International , vol.3, no.1, pp.103-111, 2013 (Peer-Reviewed Journal)
- X. **Teachers' Beliefs on Foreign Language Teaching Practices in Early Childhood Education: A case study**  
CANER M., SUBAŞI G., KARA S.  
Turkish Online Journal of Qualitative Inquiry, vol.1, no.1, pp.62-76, 2010 (Peer-Reviewed Journal)

## **Books**

### **I. Digital Materials**

Kara S.

in: Course Content Design and Materials Development in ELT, Gonca Subaşı, Editor, Eğiten Kitap, Ankara, pp.274-296, 2023

## **Papers Presented at Peer-Reviewed Scientific Conferences**

- I. **How And Why? Edmodo As A Blended Learning Tool: A Brief Overview Of Usage And Research.**  
KARA S.  
ISERD International conference, Balvi, Latvia, 09 May 2016, pp.10-12, (Full Text)
- II. **The Relationship Between Text Comprehension and Second Language Vocabulary Acquisition: Word-focused Tasks**  
KARA S.  
IISES-The International Institute of Social and Economic Sciences, Buenos Aires, Argentina, 03 February 2013, (Full Text)
- III. **A CASE STUDY ON WRITING ANXIETY: STUDENTS' REASONS FOR THEIR FAILURE AND ANXIETY IN WRITING CLASSES**  
KARA S.  
The Asian Conference on Arts and Humanities, Osaka, Japan, 18 June 2010, (Full Text)
- IV. **Learning styles and teaching styles: A case study in foreign language classroom**  
KARA S.  
International IJAS Conference for Academic Disciplines, Boston, United States Of America, 29 June 2009, (Full Text)
- V. **Teachers' and Students' Preferences for Written Error Correction Techniques**  
KARA S.  
10th International Conference for Teachers of English, Arica, Chile, 09 August 2007, (Full Text)