Asst. Prof. YAPRAK ALAGÖZ HAMZAJ

Personal Information

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International Researcher IDs

ScholarID: Yaprak

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Publons / Web Of Science ResearcherID: HJP-3556-2023

ScopusID: 57205340777 Yoksis Researcher ID: 214893



Education Information

Doctorate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, EĞİTİM BİLİMLERİ ANABİLİM DALI, Turkey 2017 - 2022

Postgraduate, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, EĞİTİM BİLİMLERİ ANABİLİM DALI, Turkey 2014 - 2017

Undergraduate, Bursa Uludağ University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2009 - 2013

Biography

Yaprak Alagöz-Hamzaj completed her undergraduate education in the English Language Teaching program at Uludağ University in 2013. During the fall semester of 2012-2013, she studied at Københavns Professions Højskole in Copenhagen, one of Denmark's leading teacher training schools, through the Erasmus exchange program. She earned her master's degree in 2017 and her PhD in 2022 in Curriculum and Instruction from Anadolu University's Department of Educational Sciences. In the 2013-2014 academic year, she worked as a teacher at a primary and secondary school in Düzce and also taught private language courses from 2012 to 2014. In 2014, Alagöz-Hamzaj began working as a research assistant at Anadolu University's Department of Educational Sciences. Since 2022, she has been serving as an Assistant Professor in the same department. Her research interests include teacher training, professional development, adult learners, higher education, gamification in education, educational technologies and AI.

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, Development of a professional learning model for teachers and the application of this model to gamification in education, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (Dr), 2022

Postgraduate, Investigation of ethnopedagogical factors in teacher education: Kyrgystan sample, Anadolu University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (YI) (Tezli), 2017

Research Areas

Educational Sciences, Curriculum Development, Educational Technology, Curriculum Development and Teaching Methods, Teacher Training

Academic Titles / Tasks

Assistant Professor, Anadolu University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ BÖLÜMÜ, 2022 - Continues Research Assistant, Anadolu University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ BÖLÜMÜ, 2014 - 2022

Courses

Curriculum Development, Undergraduate, 2023 - 2024
Gamification in Education, Postgraduate, 2023 - 2024
Teaching Principles and Methods, Undergraduate, 2023 - 2024, 2022 - 2023
Adult Education and Lifelong Learning, Undergraduate, 2022 - 2023

Articles Published in Other Journals

- I. Investigation of Ethnopedagogical Factors in Teacher Education: Kyrgyzstan Sample ALAGÖZ HAMZAJ Y., SELVİ K.
 - Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.10, no.2, pp.319-338, 2020 (Peer-Reviewed Journal)
- II. The Steps Taken in the Field of Education in the Globalization Process: Turkey vs Successful Countries in Education

Sever D., Baldan B., Tuğlu B., Kabaoğlu K., Alagöz Hamzaj Y. ELEMENTARY EDUCATION ONLINE, vol.17, no.3, pp.1583-1603, 2018 (Scopus)

- III. A Connectivist Learning Activity Supporting Creative Thinking: Analogy Wall Baldan B., Alagöz Hamzaj Y., Çardak Ç. S.
 - ELEMENTARY EDUCATION ONLINE, vol.17, pp.2049-2074, 2018 (Scopus)
- IV. An Analysis of the Adult Education Curricula Implemented in Turkish Universities SELVİ K., BALDAN B., ALAGÖZ HAMZAJ Y.
 - UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.4, no.9, pp.2011-2023, 2016 (Peer-Reviewed Journal)
- V. In-Service Training of Teachers in the Decisions of National Education Councils and Development Plans

Güven M., Alagöz Hamzaj Y., Baldan B.

The Journal of Social Sciences, vol.9, no.9, pp.39-56, 2016 (Peer-Reviewed Journal)

Books & Book Chapters

I. The Theoretical Foundations of Adult Education

Alagöz Hamzaj Y.

in: Professional Development of Teachers in Early Childhood Education, ERDOĞAN SERAP, Editor, Nobel Akademik Yayıncılık, Ankara, pp.1-18, 2023

Refereed Congress / Symposium Publications in Proceedings

I. Understanding Teacher Candidates' Gen-AI Acceptance and Design of an Escape Room Alagöz Hamzaj Y.

18th European Conference on Game Based Learning, Arhus, Denmark, 3 - 04 October 2024

II. Development of a professional learning model for teachers and the application of this model to gamification in education

Alagöz Hamzaj Y., Güven M.

X. Uluslararası Eğitim Programları ve Öğretim Kongresi, Ankara, Turkey, 26 - 28 October 2022

III. Responsibilities and Competencies of Teacher Educators Regarding the Professional Development of Teachers

Alagöz Hamzaj Y., Güven M.

The 7th International Congress on Curriculum and Instruction, Ankara, Turkey, 9 - 12 October 2019, pp.268-276

IV. Hidden Curriculum: Areas Linked in Studies

Alagöz Hamzaj Y., Güven M.

6. ULUSLARARASI EĞİTİM PROGRAMLARI VE ÖĞRETİM KONGRESİ, Kars, Turkey, 11 - 13 October 2018

V. A Connectivist Learning Activity Supporting Creative Thinking: Analogy Wall

Alagöz Hamzaj Y., Baldan B., Çardak Ç. S.

IVth INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Denizli, Turkey, 11 - 14 May 2017, pp.215-2016

VI. Determining the strengths and weaknesses of the educational collaboration between university and sector: SWOT analysis of continuing education center perspectives

SELVİ K., KÜRÜM YAPICIOĞLU D., KESER A. D., ALAGÖZ Y., BALDAN B.

26th International Conference on Educational Sciences, Antalya, Turkey, 20 - 24 April 2017

VII. Investigation of Ethnopedogical Factors in Teacher Education. Kyrgysztan Sample ALAGÖZ HAMZAJ Y., SELVİ K.

26Th International Conference on Educational Sciences, 20 - 23 April 2017

VIII. Atatürk's Ethnopedagogical Views on the Teaching Profession

Alagöz Y., Selvi K

4. Uluslararası Eğitim Programları ve Öğretim Kongresi, Ankara, Turkey, 27 - 30 October 2016, pp.375-377

IX. The Historical Foundations of Educating Teachers through Ethnopedagogical Approaches Alagöz Y., Selvi K.

II. Uluslararası Eğitim Bilimleri Kongresi, Bishkek, Kyrgyzstan, 17 - 18 March 2016

X. In-Service Training of Teachers in the Decisions of National Education Councils and Development Plans

Güven M., Baldan B., Alagöz Y.

3. Uluslararası Eğitim Programları ve Öğretim Kongresi, Adana, Turkey, 22 - 24 October 2015

XI. Teachers In Service Training in National Education Council Decisions and Development Plans GÜVEN M., BALDAN B., ALAGÖZ Y.

 $The \ 3rd \ International \ Congress \ on \ Curriculum \ and \ Instruction, \ Adana, \ Turkey, \ 22-24 \ October \ 2015$

XII. An Analysis of the Trainings for Adults Conducted by Continuing Education Centers of the Universities in Turkey

Selvi K., Baldan B., Alagöz Y.

6th Nordic Conference on Adult Education and Learning, Tampere, Finland, 25 - 28 March 2015, pp.51-52

Supported Projects

Alagöz Hamzaj Y., Project Supported by Higher Education Institutions, Investigation of Prospective Teachers' Acceptance of Generative Artificial Intelligence in Terms of Big Five Personality Types, 2024 - 2025

Selvi K., Alagöz Hamzaj Y., Project Supported by Higher Education Institutions, Investigation of ethnopedagogical factors

in teacher education: Kyrgystan sample, 2015 - 2017 Selvi K., Alagöz Hamzaj Y., Babayiğit B., Keser A. D., Project Supported by Higher Education Institutions, Evaluation of Education Collaboration Between University and Industry: SWOT Analysis, 2014 - 2016

Scientific Refereeing

Review of Education, Journal Indexed in ESCI, March 2024

Congress and Symposium Activities

Eskisehir Voice of Future Symposium- Aviation and Space, Session Moderator, Eskişehir, Turkey, 2024 6th Nordic Conference on Adult Education and Learning, Attendee, Tampere, Finland, 2016

Scholarships

BİDEB Yurtiçi Doktora Bursu, TUBITAK, 2018 - 2022